Ethical Issues In Community Based Research With Children And Youth

Ethical Considerations for Research on Housing-Related Health Hazards Involving Children

Many authors have argued that applying social psychology to the solution of real world problems builds better theories. Observers have claimed, for example, that of human behavior applied social psychology reveals more accurate principles because its data are based on people in real-life circumstances (Helmreich, 1975; Saxe & Fine, 1980), provides an opportunity to assess the ecological validity of generalizations derived from laboratory research (Ellsworth, 1977; Leventhal, 1980), and discloses important gaps in existing theories (Fisher, 1982; Mayo & LaFrance, 1980). Undoubtedly, many concrete examples can be mustered in support of these claims. But it also can be argued that applying social psychology to social issues and problems builds better research methods. Special methodological problems arise and new perspectives on old methodological problems emerge when re searchers leave the laboratory and tackle social problems in real-world settings. Along the way, we not only improve existing research techniques but also devel op new research tools, all of which enhance our ability to obtain valid results and thereby to understand and solve socially relevant problems. Indeed, Campbell and Stanley's (1966) seminal work on validity in research design grew out of the application of social science in field settings. In

this spirit, the principal aim of this volume is to present examples of methodological advances being made as researchers apply social psychology in real-life settings.

Toward Equity in Health

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Ethical Issues in Community-based Research with Children and Youth

In this monograph, the ethical implications of engaging in research with vulnerable populations is explored and demostrates how Community Based Participatory Research (CBPR) both enhances the research while addressing these ethical complexities. Although CBPR encompasses different levels of community engagement, in general, the participants, or co-researchers, are involved in the formulation of the research questions and methodologies because they are central to the conversation about what should be researched and how. Participants are directly involved in formulating the study problems and finding solutions, and usually the goal is to create social change that can be applied to and potentially transform the community. Learning with Women in Jail: Creating Community Based Participatory Research documents the research process to better understand the causes for incarceration and recidivism.The study used a (CBPR) framework so that the people who had directly experienced incarceration would lead the research as much as possible, from framing the research questions and methodologies to data capture and analysis.

Small-Scale Evaluation

This review considers ethical challenges to research design and informed consent in biomedical and behavioral studies conducted in resource-poor settings. A review of the literature explores relevant social, cultural, and ethical issues in the conduct of biomedical and social health research in developing countries. Ten case vignettes illustrate ethical challenges that arise in international research with culturally diverse populations. Recommendations for researchers and policy-makers concerned about ethical practices in multinational studies conducted in resource-poor settings are also listed.

Teaching Ethically

Social scientists are unprepared for many of the ethical problems that arise in their research, and for criticisms of their ethics that seem to ignore such cherished scientific values as objectivity and freedom of inquiry. Yet, they possess method ological talent and insight into human nature that can be used to understand and resolve these problems. The contributors to this book demonstrate that criticism of the ethics of social research can stimulate constructive development of meth odology. Both volumes of The Ethics of Social Research were written for and by social scientists to show how ethical dilemmas arise in the day-to-day conduct of social research and how they can be resolved. The topics discussed in this book

include ethical problems that arise in experiments and sample surveys; the companion volume deals with the ethical issues involved in fieldwork and in the regulation and publication of research. With candor and humor, many of the contributors describe lessons they have learned about themselves, their methods, and their research participants. Collectively, they illustrate that both humanists and detenninists are likely to encounter ethical dilemmas in their research, albeit different ones, and that a blending of detenninistic and humanistic approaches may be needed to solve these dilemmas. The aim of this book is to assist irwestigators in preparing to meet some of the ethical problems that await the unwary. It offers perspectives, values, and guidelines for anticipating problems and devising solutions.

Tobacco Control, An Issue of Nursing Clinics - E-Book

Meredith Minkler and Nina Wallerstein have brought together, in one important volume, a stellar panel of contributors who offer a comprehensive resource on the theory and application of community based participatory research. Community Based Participatory Research for Health contains information on a wide variety of topics including planning and conducting research, working with communities, promoting social change, and core research methods. The book also contains a helpful appendix of tools, guides, checklists, sample protocols, and much more.

