

# Child And Adolescent Psychopathology A Casebook 3rd Edition

Abnormal Child and Adolescent Psychology  
Conduct Disorders in Childhood and Adolescence  
Abnormal Child and Adolescent Psychology  
Rutter's Child and Adolescent Psychiatry  
Clinical Handbook of Psychological Disorders in Children and Adolescents  
Assessment of Disorders in Childhood and Adolescence, Fifth Edition  
Essentials of Child and Adolescent Psychopathology  
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## Abnormal Child and Adolescent Psychology

Rutter's Child and Adolescent Psychiatry has become an established and accepted textbook of child psychiatry. Now completely revised and updated, the fifth edition provides a coherent appraisal of the current state of the field to help trainee and practising clinicians in their daily work. It is distinctive in being both interdisciplinary and international, in its integration of science and clinical practice, and in its practical discussion of how researchers and practitioners need to think about conflicting or uncertain findings. This new edition now offers an entirely new section on conceptual approaches, and several new chapters, including: neurochemistry and basic pharmacology brain imaging health economics psychopathology in refugees and asylum seekers bipolar disorder attachment disorders statistical methods for clinicians This leading textbook provides an accurate and comprehensive account of current knowledge, through the integration of empirical findings with clinical experience and practice, and is essential reading for professionals working in the field of child and adolescent mental health, and clinicians working in general practice and community pediatric settings.

## **Conduct Disorders in Childhood and Adolescence**

Dumas (Purdue U.) and Nilsen (U. of Rochester) present a textbook on abnormal child and adolescent psychology that adopts a perspective that is, in turns, descriptive, developmental, and transactional. Each chapter looks at a particular disorder (or related disorders), exploring diagnostic criteria, examining etiology and developmental progression, and then discussing treatment and prevention issues. Chapters cover mental retardation, autism, childhood-onset schizophrenia, learning disorders, attention deficit/hyperactivity disorder, oppositional defiant disorder and conduct disorder, mood disorders, anxiety disorders, eating disorders, child abuse and neglect, and health-related disorders. Annotation copyrighted by Book News, Inc., Portland, OR.

## **Abnormal Child and Adolescent Psychology**

Over the past decade, interest in the epidemiology of childhood and adolescent psychiatric disorders has grown remarkably, consequently there have been many large-scale studies of dysfunction in that age-group. This new book provides an invaluable overview of conceptual and methodological issues concerning child psychiatric epidemiology and discusses the results of studies and their application in community and clinical research. This will be an essential resource for researchers and clinicians alike.

## **Rutter's Child and Adolescent Psychiatry**

How do biological and environmental factors influence the development of childhood and adolescent disorders? There has been a substantial increase of interest in research into child and adolescent psychopathology. In this book, Cecilia Essau brings together contributions from the UK, the US and Canada to provide a comprehensive summary of the information available on the subject. Beginning with an introduction to general issues related to child and adolescent psychopathology, including theoretical models of normal and abnormal development, each chapter goes on to address the issues associated with specific disorders, such as: oppositional defiant disorder and conduct disorder attention-deficit/hyperactivity disorder eating disorders substance use disorders somatoform disorders. The contributors present a thorough overview of each disorder, including discussion of definition and classification, epidemiology, risk factors, comorbidity, course, outcome and prevention. Child & Adolescent Psychopathology will be welcomed by all mental health professionals seeking a reliable source of scientifically and clinically relevant information on the nature and treatment of child and adolescent disorders.

## **Clinical Handbook of Psychological Disorders in Children and Adolescents**

Preeminent clinical child and adolescent psychological scientists offer an agenda for future research in this compendium of thought pieces. On a wide range of topics including ADHD, depression, self-injury, emotion regulation, conduct problems, addictions, clinical assessment and therapy, and many more, scientists

review the current state of the literature and offer specific recommendations for what investigators next need to tackle to reduce mental illness among youth. Chapters include a discussion of theories and methods in clinical child and adolescent psychology, current funding priorities, and the intersection of traditional clinical psychology research with the burgeoning field of psychological neuroscience. This book is an essential resource for classes on clinical child and adolescent psychopathology and treatment. It also provides a unique guide for undergraduate and early graduate students who are determining how to start their research careers in the field. All of the chapters in this book were originally published as articles in the Journal of Clinical Child and Adolescent Psychology.

