

Clinical Evaluations For Juveniles Competence To Stand Trial A Guide For Legal Professionals

Massachusetts Youth Screening Instrument, Version 2 Examinations of Competency to Stand Trial Clinical Evaluations for Juveniles' Competence to Stand Trial Evaluation of Competence to Stand Trial Clinical Supervision Forensic Uses of Clinical Assessment Instruments Principles and Practice of Forensic Psychiatry Handbook of Juvenile Forensic Psychology and Psychiatry Conducting Child Custody Evaluations Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders Evaluation of Criminal Responsibility Competency to Stand Trial Forensic Mental Health Assessment Evaluating Juvenile Transfer and Disposition Psychological Evaluations for the Courts, Fourth Edition The American Journal of Forensic Psychology Congressional Investigations and Oversight Forensic Evaluation of Juveniles Mental Health Screening and Assessment in Juvenile Justice Evaluating Juveniles' Adjudicative Competence Handbook of Forensic Assessment Colorado Revised Statutes Assessing Negative Response Bias in Competency to Stand Trial Evaluations Evaluating Competencies Learning Forensic Assessment The Hastings Law Journal Introduction to Forensic Psychology Clinical Forensic Psychology and Law Principles and Practice of Child and Adolescent Forensic Mental Health Youth on Trial Adjudicative Competence Forensic Assessments in Criminal and Civil Law Forensic Mental Health Assessment MacArthur Competence Assessment Tool for Treatment (MacCAT-T) Juvenile Delinquency Evaluation of Juveniles' Competence to Stand Trial The Oxford Handbook of Juvenile Crime and Juvenile Justice Evaluations for Sentencing of Juveniles in Criminal Court Competence to Stand Trial Evaluations Creating Competence from Chaos

Massachusetts Youth Screening Instrument, Version 2

Examinations of Competency to Stand Trial

Forensic mental health assessment (FMHA) has grown into a specialization informed by research and professional guidelines. This series presents up-to-date information on the most important and frequently conducted forms of FMHA. The 19 topical volumes address best approaches to practice for particular types of evaluation in the criminal, civil, and juvenile/family areas. Each volume contains a thorough discussion of the relevant legal and psychological concepts, followed by a step-by-step description of the assessment process from preparing for the evaluation to writing the report and testifying in court. Volumes include the following helpful features: - Boxes that zero in on important information for use in evaluations - Tips for best practice and cautions against common pitfalls - Highlighting of relevant case law and statutes - Separate list of assessment tools for easy reference - Helpful glossary of key terms for the particular topic In making

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recommendations for best practice, authors consider empirical support, legal relevance, and consistency with ethical and professional standards. These volumes offer invaluable guidance for anyone involved in conducting or using forensic evaluations.

Clinical Evaluations for Juveniles' Competence to Stand Trial

This book offers a conceptual model for understanding the nature of legal competencies. The model is interpreted to assist mental health professionals in designing and performing assessments for legal competencies defined in criminal and civil law, and to guide research that will improve the practice of evaluations for legal competencies. A special feature is the book's evaluative review of specialized forensic assessment instruments for each of several legal competencies. Three-fourths of the 37 instruments reviewed in this second edition are new.

Evaluation of Competence to Stand Trial

"This book presents a competency-based approach to supervision that emphasizes the use of science-informed theory and practice. Without minimizing the complexity of supervision or ignoring the present scientific standing of the field, we posit that the practice of supervision involves identifiable competencies, which can be learned and in turn promote the supervisee's clinical competence through the integration and application of specific knowledge, skills, attitudes, and values. Furthermore, we present four superordinate values that we believe to be integral to supervision and clinical practice: integrity-in-relationship, ethical values-based practice, appreciation of diversity, and science-informed practice. Finally, we advocate for an approach to supervision that recognizes the personal strengths supervisees bring to their education and clinical training and, drawing on principles derived from positive psychology, informs the learning process and leads to increased competence and self-efficacy." (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Clinical Supervision

Young people charged with serious offenses may be tried in criminal court. The U.S. Supreme Court recently ruled that, if convicted in criminal court, juveniles' sentencing must take into account their relative developmental immaturity compared to adults. Therefore, Judges and attorneys in these cases need information from forensic mental health examiners about a youth's degree of immaturity and its relevance for sentencing. This is the first book to provide forensic mental health examiners a legal and developmental foundation for these evaluations, as well as best practices for performing the evaluation and communicating it to the court.