Participatory Visual and Digital Methods

The Handbook of Ethical Research With Ethnocultural Populations and Communities, edited by Joseph E. Trimble and Celia B. Fisher, addressES key questions in the first major work to focus specifically on ethical issues involving work with ethnocultural populations. Filling gaps and questions left unanswered by general rules of scientific conduct such as those embodied in federal regulations and professional codes, this Handbook will help guide ethical decision making for social and behavioral science research with multicultural groups for years to come.

Community-Based Participatory Research for Health

For thirty years, Peter Singer's Practical Ethics has been the classic introduction to applied ethics. For this third edition, the author has revised and updated all the chapters and added a new chapter addressing climate change, one of the most important ethical challenges of our generation. Some of the questions discussed in this book concern our daily lives. Is it ethical to buy luxuries when others do not have enough to eat? Should we buy meat from intensively reared animals? Am I doing something wrong if my carbon footprint is above the global average? Other questions confront us as concerned citizens: equality and discrimination on the grounds of race or sex; abortion, the use of embryos for research and euthanasia; political violence and terrorism; and the preservation of our planet's environment. This book's lucid style and provocative arguments make it an ideal text for university courses and for anyone willing to think about how she or he ought to live.

Ethics in Community Mental Health Care

Ethical Considerations for Research on Housing-Related Health Hazards Involving Children explores the ethical issues posed when conducting research designed to identify, understand, or ameliorate housing-related health hazards among children. Such research involves children as subjects and is conducted in the home and in communities. It is often conducted with children in low-income families given the disproportionate prevalence of housing-related conditions such as lead poisoning, asthma, and fatal injuries among these children. This book emphasizes five key elements to address the particular ethical concerns raised by these characteristics: involving the affected community in the research and responding to their concerns; ensuring that parents understand the essential elements of the research; adopting uniform federal guidelines for such research by all sponsors (Subpart D of 45 CFR 46); providing guidance on key terms in the regulations; and viewing research oversight as a system with important roles for researchers, IRBs and their research institutions, sponsors and regulators of research, and the community.

Contemporary Ethical Issues in the Criminal Justice System

ìCommunity-Based Participatory Research (CBPR) has become the preferred model for conducting research in communities. Most scientists who conduct such research now recognize that working in partnership with the community is preferable, and more ethical, than conducting research on a communityÖ. As Surgeon General of the United States, I direct a number of programs aimed at encouraging Americans to avoid tobacco, engage in physical activity, consume more nutritious diets, and protect their health in other ways. We need more effective methods to persuade, motivate, and enable individuals and communities to adopt these healthier lifestyles, and it is through CBPR that we will be able to discover these methods.î From the Foreword by Regina M. Benjamin, MD, MBA, U.S. Surgeon General ìThe editors of this book bring together in one place both a description of epidemiological methods and a discussion of community-level issues. It is a volume that will prove useful to those who wish to conduct contemporary community-based research.î ñ Praise for the First Edition from the Foreword David Satcher, Former Surgeon General of the United States This second edition of a highly regarded textbook on the foundations of and strategies for achieving fertile community-based health care research has been completely revised and updated. It now includes new chapters on translating research into practice, evaluating research, and applying community-based participatory research (CBPR) principles to service, education, and evaluation. The book also updates a crucial chapter on the voices of community stakeholders and an important study of the ethical issues surrounding the Tuskegee Syphilis Study. Edited by renowned professors of community-based research, the text is distinguished by its how-to approach and focus on practical research methods. The text discusses the unique challenges of conducting CBPR and addresses ways to build and sustain community partnerships. It explores ethical issues regarding health care research, includes input from community stakeholders, and describes national and international support for CBPR. Research methods covered include qualitative studies, surveys, and intervention trials. Applications of CBPR illustrate how to translate research into practice and community-based participatory approaches to service, education, and evaluation. The second edition includes new chapters on: Building and sustaining researcher/community partnerships National and international investments in and support for CBPR Surveys and methods for conducting CBPR