## **Assessment of Disorders in Childhood and Adolescence, Fifth Edition**

### **Essentials of Child and Adolescent Psychopathology**

Bringing together leading authorities, this volume synthesizes the breadth of current research on child and adolescent treatment into a practical handbook for students and clinicians. The book was inspired by the preeminent work on adult disorders, Clinical Handbook of Psychological Disorders (now in its fifth edition), edited by David H. Barlow. It provides a concise overview of the disorders most commonly encountered in clinical practice and details evidence-based treatment approaches, largely grounded in cognitive-behavioral therapy (CBT). Procedures for assessment, diagnosis, case formulation, intervention, and progress monitoring are illustrated with rich extended case examples, including session transcripts. The book addresses nuts-and-bolts issues such as how to set up each session, what to cover, and how to broach difficult topics with children and parents. See also Clinical Handbook of Psychological Disorders, Fifth Edition (on adults), edited by David H. Barlow.

### **Empirically Based Assessment of Child and Adolescent Psychopathology**

### **Abnormal Child and Adolescent Psychology**

This book will inform the reader of the remarkably high comorbidity of language impairment with a range of psychopathologic disorders of childhood and adolescence and the implications of this association for clinical practice. The book describes and discusses this relationship, its etiology and consequences for the child, and clinical issues in treating the disorder. The focus is on children and adolescents with behavioral and emotional problems who constitute the largest population referred for clinical attention and does not consider children with severe disorders, such as autism. Findings from the literature, including the author's own research program, highlight the consequences of having problems with language and communication on inte

### **Child and Adolescent Psychopathology**

The second edition of *Case Studies in Child and Adolescent Psychopathology* expands on the case study approach utilized in the first edition, providing engaging narratives of clients with rich backgrounds and complex family situations. Because the answers to important real-world questions are often nuanced, contextual, and tentative—unlike the idealistic scenarios presented in most textbooks—these case studies contain ethical lapses, clinical mistakes, confusing diagnostic presentations, unevenly applied approaches, and sometimes unhappy endings. These real-life portrayals of clients help students learn the skills they will need to be successful in the mental health field. Critical thinking questions designed to develop objective analysis and evaluation skills are embedded throughout the cases, which can be used in individual, group, or online formats. This problem-based learning approach challenges readers to create accurate case conceptualizations and evidence-based treatment plans. The cases utilize the International Statistical Classification of Diseases and Related Health Problems and the Diagnostic and Statistical Manual of Mental Disorders. The current research applied in the case studies serves to deepen the understanding of the etiology and treatment of these disorders. The latest edition emphasizes culture, race, and ethnicity in psychotherapy, featuring both children and mental health providers who represent a wide variety of cultural backgrounds.

## **Case Studies in Abnormal Child and Adolescent Psychology**

*Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e* presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

## **Child Psychopathology**

The third edition of the hugely successful *Handbook of Child and Adolescent Clinical Psychology* incorporates important advances in the field to provide a reliable and accessible resource for clinical psychologists. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy. In six sections thorough and comprehensive coverage of the following areas is provided: Frameworks for practice Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions Thoroughly updated throughout, each chapter dealing with specific clinical problems includes cases examples and detailed discussion of diagnosis, classification, epidemiology and clinical features. New material includes the latest advances in: child and adolescent clinical psychology; developmental psychology and developmental psychopathology; assessment and treatment programmes. This book is invaluable as both a reference work for experienced practitioners and as an up-to-date, evidence-based practice manual for clinical psychologists in training. The *Handbook of Child and Adolescent Clinical*

Psychology is one of a set of 3 books published by Routledge which includes The Handbook of Adult Clinical Psychology: An Evidence Based Practice Approach, Second Edition (Edited by Carr & McNulty) and The Handbook of Intellectual Disability and Clinical Psychology Practice (Edited by Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh and John McEvoy).