Forensic Uses of Clinical Assessment Instruments

It is well known that many children and adolescents entering the juvenile justice system suffer from serious mental disorders. Yet until now, few resources have been available to help mental health and juvenile justice professionals accurately identify the mental health needs of the youths in their care. Filling a crucial gap, this volume offers a practical primer on screening and assessment together with in-depth reviews of over 20 widely used instruments. Comprehensive and timely, it brings together leading experts to provide authoritative guidance in this challenging area of clinical practice. Grounded in extensive research and real world practical experience, this is an indispensable reference for clinical and forensic psychologists, social workers, and psychiatrists, as well as juvenile justice administrators and others who work with youths in the justice system. An informative resource for students, it is an ideal supplemental text for graduate-level courses.

Principles and Practice of Forensic Psychiatry

When care of younger patients raises thorny legal questions, you need answers you can trust: that's why this book belongs on every clinician's reference shelf. Principles and Practice of Child and Adolescent Forensic Mental Health is a timely and authoritative source that covers issues ranging from child custody to litigation concerns as it walks clinicians through the often-confusing field of depositions and courtroom testimony. The book expands on the 2002 volume Principles and Practice of Child and Adolescent Forensic Psychiatry winner of the 2003 Manfred S. Guttmacher Award, to meet pressing twenty-first-century concerns, from telepsychiatry to the Internet, while continuing to cover basic issues, such as forensic evaluation, psychological screening, and the interviewing of children for suspected sexual abuse, that are important to both new and experienced practitioners. Many of its chapters have been entirely rewritten by new authors to provide fresh insight into such topics as child custody; juvenile law; abuse, neglect, and permanent wardship cases; transcultural, transracial, and gay/lesbian parenting and adoption; and the reliability and suggestibility of children's statements. It also includes significant material not found in the previous volume: Two chapters on special education offer an introduction to screening instruments and help practitioners determine a child's potential need for special education programs and services. A chapter on cultural competence helps readers improve the accuracy and responsiveness of forensic evaluations and minimize the chance of an unjust outcome resulting from misguided expert opinion. The section on youth violence features three new chapters -- Taxonomy and Neurobiology of Aggression, Prevention of School Violence, and Juvenile Stalkers -- plus a newly written chapter on assessment of violence risk, offering guidance on how to confront problems such as bullying and initiate effective family interventions. A chapter on psychiatric malpractice and professional liability addresses these legal concerns with an eye toward cases involving minors. A chapter on psychological autopsy covers evaluation of the circumstances surrounding pediatric suicides, describing various types of equivocal deaths and discussing legal issues such

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as admissibility of the autopsy in court. A newly written chapter on the Internet expands the previous book's focus on child pornography to help practitioners deal with issues ranging from online threats to emotional and legal consequences of interactions in cyberspace. This is a valuable reference not only for practitioners in psychiatry and the mental health field but also for attorneys and judges. It opens up a field that may be too often avoided and helps professionals make their way through legal thickets with confidence.