Translating research into practice Community-based participatory approaches to service, education, and evaluation

Society's Choices

cs.hlth.cmmhlth

The Handbook of Social Research Ethics

Natural disasters and cholera outbreaks. Ebola, SARS, and concerns over pandemic flu. HIV and AIDS. E. coli outbreaks from contaminated produce and fast foods. Threats of bioterrorism. Contamination of compounded drugs. Vaccination refusals and outbreaks of preventable diseases. These are just some of the headlines from the last 30-plus years highlighting the essential roles and responsibilities of public health, all of which come with ethical issues and the responsibilities they create. Public health has achieved extraordinary successes. And yet these successes also bring with them ethical tension. Not all public health successes are equally distributed in the population; extraordinary health disparities between rich and poor still exist. The most successful public health programs sometimes rely on policies that, while improving public health conditions, also limit individual rights. Public health practitioners and policymakers face these and other questions of ethics routinely in their work, and they must navigate their sometimes competing responsibilities to the health of the public with other important societal values such as privacy, autonomy, and prevailing cultural norms. This Oxford Handbook provides a sweeping and comprehensive review of the current state of public health ethics, addressing these and numerous other questions. Taking account of the wide range of topics under the umbrella of public health and the ethical issues raised by them, this volume is organized into fifteen sections. It begins with two sections that discuss the conceptual foundations, ethical tensions, and ethical frameworks of and for public health and how public health does its work. The thirteen sections that follow examine the application of public health ethics considerations and approaches across a broad range of public health topics. While chapters are organized into topical sections, each chapter is designed to serve as a standalone contribution. The book includes 73 chapters covering many topics from varying perspectives, a recognition of the diversity of the issues that define public health ethics in the U.S. and globally. This Handbook is an authoritative and indispensable guide to the state of public health ethics today.

The Handbook of Ethical Research with Ethnocultural Populations and Communities

Randomized controlled trials (RCTs) are considered by many researchers and providers to be the gold standard of health and social service effectiveness research. However, there exist scant resources that deal with the complex nature of designing and implementing RCTs in community-based settings. This clearly written pocket guide provides researchers and social service practitioners insight into each step of an RCT. The goal of this text is to enable readers to understand, design, and implement a community-based RCT. From the initial stage of planning the RCT and developing its conceptual foundations through implementation, the

authors provide a wealth of detail and case studies from social work practice research that assist readers to comprehend the detailed information provided. Accessible, concrete advice is woven throughout the text and tackles the many design and implementation challenges that arise in community practice settings. The importance of utilizing a mix of qualitative and quantitative methods is encouraged due to the intricate nature of RCT research in community-based environments. Through utilizing practical case examples, this pocket guide reviews the essentials of RCTs in a manner that will appeal to researchers, practitioners and students alike who are seeking the necessary tools to build the empirical knowledge base for community-based psychosocial interventions for social work.

Community-Based Participatory Research

The ethical dimensions of health communicators' interventions and campaigns are brought into question in this thought-provoking book. Examining the efforts to effect behavior change, the author questions how far health communication can and should go in changing people's values. The author broadens the current analysis of interventions and presents conceptual frameworks that help identify values and justifications that are embedded in health communication goals, strategies, and evaluation criteria. This critical approach helps explain how and why choices are made in design and implementation, and provides constructs and frameworks to examine them. It also widens the criteria for program evaluation and policymaking, and provides practitioners, planners, policy-makers, researchers, and students with practice-oriented questions.

Randomized Controlled Trials

Community-based participatory research (CBPR) emerged in response to the longstanding tradition of "top-down" research-studies in which social scientists observe social phenomena and community problems as outsiders, separate from the participants' daily lives. CBPR is more immersive, fostering partnerships between academic and community organizations that increase the value and consequence of the research for all partners. The current perspectives gleaned from this school of research have been wildly well-received, in no small part because they address the complexity of the human experience in their conclusions. HANDBOOK OF COMMUNITY-BASED PARTICIPATORY RESEARCH codifies the methods and theories of this research approach and articulates an expansive vision of health that includes gender equality, safe and adequate housing, and freedom from violence. Topic-based chapters apply the theory and methods of CBPR to real world problems affecting women, ethnic and racial minorities, and immigrant communities such as sexual violence, exposure to environmental toxins, and lack of access to preventive care as well as suggesting future directions for effective, culturally sensitive research. HANDBOOK OF COMMUNITY-BASED PARTICIPATORY RESEARCH is required reading for academics, policy makers, and students seeking meaningful social change through scholarship.