## **Child and Adolescent Psychopathology**

A concise guide to the fundamentals of child psychopathology, complete with the latest developments Essentials of Child and Adolescent Psychopathology, Second Edition provides a concise, accessible overview of the major theories, assessment practices, and key issues. This updated Second Edition describes the significant changes in the way DSM™ -5 conceptualizes disorders in children and adolescents, and includes a new chapter on child abuse, child maltreatment, and self-injurious behavior. Using practical case examples to illustrate key points, the book addresses specific disorders and problems prevalent among this age group—including anxiety, mood disorders, and traumatic stress. Each chapter features reader-friendly elements like Rapid Reference, Caution, and Don't Forget boxes that call out important information, facilitating easy look-up and quick navigation. This invaluable resource fills the need for an overview of the most current issues and changes in the field, allowing readers to: Review the development, theories, and influences in child and adolescent psychopathology Understand neurodevelopmental disorders including intellectual and developmental disabilities, ADHD, and specific learning disabilities or disorders Compare and contrast the manifestations of internalized vs. externalized disorders Examine later-onset disorders and special topics including eating disorders, substance abuse, and trauma-related disorders The book also includes appendices on ethical conduct, assessment instruments, and IDEA 2004, providing readers the guidance and tools that can help increase positive outcomes. Whether used as a secondary text or as a professional reference, Essentials of Child and Adolescent Psychopathology, Second Edition provides an authoritative briefing on this evolving area of practice.

## **Essentials of Child Psychopathology**

Theoretical and practice-oriented, Clinical Child and Adolescent Psychology offers a concise, comprehensive, review of the knowledge, concepts and practice of child and adolescent clinical psychology. This fully revised and updated edition of 'Clinical Child Psychology', now incorporates a fuller account of the range of clinical problems of adolescence, together with an expanded account of the major developmental and psychosocial disorders, such as autism, ADHD, and conduct disorder. Each chapter considers a different category of problem or disorder, and covers issues of diagnosis, clinical and developmental features, causes, interventions and outcomes. Now covers adolescence as well as childhood Updated coverage of major developmental disorders Included in the Wiley Series in Clinical Psychology

## **Introduction to Abnormal Child and Adolescent Psychology**

Unique in the breadth and depth of its coverage, this volume reviews the principal methods for assessing psychopathology in children aged 6-17. Chapters from preeminent scholars describe interviewer- and respondent-based diagnostic interviews; scales and interviews used for specific disorders, such as the disruptive, anxiety, and pervasive developmental disorders; and key biological measures. Also addressed are the empirical and theoretical bases of DSM-IV and ICD-10 classifications, cross-cultural and developmental issues, the assessment of family impairment history, and retrospective adult assessment of childhood. This book provides up-to-date knowledge that is central to good clinical and research practice. It will serve as an invaluable reference for child and adolescent psychiatrists, psychologists, and other mental health professionals working with children, as well as graduate-level students.

## **The Handbook of Child and Adolescent Clinical Psychology**

This handbook covers all central concerns for practitioners of child and adolescent clinical psychology in a single manual, including conduct problems, emotional problems, learning disabilities, child protection, somatic illness and suicide.

## **Clinical Assessment of Child and Adolescent Personality and Behavior**

Case Studies in Abnormal Child and Adolescent Psychology is designed to accompany the textbook Introduction to Abnormal Child and Adolescent Psychology by Robert Weis. Clinical case examples based on real children and parents pair with chapters in the core text to illustrate principles of developmental psychopathology, psychological assessment, evidence-based treatment, and examples of specific disorders prevalent in children and adolescents. These brief cases, modeled after the same format as DSM-5 clinical cases, are paired with a series of discussion questions that can be used as in-class activities, discussion starters, writing assignments, or exam questions.

## **Child and Adolescent Mental Health**

These two companion volumes provide a comprehensive review and critical evaluation of the major DSM-III and DSM-III-R child disorders. Their major goal is to provide diagnostic and assessment guidelines that are based on scientific literature in specific clinical domains. Each chapter contains a discussion of the historical background of a particular diagnosis, definitional issues, a critical but selective review of the literature addressing the diagnosis in question, proposed changes in the diagnostic criteria based on the available literature, and proposed assessment models and methods based on the designated criteria. Given the scientific bases for many of these discussions of diagnostic criteria, these two volumes will serve professionals and graduate students in a wide variety of fields: clinical child psychology, child psychiatry, pediatrics, pediatric and school psychology, special education, social work, and other child mental health specialties.

## **Child and Adolescent Psychopathology**

Fully revised and updated to increase student engagement, the Third Edition reflects the latest advancements in the field, including complete DSM-5 criteria, to provide the most comprehensive introduction to abnormal child and adolescent psychopathology. Utilizing a developmental psychopathology approach, the book explores the emergence of disorders over time, describes the risks and protective factors that influence developmental processes and trajectories, and examines child psychopathology in relation to typical development while considering each family's sociocultural context. Offering current, relevant, and practical scientific information in every chapter, the book helps students develop the understanding they need to make informed decisions about the welfare of their families, schools, communities, and society.