Handbook of Juvenile Forensic Psychology and Psychiatry

In Pennsylvania, a commitment has been made, on a statewide basis, to serve these children and strengthen their vulnerable families through a home-based approach grounded in ecosystemic thinking and practice. This book tells the story of Pennsylvania's evolving treatment program, providing a model for other professionals who believe that a family's needs are best met through individually tailored, family-centered, community-based, culturally competent, and outcome-oriented services. This is a complete, comprehensive guide, covering everything from planning and development of home-based services through supervision and training of home-based practitioners and evaluation of treatment outcomes. Particular attention is given to the clinical challenges faced by home-based therapists working with families where children are depressed and perhaps suicidal, oppositional and defiant, out-of-control and aggressive, or hyperactive/impulsive. These families commonly have multiple problems, complex histories, and a negative view of outside "helpers." Delivered in the family's home and involving parents as partners, the services described here work to improve child and family functioning through family therapy, creation of collaborative links between appropriate community and family resources, and provision of family support funds for concrete services such as transportation, respite care, and emergencies. Home-based treatment serves both children at risk for out-of-home placement due to a diagnosis of severe mental illness or behavioral disorders and children being discharged from inpatient hospitals and psychiatric residential placements. The authors, active at every level of program conceptualization and implementation, share their wealth of experience with readers. Their advice and case studies move from the big picture to the small details of where to sit in a family's home, what to say, and how to think about a problematic situation. Several appendices of forms used for assessment, evaluation, and training add to the book's practical value. Theoretically sound and fully practical, this guide to home-based services will encourage all professionals serving children to involve their families and communities-and to meet them where they live.

Conducting Child Custody Evaluations

Juvenile offending and anti-social behavior are enormous societal concerns. This broad-reaching volume summarizes the current evidence on prevention, diversion, causes, and rates of delinquency, as well as assessment of risk and intervention needs. A distinguished cast of contributors from law, psychology, and psychiatry describe what we know about

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interventions in school, community, and residential contexts, focusing particularly on interventions that are risk reducing and cost effective. Equally important, each chapter comments on what is not well supported through research, distinguishing aspects of current practice that are likely to be effective from those that are not and mapping new directions for research, policy, and practice. Finally, the volume provides a description of a model curriculum for training legal and mental health professionals on conducting relevant assessments of adolescents for the courts. Effectively bridging research and practice, this will be an important resource for legal and mental health professionals involved in the juvenile justice system, policy makers seeking humane but effective interventions in the context of society's need for safety, and those involved in teaching about and training in juvenile delinquency.

Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders

Tens of thousands of readers have relied on this leading text and practitioner reference--now revised and updated--to understand the issues the legal system most commonly asks mental health professionals to address. Highly readable, the volume demystifies the forensic psychological assessment process and provides guidelines for participating effectively and ethically in legal proceedings. Presented are clinical and legal concepts and evidence-based assessment procedures pertaining to criminal and civil competencies, the insanity defense and related doctrines, sentencing, civil commitment, personal injury claims, antidiscrimination laws, child custody, juvenile justice, and other justice-related areas. Case examples, exercises, and a glossary facilitate learning; 19 sample reports illustrate how to conduct and write up thorough, legally admissible evaluations. New to This Edition *Extensively revised to reflect important legal, empirical, and clinical developments. *Increased attention to medical and neuroscientific research. *New protocols relevant to competence, risk assessment, child custody, and mental injury evaluations. *Updates on insanity, sentencing, civil commitment, the Americans with Disabilities Act, Social Security, juvenile and family law, and the admissibility of expert testimony. *Material on immigration law (including a sample report) and international law. *New and revised sample reports.

Evaluation of Criminal Responsibility

The MacArthur Competence Assessment Tool for Treatment (MacCAT-T) is the product of an 8-year study of patients' capacities to make treatment decisions. It is a semi-structured interview that assists clinicians in assessing a patient's competence to consent to treatment. The process provides a patient with information about their medical/psychiatric condition, the type of treatment being recommended, its risks and benefits, as well as other possible treatments and their probable consequences. During this process, the MacCAT-T prompts the clinician to ask questions that assess the patient's understanding, appreciation, and reasoning regarding treatment decisions. The MacCAT-T Manual is a large-format, examiner-friendly field manual for conducting actual competency assessments. The MacCAT-T Record Form is well designed

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for recording, rating, and summarizing patient responses. The training videotape, Administering the MacCAT-T, demonstrates an actual administration of the test with discussion, comments, and annotations by Drs. Grisso and Appelbaum. The book, *Assessing Competence to Consent to Treatment*, describes the place of competence in the doctrine of informed consent, analyzes the elements of decision making, and shows how assessments of competence to consent to treatment can be conducted within varied general medical and psychiatric treatment settings. Includes numerous case studies.