Ethics and Epidemiology

This issue of Nursing Clinics includes the following topics: Nursing interventions for smoking cessation; tobacco cessation clinics; Cessation strategies for pregnant and postpartum mothers; Evidence-based cessation strategies and policies for college-age smokers; Evidence-based cessation strategies for rural communities; Gender differences and tobacco cessation; Optimizing tobacco cessation outcomes; Community based participatory research and cessation interventions; Use of quit-lines for cessation; Advocacy and smoke-free laws; Hookah use in adolescents and adults; Chewing tobacco; and E-cigarettes.

The Ethics of Social Research

Written by epidemiologists, ethicists and legal scholars, this book provides an in-depth account of the moral problems that often confront epidemiologists, including both theoretical and practical issues. The first edition has sold almost three thousand copies since it was published in 1996. This edition is fully revised and includes three new chapters:Ethical Issues in Public Health Practice, Ethical Issues in Genetic Epidemiology, and Ethical Issues in International Health Research and Epidemiology. These chapters collectively address important developments of the past decade. Three chapters from the first edition have also been reorganized: Ethicall Optimized Study Deisgns in Epidemiology, Ethical Issues in Epidemiologic Research with Children, and The Ethics of Epidemiologic Research with Older Populations. Instead of standing alone, these chapters have been integrated into chapters on informed consent, confidentiality and privacy protection, and community-based intervention studies.

Business Ethics in Healthcare

"Community Based Health Interventions: Principles and Application is a completely modern approach to worst problems in community health: diabetes, cancer, cardiovascular disease, HIV, asthma, and obesity. Following the trend begun by CDC and other agencies, the book takes a proactive and evidence-based approach reducing risk for individuals and communities. In a step by step approach, the book teaches how to design interventions, how to pick methods, how to assess the interventions' effects, and how to identify and address ethical challenges. The book refers constantly to real-world examples from across the US and also includes international examples of public health issues facing our communities today, and what to do about them.Part I of the book covers the fundamentals of interventions: Intervention rationale, Target population, Community setting, Design, Collaborations and partnerships, Political and organizational influence, Evaluation, Ethics, and Resources.Part II of the book covers types of interventions: formative intervention, informational intervention, social/behavioral, and environmental/policy.Most funding for community-based public health efforts is determined by categorical programs. Therefore, part III of the book is organized by major catagories: Type II Diabetes, Cardiovascular disease, obesity, infectious disease, substance abuse, injury and violence, reproductive and sexual health, cancer, and maternal/child healthThe book's web site will include links to databases; links to agency and public health resources; intervention tools; instructor guides, slides, assignments; and additional case examples"--Provided by publisher.

Practical Ethics

Efforts to apply ethical guidelines and regulations to vulnerable populations are often problematic. Consequently, health and social scientists sometimes shy away from the challenges of research, particularly when it means addressing value-laden social problems such as sexuality, drugs, and racism. Ethical Issues in Community-Based Research with Children and Youth is a collection of essays that describe the uniqueness of community-based research, outlining several of the ethical concerns that it engenders. The contributors examine such issues as the scope of informed consent to multiple stakeholders, determining competence to give consent in marginalized populations, and managing dual roles as participant researchers. The collection suggests that a more collaborative, ongoing, and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible.

Introduction to Community-based Nursing

How can evaluation be used most effectively, and what are the strengths and weaknesses of the various methods? Colin Robson provides guidance in a clear and uncluttered way. The issue of collaboration is examined step-by-step; stakeholder models are compared with techniques such as participatory evaluation and practitioner-centred action research; ethical and political considerations are placed in context; and the best ways of communicating findings are discussed. Each chapter is illustrated with helpful exercises to show the practical application of the issues covered, making this an invaluable introduction for anyone new to evaluation.