## **The Epidemiology of Child and Adolescent Psychopathology**

Child and Adolescent Psychopathology: A Casebook by Linda A. Wilmshurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM-5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation.

## **Child Psychopathology, Third Edition**

At the founding in 1896 of the first psychological clinic dedicated to children and adolescents, the study of the psychological treatment of young people lagged behind that of adults, and the basic psychopathology underlying mental disorders in this population was largely ignored. Since those early days, the field has evolved steadily and, in recent years, exponentially. The Oxford Handbook of Clinical Child and Adolescent Psychology is a state-of-the-science volume providing comprehensive coverage of the psychological problems and disorders of childhood. International in scope and penned by the discipline's most eminent scientists and practitioners, the handbook begins with a section on conceptual and empirical issues, followed by exceptional content on specific psychiatric disorders such as intellectual disability, externalizing and internalizing disorders, communication disorders, schizophrenia and bipolar disorder, personality disorders, and many more. The third section offers chapters on special problems in childhood and adolescence, including divorce, the incarceration of parents, suicide and non-suicidal self-injury, bullying, and medical illness. A fourth section covers delivery of clinical services in diverse settings, such as schools and prisons, and the handbook concludes with several chapters on emerging trends and future directions for the field. Conceptually rich and evidence-based, this handbook is an essential resource for students, practitioners, and researchers, providing a cutting-edge compendium of the latest theoretical and empirical developments by leaders of the discipline.

## **Multicultural Understanding of Child and Adolescent**

## **Psychopathology**

In the present volume, we collected state-of-the-art chapters on diagnosis, treatment, and social implications. The first section describes diagnostic processes. It describes a reevaluation of projective techniques, a new clinical tool in psychotraumatology, the foundations of the framing technique, and an overview on integrative approaches. The second section focuses on new developments in the field with special emphasis on culture-specific contexts. From parenting of adolescents in India to the influence of poverty on mental health issues in Mexico, as well as the use of marijuana and Internet addiction, some of the most important fields are highlighted. The third section concentrates on therapy. It shows how to react to bullying and reviews the use of antidepressants in children and adolescents.

## **Emotion Regulation and Psychopathology in Children and Adolescents**

### **Case Studies in Child and Adolescent Psychopathology**

The APA Handbook of Psychopathology provides a broad perspective on new scientific developments in the study of mental disorders. In addition to providing an overview of symptoms and classification of disorders, the handbook discusses the history of psychopathology, behavioural genetics, cognitive research methodology, brain imaging, behavioural observation, personality assessment, and developments in social policy, government policy, and legal decisions. The handbook also addresses the considerable challenges produced by rapid progress in the field, including the evolution of diagnostic systems that define disorders. Material on each disorder is presented with a focus upon significant facets: The clinical picture, wherein contributors describe the symptoms of the disorder and its associated features. Factors involved in the development of the disorder. Relationships or comorbidity with other disorders. Different assessment and treatment approaches. The handbook provides a comprehensive analysis of research and advances in treatment in the contexts in which behaviour abnormalities occur.

## **Language Impairment and Psychopathology in Infants, Children, and Adolescents**

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition



\*Includes DSM-5 criteria and discussion of changes. \*Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas. \*Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

## **APA Handbook of Psychopathology**

With an eye toward prevention and treatment, the book discusses specific contributions that multicultural research can make to identifying children and families at risk and developing effective clinical services."--BOOK JACKET.

## **The Handbook of Child and Adolescent Clinical Psychology**

Providing an abundance of realistic cases illustrating issues in assessing and treating child psychopathologies, this casebook provides students with an opportunity to apply skills in case formulation and diagnosis using fully developed actual practice cases. It assists students in developing their decision-making and problem-solving skills in face of the full complexities of childhood psychopathologies. It's only through exploring realistic, complex cases that students learn to integrate the theory and research-based assessments and interventions they've been learning from textbooks and previous course work.

## **Child and Adolescent Psychopathology**

Abnormal Child Psychology: A Developmental Perspective is intended for undergraduate and Masters-level students enrolled in courses in Abnormal Child and Adolescent Psychology. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions.