Competency to Stand Trial

Praise for *Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders*, Second Edition "The Second Edition of *Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders* showcases Phil Rich's experience and mastery of the research and clinical literature. In my view, this is an excellent therapy book and, like its predecessor, will help practitioners to work effectively and ethically with juvenile offenders. It is destined to become a classic." —Tony Ward, PhD, DipClinPsy; Victoria University of Wellington, Wellington, New Zealand "Phil Rich is considered one of the world's leading authorities on how best to understand, assess, and treat juvenile sexual offenders, and this Second Edition of his excellent text shows why he is held in such high regard. All theoreticians, researchers, and practitioners whose work brings them in contact with juvenile sexual offenders should definitely read this remarkable book." —W. L. Marshall, OC, FRSC, PhD; Director, Rockwood Psychological Services, Ontario, Canada "Phil Rich's book, *Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders*, Second Edition offers new and thought-provoking ideas, updates, and information, especially on developmental pathways. This book is one of the few publications on juvenile sexual offending that offers something new and revealing to the field." —Robert E. Longo, LPC, NCC, ACS, BCIA-EEG, BCN; Serendipity Healing Arts, Lexington, North Carolina "Phil Rich masterfully fills the gap in the juvenile sexual offender treatment literature with a book that is neither introductory nor narrowly specialized. Seasoned veterans will appreciate his thoughtful and studied approach. Newcomers will find this book a vital go-to resource." —David Prescott, LICSW, Clinical Director, Becket Family of Services, Falmouth, Maine "Mind-blowingly brilliant—Rich by name and rich in depth, detail, description, and debate. An instant classic, *Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders*, Second Edition is both comprehensive and challenging with its material and messages, yet reassuringly accessible and practical." —Martin C. Calder, Calder Social Work Training and Consultancy, Leigh, Lancashire, UK

THE LANDMARK TEXT FOR WORKING WITH JUVENILE SEXUAL OFFENDERS AND UNDERSTANDING SEXUALLY ABUSIVE BEHAVIOR IN CHILDREN AND ADOLESCENTS—NOW FULLY REVISED

Thoroughly revised, the Second Edition of *Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders* guides mental health professionals through the breadth of assessment and intervention methods available for working with this special population, providing a succinct yet complete survey of the field, the etiological development of sexually abusive behavior in juveniles, and a reliable resource for assessment, treatment, and rehabilitation.

Forensic Mental Health Assessment

The first handbook to explore forensic assessment from psychiatric and psychological perspectives "The editors have assembled a magnificent collaboration between psychiatrists and psychologists to bring forth critical knowledge and insight to the core competency of forensic assessment. This handbook is essential reading and a comprehensive resource for both newly minted and seasoned forensic practitioners." —Robert I. Simon, MD, Director, Program in Psychiatry and Law, Georgetown University School of Medicine "This long-awaited resource blows the dust off traditional standards, shakes the cobwebs out of our old ways of thinking, and shows the practical steps in producing work that will make sense to juries and withstand the most skillful cross-examination. . . . [T]here is no better resource." —Kenneth S. Pope, PhD, ABPP, Diplomate in Clinical Psychology; coauthor, *Ethics in Psychotherapy and Counseling, Fourth Edition* "From preparation to collection to interpretation to communication of the results, this excellent, comprehensive treasure shows how to conduct forensic assessments. Each splendid evidence-based chapter is presented from the collaboration between psychologists and psychiatrists. It is a must-have resource for forensic experts as well as general practitioners or anyone wishing to understand standard of care in forensic assessment." —Melba Vasquez, PhD, ABPP, 2011 American Psychological Association President The practitioner-oriented coverage in the *Handbook of Forensic Assessment* examines: The current state of psychology and psychiatry—including requisite clinical competencies, ethical guidelines, and considerations of multidisciplinary collaboration Various approaches to assessments in criminal and civil matters The principles of effective preparation, data collection, and interpretation, as well as communication for each special situation Topics including competence to stand trial, sexual offender evaluations, addictions, child abuse, and education Overarching practice issues, such as practice development, retention, compensation, consultation, and forensic treatment Includes sample reports that demonstrate the integrative potential of both psychology and psychiatry Incorporating a wealth of current and multidisciplinary research, the *Handbook of Forensic Assessment* is destined to become every mental health professional's most valuable one-stop reference for their forensic work.

Evaluating Juvenile Transfer and Disposition

This important contribution to understanding the whole process of conducting child custody evaluation, based on the author's extensive experience, examines in detail the complex questions and issues involved. The many topics addressed include: interviewing parents and children; testifying in court; writing custody evaluations; assessing the capacity to parent; assessing the attachment of children to their parents; planning custody and parental access; children's adjustment to divorce; domestic violence, drug and alcohol abuse; mental illness; parental alienation; and on-going evaluation.

Psychological Evaluations for the Courts, Fourth Edition

The American Journal of Forensic Psychology

Congressional Investigations and Oversight

Forensic Evaluation of Juveniles

Clinical Forensic Psychology and Law is a compilation of recent and classic articles providing comprehensive coverage of the field of clinical forensic psychology and law. Selected articles sample the major areas of the discipline, including criminal and civil forensic assessment, forensic treatment, youth assessment and intervention, and professional and ethical issues in forensic practice. The volume is designed for use by scholars, graduates and undergraduates in psychology and law schools.

Mental Health Screening and Assessment in Juvenile Justice

This book examines the legal and policy issues surrounding congressional investigations through a series of case studies, with an emphasis on the period from the second half of the twentieth century to date. It is organized by case study topic, with each chapter using one or two case studies to introduce and analyze a discrete area of legal authorities and policy issues. The central thesis and organizing principle of this book is to highlight the importance of effective congressional oversight and investigative activities in our American democratic system of government, as well as the constitutional and parliamentary bases for this legislative power. In addition to collecting legal authorities, the book includes relevant historical information and structural analysis of government functions, with an emphasis on separation of powers issues. The use of a case study format, rather than a traditional law school casebook format, is intended to present the subject matter in a way that will appeal to the undergraduate and graduate school textbook market as well as the law school market. The authors combine original congressional and judicial source materials with book excerpts and explanatory text to make the subject matter accessible to graduate and upper level undergraduate students in government and political science, as well as law students.

Evaluating Juveniles' Adjudicative Competence

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The purpose of this book is to provide a firm basis for psychologists to understand the appropriate uses and limitations of popular clinical assessment measures as they are applied to forensic issues. The instruments were selected because of their wide use and importance in both clinical and forensic settings. The PCL-R, the PAI, and MCMI-II, for example, are typically used with adults in criminal evaluations; the MMPI-A is often used in evaluating adolescents in detention and correctional facilities; while the Child Behavior Checklist (CBCL) (Achenbach, 1991), Personality Inventory for Children--Second Edition (PIC-2) (Lachar & Gruber, 2001), and Parenting Stress Index (PSI) (Abidin, 1995) are more commonly used in evaluating families involved in child protection and custody cases. Instruments such as the MMPI-2, the Rorschach, and the Halstead-Reitan Neuropsychological Battery are widely used across many types of forensic evaluations, although the latter category of testing is particularly related to personal injury evaluations. The end result is a unique and indispensable reference: a comprehensive overview, within a single text, of prominent clinical assessment instruments widely used for forensic purposes and designed to facilitate the optimal use of clinical assessment instruments among psychologists who have undertaken the training necessary to understand and apply psychological principles and test findings to salient legal standards or issues.

Handbook of Forensic Assessment

Colorado Revised Statutes

Forensic mental health assessments are evaluations conducted by individuals from different disciplines on a variety of questions in civil, criminal, and family law. A growing number of mental health professionals, including psychologists, psychiatrists, and social workers, are being called upon to assess everything from an individual's competence to stand trial to the risk or threat of future violence, and asked to weigh in on cases ranging from murder and assault to malpractice and child custody." General principles have emerged to guide professionals conducting forensic mental health assessment. Forensic Mental Health Assessment: A Casebook illustrates those principles using relevant, real-world case material. Built around actual case reports from expert forensic psychologists and psychiatrists, the volume probes a broad range of legal questions through the detailed examination of more than 40 cases. Topics include Miranda rights waiver, competence to act as one's own attorney, competence to stand trial, juvenile commitment, sanity at the time of the offense, child custody, termination of parental rights, guardianship, and malpractice. This is the first casebook focusing specifically on forensic assessment. It contains cases from a broad range of civil, criminal, and family legal questions, described in case reports contributed by expert forensic psychologists and psychiatrists. It will be useful for anyone involved in assessments for the courts and attorneys, including psychologists, psychiatrists, social workers, and attorneys.

Assessing Negative Response Bias in Competency to Stand Trial Evaluations

Evaluating Competencies

Learning Forensic Assessment

Focusing on juvenile transfer and disposition evaluations, this volume provides an up-to-date integration of current law, science, and practice with respect to juvenile risk assessment, treatment needs/amenability, and sophistication-maturity. Included are perspectives relating to international practices, use of specialized assessment tools, and a separate chapter on resentencing following US Supreme Court decisions on juveniles sentenced to mandatory life without parole. This text will be a useful and comprehensive reference for forensic psychologists and other mental health professionals engaged in juvenile evaluation, as well as legal professionals, juvenile and criminal justice professionals, and others involved with juvenile assessment, decision-making, and rehabilitation.

The Hastings Law Journal

Major developments in the field since the publication of Learning Forensic Assessment are integrated in this revised edition, including revised editions of the DSM-5, HCR-20 scale, and child custody guidelines. This textbook is designed for graduate students learning forensic assessment and psychologists coming to forensic practice later in their careers. It is organized around five broad areas: Professional and Practice Issues, Adult Forensic Assessment, Juvenile Forensic Assessment, Civil Forensic Assessment, and Communicating Your Findings. Each chapter begins with a strong teaching and learning foundation. The latter part of each chapter is assessment specific, covering available assessment measures and approaches to assessment. The authors go well beyond simple descriptions of assessment measures and provide a conceptual discussion of the evaluation process that helps the reader understand how assessment measures fit into the overall evaluation process. The evaluation component is geared toward assessing the important aspects of the construct as laid out in the early part of each chapter. Each chapter then concludes with a case example to illustrate the measures and techniques described.

Introduction to Forensic Psychology

Adjudicative competence remains an important topic of research and practice in psychology and law. In the five sections of

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Adjudicative Competence: The MacArthur Studies, the authors present not only a summary of the research of the MacArthur studies on competence but also an examination of the underlying theoretical work of Professor Richard Bonnie. It is the first publication to encapsulate the scope and significance of both the studies themselves and Bonnie's contributions. There is no other source available that addresses this range of topics. Given its breadth and scope, this book will be a "must have" for forensic mental health professionals, an important volume for lawyers, and a vital academic reference work.

Clinical Forensic Psychology and Law

Juvenile justice centers have a long tradition as an unfortunate stop for young offenders who need mental health care. Reports estimate that as many as 70% of the youth in detention centers meet criteria for mental health disorders. As juvenile justice systems once again turn their focus from confinement to rehabilitation, mental health providers have major opportunities to inform and improve both practice and policy. The Handbook of Juvenile Forensic Psychology and Psychiatry explores these opportunities by emphasizing a developmental perspective, multifaceted assessment, and evidence-based practice in working with juvenile offenders. This comprehensive volume provides insights at virtually every intersection of mental health practice and juvenile justice, covering areas as wide-ranging as special populations, sentencing issues, educational and pharmacological interventions, family involvement, ethical issues, staff training concerns, and emerging challenges. Together, its chapters contain guidelines not only for changing the culture of detention but also preventing detention facilities from being the venue of choice in placing troubled youth. Key issues addressed in the Handbook include: Developmental risks for delinquency. Race and sex disparities in juvenile justice processing. Establishing standards of practice in juvenile forensic mental health assessment. Serving dually diagnosed youth in the juvenile justice system. PTSD among court-involved youth. Female juvenile offenders. Juvenile sex offenders. The Handbook of Juvenile Forensic Psychology and Psychiatry is an essential reference for researchers, professors, allied clinicians and professionals, and policy makers across multiple fields, including child and school psychology, child and adolescent psychiatry, developmental psychology, criminology, juvenile justice, forensic psychology, neuropsychology, social work, and education.

Principles and Practice of Child and Adolescent Forensic Mental Health

In Youth on Trial, a wide range of leaders in developmental psychology and law combine their expertise to investigate the limitations of our youth policy—including the problematic trend of trying alleged juvenile criminals as adults.

Youth on Trial

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Adjudicative Competence

Forensic mental health assessments are evaluations conducted by individuals from different disciplines on a variety of questions in civil, criminal, and family law. A growing number of mental health professionals, including psychologists, psychiatrists, and social workers, are being called upon to assess everything from an individual's competence to stand trial to the risk or threat of future violence, and asked to weigh in on cases ranging from murder and assault to malpractice and child custody." General principles have emerged to guide professionals conducting forensic mental health assessment. Forensic Mental Health Assessment: A Casebook illustrates those principles using relevant, real-world case material. Built around actual case reports from expert forensic psychologists and psychiatrists, the volume probes a broad range of legal questions through the detailed examination of more than 40 cases. Topics include Miranda rights waiver, competence to act as one's own attorney, competence to stand trial, juvenile commitment, sanity at the time of the offense, child custody, termination of parental rights, guardianship, and malpractice. This is the first casebook focusing specifically on forensic assessment. It contains cases from a broad range of civil, criminal, and family legal questions, described in case reports contributed by expert forensic psychologists and psychiatrists. It will be useful for anyone involved in assessments for the courts and attorneys, including psychologists, psychiatrists, social workers, and attorneys.

Forensic Assessments in Criminal and Civil Law

Forensic Mental Health Assessment

The third edition of this award-winning textbook has been revised and thoroughly updated. Building on the success of the

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previous editions, it continues to address the history and practice of forensic psychiatry, legal regulation of the practice of psychiatry, forensic evaluation and treatment, psychiatry in relation to civil law, criminal law and family law, as well as correctional forensic psychiatry. New chapters address changes in the assessment and treatment of aggression and violence as well as psychological and neuroimaging assessments.

MacArthur Competence Assessment Tool for Treatment (MacCAT-T)

Thomas Grisso offers a superb primer on competently conducting CST evaluations. The step-by-step process from collecting the data to writing your report is presented in a clear and concise manner with appendices to aid further study. Competency to stand trial evaluations are among the most common forensic evaluation referrals in criminal and juvenile courts nationwide. This title provides a review of the most fundamental concepts and methods for performing these evaluations. It includes the essential legal and conceptual background, how to select the right data-collection methods, a step-by-step process for performing competency interviews and data collection, a framework for interpreting them, and how to write the report. Competency to Stand Trial Evaluations: A Manual for Practice, was the first text Dr Thomas Grisso wrote on this topic. As in that work, Competency to Stand Trial Evaluations: Just the Basics, is organized according to Grisso's now-classic structure that identifies "five components" for legal competencies, each leading to five objectives that frame the whole evaluation process in competency to stand trial cases. Beyond those similarities, this new work has been substantially revised to include new case law, new methods, and new guidance based on the latest research on competency to stand trial. Writing in the style of a senior mentor's advice, Grisso has distilled this process into the "least you need to know" for performing creditable evaluations and reports. Consistent with its streamlined objectives, this book informs practice that is consistent with the latest methods and research, but it leaves the detailed analyses to other references. This book offers ample direction to resources where you can find that advanced information as you further develop your skills for competent evaluations. This book is an ideal first-exposure to competency to stand trial evaluations for graduate students, clinicians who are re-tooling for forensic practice, undergraduates who are getting their "first look" at forensic psychology, as a refresher course on recent evaluation techniques for those already conducting such evaluations & appearing in court, and as pre-meeting reading for participants in competency to stand trial workshops.

Juvenile Delinquency

This work provides readers with a comprehensive guide to assessing whether a defendant has feigned mental impairment during a competency to stand trial evaluation, or simply did not put forth his/her best effort. This text reviews the literature on assessing feigning and negative response bias, with particular focus on issues, tests and data relevant to CST evaluations, and examines proposed criteria and statistical methods of determining and classifying assessment results.

Evaluation of Juveniles' Competence to Stand Trial

Forensic mental health assessment (FMHA) has grown into a specialization informed by research and professional guidelines. This series presents up-to-date information on the most important and frequently conducted forms of FMHA. The 19 topical volumes address best approaches to practice for particular types of evaluation in the criminal, civil, and juvenile/family areas. Each volume contains a thorough discussion of the relevant legal and psychological concepts, followed by a step-by-step description of the assessment process from preparing for the evaluation to writing the report and testifying in court. In making recommendations for best practice, authors consider empirical support, legal relevance, and consistency with ethical and professional standards. These volumes offer invaluable guidance for anyone involved in conducting or using forensic evaluations.

The Oxford Handbook of Juvenile Crime and Juvenile Justice

While students most often associate forensic psychology with criminal profiling, crime scene investigations, and serial murder, the Second Edition of Introduction to Forensic Psychology covers the many others areas where psychology has played a significant role in providing research knowledge to the civil and criminal justice systems. Practical applications and case law are discussed along with a summary of contemporary research and practice across a broad spectrum of topics. New to the Second Edition: - More contemporary developmental and biological material in criminal behaviour sections - Includes more on the relationship between mental disorders and crime and violence. - More examples throughout the text, with a case at the beginning of each chapter - Now covers topics such as: the death penalty, restorative justice, civil forensic issues, arson and typologies of juvenile firesetters, and eyewitness identification and discrimination - New learning objectives at beginning of each chapter, review questions at the ends of each chapter, a list of key concepts defined, chapter summaries, boxes - More visually appealing with 2-colour page design: improved design of figures and tables.

Evaluations for Sentencing of Juveniles in Criminal Court

Over the last two decades, researchers have made significant discoveries about the causes and origins of delinquency. Specifically, we have learned a great deal about adolescent development and its relationship to decision-making, about multiple factors that contribute to delinquency, and about the processes and contexts associated with the course of delinquent careers. Over the same period, public officials have made sweeping jurisprudential, jurisdictional, and procedural changes in our juvenile justice systems. The Oxford Handbook of Juvenile Crime and Juvenile Justice presents a timely compilation of state-of-the-art critical reviews of knowledge about causes of delinquency and their significance for justice policy, and about developments in the juvenile justice system to prevent and control youth crime. The first half of the

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handbook focuses on juvenile crime and examines trends and patterns in delinquency and victimization, explores causes of delinquency-at the individual, micro-social, and macro-social levels, and from natural and social science perspectives-and their implications for structuring a youth justice system. The second half of the handbook concentrates on juvenile justice and examines a range of issues-including the historical origins and re-invention of the juvenile court; juvenile offenders' mental health status and considerations of trial competence and culpability; intake, diversion, detention, and juvenile courts; and transfer/waiver strategies-and considers how the juvenile justice system itself influences delinquency. The Oxford Handbook of Juvenile Crime and Juvenile Justice provides a comprehensive overview of juvenile crime and juvenile justice administration by authors who are all leading scholars involved in cutting-edge research, and is an essential resource for scholars, students, and justice officials.

Competence to Stand Trial Evaluations

Creating Competence from Chaos

Designed to meet the specific needs of lawyers,Forensic Assessments in Criminal and Civil Law: A Handbook for Lawyers provides insight into what to expect from forensic mental health evaluations and how to navigate these assessments with skill and competence. The volume is divided into sections by evaluation type: criminal, civil, and juvenile and family evaluations. Each chapter addresses one of the most commonly requested forensic evaluations and is written by a forensic psychologist with both academic and professional experience with that type of evaluation.

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