Methods in Community-Based Participatory Research for Health

"Social development work takes place in the grey area between government and the voluntary and community sectors. This book, written by three well-known educators and researchers in the social policy and development field, explores the ways in which front-line professionals working with communities identify and address the dilemmas inherent in the current policy context." "The dilemmas of development work reconnects to, and updates, an important tradition in social policy which explores the dilemmas of 'street-level' work. Combining theory and practice, it will appeal to practitioners, policy makers and undergraduates in social and public policy." --Book Jacket.

Handbook of Research Ethics and Scientific Integrity

Gubrium and Harper describe how visual and digital methodologies can contribute to a participatory, public-engaged ethnography. These methods can change the traditional relationship between academic researchers and the community, building one that is more accessible, inclusive, and visually appealing, and one that encourages community members to reflect and engage in issues in their own communities. The authors describe how to use photovoice, film and video, digital

storytelling, GIS, digital archives and exhibits in participatory contexts, and include numerous case studies demonstrating their utility around the world.

Public Health Ethics: Cases Spanning the Globe

International education, service-learning, and community-based global learning programs are robust with potential. They can positively impact communities, grow civil society networks, and have transformative effects for students who become more globally aware and more engaged in global civil society – at home and abroad. Yet such programs are also packed with peril. Clear evidence indicates that poor forms of such programming have negative impacts on vulnerable persons, including medical patients and children, while cementing stereotypes and reinforcing patterns of privilege and exclusion. These dangers can be mitigated, however, through collaborative planning, design, and evaluation that advances mutually beneficial community partnerships, critically reflective practice, thoughtful facilitation, and creative use of resources. Drawing on research and insights from several academic disciplines and community partner perspectives, along with the authors' decades of applied, community-based development and education experience, they present a model of community-based global learning that clearly espouses an equitable balance between learning methodology and a community development philosophy. Emphasizing the key drivers of community-driven learning and service, cultural humility and exchange, seeking global citizenship, continuous and diverse forms of critically reflective practice, and ongoing attention to power and privilege, this book constitutes a guide to course or program design that takes into account the unpredictable and dynamic character of domestic and international community-based global learning experiences, the varying characteristics of destination communities, and a framework through which to integrate any discipline or collaborative project. Readers will appreciate the numerous toolboxes and reflective exercises to help them think through the creation of independent programming or courses that support targeted learning and community-driven development. The book ultimately moves beyond course and program design to explore how to integrate these objectives and values in the wider curriculum and throughout formal and informal community-based learning partnerships.

Learning with Women in Jail

Brings together international scholars across the social and behavioural sciences and education to address those ethical issues that arise in the theory and practice of research within the technologically advancing and culturally complex world in which we live.

Handbook of Community-Based Participatory Research

Efforts to apply ethical guidelines and regulations to vulnerable populations are often problematic. Consequently, health and social scientists sometimes shy away from the challenges of research, particularly when it means addressing value-laden social problems such as sexuality, drugs, and racism. Ethical Issues in Community-Based Research with Children and Youth is a collection of essays that describe the

uniqueness of community-based research, outlining several of the ethical concerns that it engenders. The contributors examine such issues as the scope of informed consent to multiple stakeholders, determining competence to give consent in marginalized populations, and managing dual roles as participant researchers. The collection suggests that a more collaborative, ongoing, and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible.

Ethical Issues in Rural Health Care

This Open Access book highlights the ethical issues and dilemmas that arise in the practice of public health. It is also a tool to support instruction, debate, and dialogue regarding public health ethics. Although the practice of public health has always included consideration of ethical issues, the field of public health ethics as a discipline is a relatively new and emerging area. There are few practical training resources for public health practitioners, especially resources which include discussion of realistic cases which are likely to arise in the practice of public health. This work discusses these issues on a case to case basis and helps create awareness and understanding of the ethics of public health care. The main audience for the casebook is public health practitioners, including front-line workers, field epidemiology trainers and trainees, managers, planners, and decision makers who have an interest in learning about how to integrate ethical analysis into their day to day public health practice. The casebook is also useful to schools of public health and public health students as well as to academic ethicists who can use the book to teach public health ethics and distinguish it from clinical and research ethics.