## **The Oxford Handbook of Clinical Child and Adolescent Psychology**

Child and Adolescent Psychology provides an accessible and thorough introduction to human development by integrating insights from typical and atypical

development. This integration cements understanding since the same processes are involved. Knowledge about atypical development informs the understanding of typical development, and knowledge about typical development is a necessary basis for understanding atypical development and working with children with disorders. Based on international research, and informed by biological, social and cultural perspectives, the book provides explanations of developmental phenomena, with a focus on how children and adolescents at different age levels actually think, feel and act. Following a structure by topic, with chronological developments within each chapter, von Tetzchner presents and contrasts the major theoretical ideas in developmental psychology and discusses their implications for different aspects of development. He also integrates information about sensory, physical and cognitive disabilities and the main emotional and behavioral disorders of childhood and adolescence, and the developmental consequences of these disabilities and disorders. *Child and Adolescent Psychology* is accompanied by online resources for lecturers and students to enhance the book, including essay questions for each chapter, Powerpoint slides and multiple-choice questions. The book and companion website will prove invaluable to developmental psychology students.

## **Child and Adolescent Psychopathology**

A developmental approach to analysis of childhood and adolescent disorders. While maintaining a traditional organization according to general diagnostic categories, this basic text offers chapters on such topics as school phobia, suicide, and the impact of alcohol and drug abuse.

## **Clinical Child and Adolescent Psychology**

The prevalence of conduct disorder in children constitutes a severe and persistent social problem. Conduct disorder - which encompasses antisocial behaviours such as aggressive acts, theft, vandalism, arson, running away, truancy and defying authority - is a common reason for referring children and adolescents for psychological and psychiatric treatment. The newly revised edition of this volume describes the nature of conduct disorder, incorporating the most important findings since the publication of the original. The author draws on current research and clinical work from a variety of fields to explore such topics as: psychiatric diagnosis; child-rearing practices; parent psychopathology; sex differences in development; i

## **Diagnostic Assessment in Child and Adolescent Psychopathology**

A unique, multi-discipline, developmental approach to childhood psychopathology *Child and Adolescent Psychopathology* is the only comprehensive text in the field to address genetic, neurobiological, and environmental factors within a developmental context. Based on cutting-edge research and aligned with the DSM-5, this book emphasizes how, when, and why disorders emerge among young people, and the ways in which symptom profiles change at different stages of development. This new third edition has been updated to include new chapters on

OCD and trauma disorders consistent with DSM-5 classification, and includes new discussion on epigenetics and the neighborhood effects on the development of delinquency. Coverage includes extensive discussion of risk factors, from disturbed attachment relations and abuse/neglect, to head injury and teratogen exposure, followed by in-depth examination of behavior disorders and psychological disorders including Autism Spectrum, Schizophrenia Spectrum, and Eating Disorders. Psychological disorders in children are increasingly being explored from a relational perspective, and continuous advances in neurobiology research are adding an additional dimension to our understanding of cause, effect, and appropriate intervention. This book provides detailed guidance toward all aspects of childhood psychopathology, with a multi-discipline approach and a unique developmental emphasis. Discover how psychopathology emerges throughout the stages of development Learn how both genetics and environmental factors influence risk and behaviors Understand the prevalence, risk factors, and progression of each disorder Gain deep insight from leading experts in neurobiology and developmental psychopathology As the field of child psychology continues to evolve, behavioral and psychological disorders move beyond a list of symptoms to encompass the 'whole child'—biology, chemistry, environment, and culture are becoming increasingly relevant in understanding and treating these disorders, and must be considered from the earliest assessment stages. Child and Adolescent Psychopathology provides comprehensive information on childhood disorders from a developmental perspective.

## **Child and Adolescent Psychopathology**

The authors present an empirically based assessment approach that provides concrete guidelines for clinical work. Using ratings, direct observations and interviews, they discuss methods for assessing childhood dysfunction based on a comprehensive integration of information from parents, teachers and children. The material is presented with clinical illustrations that convey the use of specific assessment techniques for intake, case evaluation, decisions about treatment, management and follow-up.