The Dilemmas of Development Work

Grounded in a transdisciplinary approach, this groundbreaking text provides extensive, evidence-based information on the value of communities as the primary drivers of their own health and well-being. It describes foundational community health concepts and procedures and presents proven strategies for engaging communities as resources for their own health improvementñan important determinant of individual well-being. It is based on recommendations by the World Health Organization's International Classification of Functioning, Disability and Health and on the premise that healthy communities are those with populations that participate in their own health promotion, maintenance, and sustenance. The book is unique in its integration of environmental and social justice issues as they significantly affect the advancement of community health. The text focuses on community-oriented health interventions informed by prevention, inclusiveness, and timeliness that both promote better health and are more cost effective than individually focused interventions. It addresses the foundations of community-oriented health services including their history, social determinants, concepts, and policies as well as the economics of community-oriented health services and health disparities and equity. It covers procedures for designing, implementing, monitoring, and evaluating sustainable community health coalitions along with tools for measuring their success. Detailed case studies describe specific settings and themes in U.S. and international community health practice in which

communities are both enactors and beneficiaries. An accompanying instructor's manual provides learning exercises, field-based experiential assignments, and multiple-choice questions. A valuable resource for students and practitioners of education, public policy, and social services, this book bridges the perspectives of environmental justice, public health, and community well-being and development, which, while being mutually interdependent, have rarely been considered together. KEY FEATURES: Offers a new paradigm for improving public health through community-driven health coalitions Includes evidence-based strategies for engaging communities in the pursuit of health Demonstrates how to design, implement, monitor, and evaluate community health partnerships Presents transdisciplinary approaches that consider environmental and social justice variables Includes contributions of international authors renowned in community health research and practice

Community-Based Global Learning

Written by distinguished experts in the field, this book shows how researchers, practitioners, and community partners can work together to establish and maintain equitable partnerships using a Community-Based Participatory Research (CBPR) approach to increase knowledge and improve health and well-being of the communities involved. CBPR is a collaborative approach to research that draws on the full range of research designs, including case study, etiologic, longitudinal, experimental, and nonexperimental designs. CBPR data collection and analysis methods involve both quantitative and qualitative approaches. What distinguishes CBPR from other approaches to research is the active engagement of all partners in the process. This book provides a comprehensive and thorough presentation of CBPR study designs, specific data collection and analysis methods, and innovative partnership structures and process methods. This book informs students, practitioners, researchers, and community members about methods and applications needed to conduct CBPR in the widest range of research areas—including social determinants of health, health disparities, health promotion, community interventions, disease management, health services, and environmental health.

Ethical Practice in Small Communities

Breakthroughs in biomedicine often lead to new life-giving treatments but may also raise troubling, even life-and-death, quandaries. Society's Choices discusses ways for people to handle today's bioethics issues in the context of America's unique history and culture--and from the perspectives of various interest groups. The book explores how Americans have grappled with specific aspects of bioethics through commission deliberations, programs by organizations, and other mechanisms and identifies criteria for evaluating the outcomes of these efforts. The committee offers recommendations on the role of government and professional societies, the function of commissions and institutional review boards, and bioethics in health professional education and research. The volume includes a series of 12 superb background papers on public moral discourse, mechanisms for handling social and ethical dilemmas, and other specific areas of controversy by well-known experts Ronald Bayer, Martin Benjamin, Dan W. Brock, Baruch A. Brody, H. Alta Charo, Lawrence Gostin, Bradford H. Gray, Kathi E. Hanna, Elizabeth

Heitman, Thomas Nagel, Steven Shapin, and Charles M. Swezey.