## **Psychopathology of Childhood and Adolescence**

This leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Prominent authorities present evidence-based approaches that can be used in planning, implementing, and evaluating real-world clinical services. Coverage encompasses behavior disorders, mood disorders, anxiety disorders, developmental disorders, maltreatment, and adolescent problems. The volume emphasizes the need to evaluate clients' strengths as well as their deficits, and to take into account the developmental, biological, familial, and cultural contexts of problem behavior. This book will be of most value to practitioners, researchers, and students in child clinical psychology and related fields as well as serving as a useful core text for advanced undergraduate- and graduate-level courses in child assessment, child psychopathology, and child therapy.

## **Child and Adolescent Psychology**

"Now in its fifth edition, this leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Leading authorities provide an overview of each disorder and describe methods and procedures that take into account the developmental, biological, familial, and cultural contexts of children's problems and that can inform sound clinical decision making. The fifth edition has been thoroughly updated with the growing knowledge base on child and family disorders and evidence-based assessment"--

## **Child Psychopathology**

Provides an introduction to general issues related to child and adolescent psychopathology, including theoretical models of normal and abnormal development. This book addresses the issues associated with specific disorders, such as: Oppositional Defiant and Conduct Disorder; Attention-Deficit/Hyperactivity Disorder; Eating Disorders; and others.

## **Future Work in Clinical Child and Adolescent Psychology**

This textbook provides authoritative and up-to-date coverage of the classification, causes, treatment and prevention of psychological disorders in children.

## **Handbook of Adolescent Psychopathology**

Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

## **Assessment of Childhood Disorders**

This text presents a comprehensive overview of the psychopathological disorders of childhood and adolescence from a brain-based perspective. Based upon the highly respected Handbook of Pediatric Neuropsychology, this text covers all of the major pediatric disorders described in the DSM-IV-TR, while also offering hard-to-find coverage of childhood cognitive disorders that have not been addressed sufficiently in the DSM and other child psychopathology texts. Each chapter includes the etiology of each disorder (including genetics), its prevalence, clinical presentation, assessment considerations, and evidence-based treatments. Additionally, the volume features all-new material on neuroimaging in diagnosis and a comprehensive, real-life case study for each disorder to enhance student

and clinician understanding. Designed for graduate-level courses in child and adolescent psychopathology, this affordable text will also be a convenient resource for clinicians. Key Features: Presents a current, comprehensive overview of psychopathological disorders of childhood and adolescence from a brain-based perspective Includes cognitive disorders in children not well-covered in the DSM and other texts, including traumatic brain injury, seizures, pediatric HIV and other infectious conditions, fetal alcohol spectrum disorders, and perinatal-related complications Provides comprehensive case studies in each chapter, giving students a real-world understanding of assessment and diagnosis Addresses proposed changes to be included in the DSM-V Covers all-new material on neuroimaging in diagnosis

## **Abnormal Child Psychology**

Emotions are a cardinal component of everyday life, affecting one's ability to function in an adaptive manner and influencing both intrapersonal and interpersonal processes such as self-esteem and relationship satisfaction. However, when emotions are overpowering, they can become debilitating and intrusive in daily life. In general, emotion regulation competencies become differentiated as a function of development. Children tend to seek support from adults or use behavioral techniques to regulate their emotions. As children reach adolescence, they become increasingly self-reliant, engaging in planful problem solving and utilizing cognitive strategies (for example, reappraisal) more frequently when faced with stressful life events. While the majority of children and adolescents will successfully navigate these developmental stages by cultivating adaptive coping skills, for some, this marks the beginning of lifelong challenges with emotion regulation and resultant dysregulation. This book provides a guide to dealing with these problems, with contributions from leading experts in the field. Divided into 4 sections, it starts by providing an introduction to the field of emotion regulation in adolescents, touching upon the cultural, social, biological, and developmental issues related to this topic. Section two discusses several psychological disorders impacting adolescents such as anxiety, depression and conduct problems, while also discussing the underlying role emotion regulation plays in the development, maintenance and propagation of these disorders. In addition, this section considers the implication for treatment by discussing the latest evidence-based intervention approaches. The third section focuses on the role of emotion regulation in specific behaviour/populations, such as children of abuse and neglect, as well as adolescents who engage in nonsuicidal self-injury. The final section includes an epilogue, discussing emergent areas of research, answering questions of a theoretical, psychological, and empirical nature. For all those working in the field of mental health, whether novice or experienced, the book provides a valuable guide to understanding and treating these increasingly common problems.

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