Ethical Challenges in Study Design and Informed Consent for Health Research in Resource-poor Settings

This handbook is a 'one-stop shop' for current information, issues and challenges in the fields of research ethics and scientific integrity. It provides a comprehensive coverage of research and integrity issues, both within researchers' 'home' discipline and in relation to similar concerns in other disciplines. The handbook covers common elements shared by disciplines and research professions, such as consent, privacy, data management, fraud, and plagiarism. The handbook also includes contributions and perspectives from academics from various disciplines, treating issues specific to their fields. Readers are able to quickly source the most comprehensive and up-to-date information, protagonists, issues and challenges in the field. Experienced researchers keen to assess their own perspectives, as well as novice researchers aiming to establish the field, will equally find the handbook of interest and practical benefit. It saves them a great deal of time in sourcing the disparate available material in these fields and it is the first 'port of call' for a wide range of researchers, research advisors, funding agencies and research reviewers.The most important feature is the handbook's ability to provide practical advice and guidance to researchers in a wide range of disciplines and professions to help them 'think through' their approach to difficult questions related to the principles, values and standards they need to bring to their research practice.

Public Health Communication Interventions

This essential collection presents a state-of-the-art framework for how workers in public health and related disciplines should conceptualize health disparities and how they should be addressed worldwide. The contributors, who are leading public health professionals, educators, and practitioners in complimentary fields advance new evidence-based models designed to mobilize and educate the next generation of research and practice. The resulting chapters articulate new theory, procedures, and policies; the legacy of racism; community-based participatory research; new internet technology; training community workers and educators; closing the education and health gap; and addressing the needs of special populations. Toward Equity in Health is an essential book for all who are working toward global health equity-whether in health education, health promotion, disease prevention, public health, the health care delivery system, or patient- and population level health.

Ethics in Community-Based Elder Care

Contemporary Ethical Issues in the Criminal Justice System steps away from the conventional theoretical frameworks and sociohistorical foundations of criminal justice ethics to focus on the practical problems and controversies that regularly occur within the criminal justice system. Designed to be concise yet comprehensive, the book helps students understand and interpret practical realities within ethical contexts. Students will learn about topical issues such as r

Ethical Issues in Community-based Research with Children and Youth

The author offers perspectives that can assist healthcare managers in achieving the highest ethical standards as they face their roles as healthcare providers, employers, and community service organizations. He also examines how to comply with relevant laws and regulations, provide high quality patient care with limited resources, and more.

Community-Based Health Interventions

This text presents foundational concepts pivotal to delivering nursing care in the community setting, with specific attention to the NLN competencies for community-based nursing care. The author examines the variety of settings and situations in which the community-based nurse provides care, highlighting cultural diversities in the patient populations, and emphasizing interactions between the individual and the family. This edition includes more information on disaster management and communicable diseases and expanded, updated Medicare/Medicaid guidelines. A companion Website on thePoint will include student activities, assessment guidelines, and forms. Instructors will have access to an Instructor's Manual, PowerPoint slides, and an expanded testbank.

Community-Based Participatory Health Research, Second Edition

This volume examines everyday ethical issues that clinicians encounter as they go about their work caring for people who have severe and persistent mental disorders. It prompts and provokes readers to recognize, to analyze, to reflect upon, and to respond to the range of commonplace ethical concerns that arise in community mental health care practice.

Community-Oriented Health Services

"Community Based Health Interventions: Principles and Application is a completely modern approach to worst problems in community health: diabetes, cancer, cardiovascular disease, HIV, asthma, and obesity. Following the trend begun by CDC and other agencies, the book takes a proactive and evidence-based approach reducing risk for individuals and communities. In a step by step approach, the book teaches how to design interventions, how to pick methods, how to assess the interventions' effects, and how to identify and address ethical challenges. The book refers constantly to real-world examples from across the US and also includes international examples of public health issues facing our communities today, and what to do about them.Part I of the book covers the fundamentals of interventions: Intervention rationale, Target population, Community setting, Design, Collaborations and partnerships, Political and organizational influence, Evaluation, Ethics, and Resources.Part II of the book covers types of interventions: formative intervention, informational intervention, social/behavioral, and environmental/policy.Most funding for community-based public health efforts is determined by categorical programs. Therefore, part III of the book is organized by

major catagories: Type II Diabetes, Cardiovascular disease, obesity, infectious disease, substance abuse, injury and violence, reproductive and sexual health, cancer, and maternal/child healthThe book's web site will include links to databases; links to agency and public health resources; intervention tools; instructor guides, slides, assignments; and additional case examples"--Provided by publisher.

The Oxford Handbook of Public Health Ethics

Psychologists who practice in small and contained communities share special circumstances that both complicate and enhance their professional lives. Such settings include rural, military, law enforcement, or faith-based environments; communities of color; gay, lesbian, bisexual, or transgender clients; and students at small colleges. While these communities vary considerably, the psychologists who serve them encounter similar ethical challenges in their daily work. In these close-knit groups, psychologists' professional and personal lives often overlap with those of their clients. Clients' and co-workers' expectations may run counter to psychologists' ethical standards, and issues associated with dual relationships, treatment boundaries, limits of competence, and multiple roles arise regularly. This book explores how the life of a small-community psychologist differs from that of a colleague in a large urban center who is not part of a small community, highlighting common problems and concerns. authors analyze dilemmas and advantages in small-community practice and suggest ways in which psychologists can evaluate their actions and make wise decisions. In this way, they can protect and serve both themselves and their clients. This thought-provoking book provides reassuring guidance for any mental health professional who serves a small community.

Community-Based Participatory Health Research, Second Edition

Educators work within a fluid academic and social landscape that requires frequent examination and re-examination of what constitutes ethical practice. In this book, editors R. Eric Landrum and Maureen McCarthy identify four broad areas of concern in the ethical teaching of undergraduate psychology: pedagogy, student behaviour, faculty behaviour toward students, and considerations in the diverse classroom. Together with their team of experts, they provide evidence-based advice and case studies that illustrate the application of relevant ethical principles. Ethical teachers need to reflect on commonly accepted practices and make individual decisions about responsible teaching behaviours, such as honouring individual differences and respectfully challenging beliefs. Other challenges examined in this book include grading, textbook adoption, honour systems, online instruction, and conducting and using research on pedagogy to improve classroom practice. Infusing the undergraduate experience with ethics is the focus of chapters on supervising student internships, coauthoring research with students, and modelling appropriate professional boundaries. Readers will find a host of practical suggestions for approaching ethics proactively in both traditional and virtual classrooms. This book will become an instant resource for all teachers in the social and behavioural sciences who care about ethical interactions between

faculty members and students.

Methodological Issues in Applied Social Psychology

This volume initiates a much-needed conversation about the ethical and policy concerns facing health care providers in the rural United States. Although 21 percent of the population lives in rural areas, only 11 percent of physicians practice there. What challenges do health care workers face in remote locations? What are the differences between rural and urban health care practices? What particular ethical issues arise in treating residents of small communities? Craig M. Klugman and Pamela M. Dalinis gather philosophers, lawyers, physicians, nurses, and researchers to discuss these and other questions, offering a multidisciplinary overview of rural health care in the United States. Rural practitioners often practice within small, tight-knit communities, socializing with their patients outside the examination room. The residents are more likely to have limited finances and to lack health insurance. Physicians may have insufficient resources to treat their patients, who often have to travel great distances to see a doctor. The first part of the book analyzes the differences between rural and urban cultures and discusses the difficulties in treating patients in rural settings. The second part features the personal narratives of rural health care providers, who share their experiences and insights. The last part introduces unique ethical challenges facing rural health care providers and proposes innovative solutions to those problems. This volume is a useful resource for bioethicists, members of rural bioethics committees and networks, policy makers, teachers of health care providers, and rural practitioners themselves.

Community-Based Health Interventions

Community Based Participatory Research by Dr. Karen Hacker presents a practical approach to CBPR by describing how an individual researcher might understand and then actually conduct CBPR research. This how-to book provides a concise overview of CBPR theoretical underpinnings, methods considerations, and ethical issues in an accessible format interspersed with real life case examples that can accompany other methodologic texts in multiple disciplines.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION