

# Hiv Prevention Among Young People Life Skills Training Kit

HIV Prevention Trends in Basic and Therapeutic  
Options in HIV Infection Teenagers, HIV, and  
AIDS Young People and HIV/AIDS Tips for Developing  
Life Skills Curricula for HIV Prevention Among African  
Youth Network Epidemiology Awareness and  
Knowledge of HIV/AIDS Among young Adults of  
Karnataka HIV/AIDS Children and Young People Living  
with HIV/AIDS HIV/AIDS in the Caribbean Technical  
Report Series Opportunity in Crisis Positive Learning:  
Meeting the needs of young people living with HIV  
(YPLHIV) in the education sector Structural  
Interventions for HIV Prevention HIV/AIDS and the  
World of Work Handbook of HIV Prevention Strategies  
for Awareness & Prevention of Hiv/Aids Among African-  
Americans Positive Prevention HIV/Aids in Georgia AIDS  
and Behavior HIV/AIDS in South Africa 25 Years  
On Preventing and Mitigating AIDS in Sub-Saharan  
Africa HIV/AIDS in South Africa Preventing HIV Among  
Young People in Southern and Eastern Africa Sexual  
Identity, Sex of Sexual Contacts, and Health-risk  
Behaviors Among Students in Grades 9-12 Children  
and Young People Living with HIV/AIDS Technology-  
Based Health Promotion HIV and Disability HIV/AIDS  
and Young People Children and AIDS: Country Fact  
Sheets, 2009 Perspectives on Youth, HIV/AIDS and  
Indigenous Knowledges The Global HIV Epidemics  
Among Men who Have Sex with Men Prescribing HIV  
Prevention HIV Prevention Among Young Injecting  
Drug Users HIV Prevention Among Young  
People Children and AIDS Human Rights in Life and

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DeathThe Impact of HIV/AIDS on Education  
WorldwideClosing the Gap in a GenerationEducation  
and HIV/AIDS

## **HIV Prevention**

It is estimated in this region that more than half a million people are infected with HIV. Efforts are needed if inroads are to be made against the AIDS epidemic. Although many Caribbean governments have initiated a limited response to HIV/AIDS much remains to be done. This report provides an overview of the challenges and opportunities in addressing the problem of HIV/AIDS in the Caribbean. It presents a snapshot of the HIV/AIDS epidemic in the region and offers examples of ways in which Caribbean countries and regional bodies such as the Caribbean Community have responded to the epidemic, discusses alternative actions for addressing the crisis and highlights a range of strategies for donor coordination and cooperation in the region. Finally the report identifies the potential role of the World Bank in addressing the HIV/AIDS epidemic in the Caribbean

## **Trends in Basic and Therapeutic Options in HIV Infection**

- The latest "buzz word" in HIV prevention -Few resources available on "positive prevention"
- Kalichman is a known and recognized name in the field of HIV prevention

## **Teenagers, HIV, and AIDS**

This is the first textbook of its kind to offer students an introduction to best practices for using technology in health promotion programs. Integrating detailed case studies and interactive skill-building exercises throughout, this succinct and practical text teaches students to identify the most appropriate technology to meet their goals.

## **Young People and HIV/AIDS**

This handbook has been developed to support health educators, community workers, teachers and parents in their efforts to protect the African American people from the scourge of HIV/AIDS. The primary target of the hand book are teenagers/youth and other African American persons who are the less fortunate components of our society, because it is this population that is most susceptible to this scourge. However suggestions included here in apply virtually to all populations especially culturally different people such as Hispanic etc. Prevention of HIV/AIDS among adults helps to maintain an enlightened parent population prevents AIDS transmitted from the older to the younger generation as in some communities, the elder people are involved in sexual relationships with young adolescents. The authors commend organizations and individuals such as Bill and Melinda Gates, Honble U.S.President Barack Obama and former US president they funded billions of dollars to offer treatment of HIV/AIDS infected people and for education of people most susceptible to HIV infection.

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This hand book titled Strategies for Awareness and its Prevention of HIV/AIDS Among African American (Mehta and Kalra) compliments these efforts with the hope that its contents when followed may reduce the spending required to arrest the HIV/AIDS cases and make the funds available for educational projects that impact lifestyle so that spread is stopped and menace of HIV/ AIDS epidemic among African American is reversed. Some of the suggestions have been adapted from Prof. Kalra and Prof. Sutman book titled WORLD PERSPECTIVE ON HIV /AIDS for the less fortunate with their due permission.

### **Tips for Developing Life Skills Curricula for HIV Prevention Among African Youth**

Current estimates indicate there are more than three million injecting drug users worldwide who are HIV-positive, with prevalence rates particularly high amongst young people who often lack access to basic prevention services. This publication is based on the findings of a meeting, organised by the Global Youth Network project, held in Brazil in September 2001, which included representatives from organisations working with injecting drug users in eight countries. It contains best practice guidelines for building programmes designed to reach out to young drug users with information, services and structures appropriate to their needs.

### **Network Epidemiology**

Education and HIV/AIDS draws together contributors

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with expertise in HIV/AIDS and education working around the world, including Sub-Saharan Africa, Southeast Asia, Europe, the USA and the Caribbean, from a variety of perspectives. Contributors explore the changing nature of education in light of this epidemic, as well as the impact of public health issues on educational institutions, in a range of different contexts. Within each chapter, the contributors pull apart a variety of relationships HIV/AIDS has with education; some provide a comparative analysis of global responses and international politics, others use small case studies to explore how local culture and tradition impacts these issues. Each chapter contains a summary of the key points and issues within each chapter to enable easy navigation, key contemporary questions to encourage active engagement with the material and references to seminal texts and cutting-edge research to prompt further reading and discussion.

### **Awareness and Knowledge of HIV/AIDS Among young Adults of Karnataka**

#### **HIV/AIDS**

HIV/AIDS continues to be the pandemic of our times and there has not been a comprehensive medically based AIDS prevention book published in the last 5 years. It is estimated that 36 to 45 million people including 2-3 million children already are infected worldwide and an additional 4-7 million more are infected each year. There are about 6,000 new

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infections daily and about 12 million AIDS orphans. People receiving AIDS treatments feel well and have no detectable viral load, but still can infect others. And even when a vaccine is found, it will take many years before it can be administered across the developing world. \* Discusses all aspects of AIDS prevention, from epidemiology, molecular immunology and virology to the principles of broad-based public health prevention interventions. \* Special focus on the array of interventions that have been proven effective through rigorous study \* Identifies new trends in HIV/AIDS epidemiology and their impact on creating and implementing prevention interventions \* Incorporates virology, biology, infectious diseases, vaccinology, microbicides and research methodologies into AIDS prevention

### **Children and Young People Living with HIV/AIDS**

While much progress has been made on the biomedical front in treatments for HIV infection, prevention still relies on behaviour change. This book documents and explains the remarkable breakthroughs in behavioural research design that have emerged to confront this challenge.

### **HIV/AIDS in the Caribbean**

This is the first study to systematically review the available data on MSM in Low and Medium Income Countries and model the impact of responses to MSM on overall country epidemics, using Peru, Ukraine,

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Kenya, and Thailand as examples.

## Technical Report Series

### Opportunity in Crisis

Who will want me now? It's a heart-wrenching question that comes to mind for teenagers infected with HIV. And the number of infected teenagers is increasing. Each year in the United States alone, some 1,700 more young people aged 13 to 24 are diagnosed with the ravaging end result of this infection--AIDS. Nearly 35,000 teenagers in total now have AIDS in this country. Far more have been diagnosed with HIV; an undetermined number have it and do not yet know. Worldwide among the 37 million known to be HIV-infected, about half of the people became infected sexually before their 25th birthday. In this volume, experts who work daily with HIV-infected teenagers reveal for us the psychological and social fallout, in addition to current medical issues, that face adolescents who've received the diagnosis.

### **Positive Learning: Meeting the needs of young people living with HIV (YPLHIV) in the education sector**

This book provides an overview of the current epidemiology of the HIV epidemic among young people in Eastern and Southern Africa (ESA) and examines the efforts to confront and reduce the high level of new HIV infections amongst young people.

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Taking a multi-dimensional approach to prevention, the contributors discuss the many challenges facing these efforts, in view of the slow progress in curbing the incidence of HIV amongst young people, focusing particularly on the structural and social drivers of HIV. Through an examination of these issues, chapters in this book provide valuable insights on how to mitigate HIV risk among young people and what can be regarded as the catalysts to mounting credible policy and programmatic responses required to achieve epidemic control in the region. The contributors draw on examples from a range of primary and secondary data sources to illustrate promising practices and challenges in HIV prevention, demonstrating links between conceptual approaches to prevention and lessons learnt from implementation projects in the region. Bringing together social scientists and public health experts who are actively engaged in finding effective solutions, the book discusses 'which interventions works', 'why they work', and the limitations and gaps in our knowledge to curb the pandemic amongst young people. As such it is an important read for researchers focusing on HIV/AIDS and public health.

### **Structural Interventions for HIV Prevention**

"This report analyzes the complex mechanics of the epidemic, its seriousness, and the threat it poses in the future. It draws upon a range of data to synthesize an explanation of the current crisis and the national response that has been launched. It assesses

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the institutional arrangements, political commitment, enabling legal environment, government program, resource availability, and donor and civil society engagement." "The study provides projections of possible whys in which the epidemic might develop without interventions and the potential implications on population demography, outlining the possible development of the epidemic by 2015. It also examines the impact of the epidemic on households and orphans as well as the economic impact on agriculture, transport, labor, health care, social security, and the deepening of poverty. The paper outlines the main barriers to the development of a comprehensive multi-sectoral national action plan and defines options for World Bank involvement."

--Résumé de l'éditeur.

### **HIV/AIDS and the World of Work**

This Stocktaking Report, the third since the Unite for Children, Unite against AIDS initiative was launched in 2005, examines data on progress, emerging evidence, and current knowledge and practice for children as they relate to four programme areas known as the Four Ps: preventing mother-to child transmission of HIV, providing paediatric HIV care and treatment, preventing infection among adolescents and young people, and protecting and supporting children affected by HIV and AIDS.

### **Handbook of HIV Prevention**

This book focuses on the issues encountered by

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children and young people who are living with HIV/AIDS. It examines their lived experiences associated with HIV/AIDS, and studies groups of children and youngsters from around the globe. Connecting empirical information with real-life situations, the book brings together results from empirical research that relates to these children and young people. Its chapters can be used as evidence for health care providers to implement socially and culturally appropriate services to assist individuals and groups of children and young people who are living with HIV/AIDS in many societies. Many of these young people are from the most marginalized and vulnerable groups; and many have been orphaned by the death of their HIV-positive parents. Marginalized young people such as refugees, migrants and street children are most at risk due to the use of illicit drugs, their exposure to unprotected sex (in exchange for food, money and protection), and stigma associated with their marginalized lives. The impact that HIV/AIDS has on the opportunities for these young people to be able to lead healthy adult lives is considerable. This book gives a voice to these children and young people and advances our understanding of their lived experiences and needs.

### **Strategies for Awareness & Prevention of Hiv/Aids Among African-Americans**

The Social Security Administration (SSA) uses a screening tool called the Listing of Impairments to identify claimants who are so severely impaired that they cannot work at all and thus qualify for disability

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benefits. In this report, the Institute of Medicine (IOM) makes several recommendations for improving SSA's capacity for determining disability benefits more accurately and quickly using the HIV Infection Listings.

### **Positive Prevention**

Today, around the world, there are 5 million young men and women living with HIV. *Opportunity in Crisis: Preventing HIV from early adolescence to young adulthood* examines the state of the HIV epidemic among young people, highlighting the challenges they face and presenting solutions informed by evidence of what works with different age groups and in different epidemic settings. The report outlines key steps towards building a continuum of HIV prevention that can help keep children HIV-free as they develop into young adults.

### **HIV/Aids in Georgia**

This volume is the result of academic cooperation between scholars in Norway, Sudan, Zambia, and South Africa linked to a master's program in international education and development. It draws upon studies carried out in Sudan, Zambia, Namibia, and South Africa. Most of the chapters deal with the HIV/AIDS pandemic in various ways. Because youth are the group most vulnerable to HIV/AIDS, the various chapters discuss the complex discursive spaces that youth inhabit and navigate, and where the interlocking concepts of social identity, power,

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inequality, sexuality, vulnerability, and resilience are brought together. Many of the chapters discuss the HIV/AIDS pandemic in relation to indigenous knowledges and argue for including indigenous knowledges in the fight against the pandemic. The suggestion to include indigenous knowledges opens space for a more varied, holistic, and comprehensive approach to the pandemic. The book invites readers to explore the oppressive and often dangerous socioeconomic situation that many youth in sub-Saharan Africa experience, also beyond the HIV/AIDS pandemic. Chapters on street youth in Namibia and youth in a township in Cape Town discuss the often creative coping mechanisms employed by youth to escape or mitigate the oppressive situations they find themselves in.

### **AIDS and Behavior**

This book focuses on the issues encountered by children and young people who are living with HIV/AIDS. It examines their lived experiences associated with HIV/AIDS, and studies groups of children and youngsters from around the globe. Connecting empirical information with real-life situations, the book brings together results from empirical research that relates to these children and young people. Its chapters can be used as evidence for health care providers to implement socially and culturally appropriate services to assist individuals and groups of children and young people who are living with HIV/AIDS in many societies. Many of these young people are from the most marginalized and

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### **HIV/AIDS in South Africa 25 Years On**

This Stocktaking Report, the third since the Unite for Children, Unite against AIDS initiative was launched in 2005, examines data on progress, emerging evidence, and current knowledge and practice for children as they relate to four programme areas known as the Four Ps: preventing mother-to child transmission of HIV, providing paediatric HIV care and treatment, preventing infection among adolescents and young people, and protecting and supporting children affected by HIV and AIDS.

### **Preventing and Mitigating AIDS in Sub-Saharan Africa**

HIV is spreading rapidly, and effective treatments continue to elude science. Preventive interventions are now our best defense against the epidemic--but they require a clear understanding of the behavioral

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and mental health aspects of HIV infection and AIDS. AIDS and Behavior provides an update of what investigators in the biobehavioral, psychological, and social sciences have discovered recently about those aspects of the disease and offers specific recommendations for research directions and priorities. This volume candidly discusses the sexual and drug-use behaviors that promote transmission of HIV and reports on the latest efforts to monitor the epidemic in its social contexts. The committee reviews new findings on how and why risky behaviors occur and efforts to develop strategies for changing such behaviors. The volume presents findings on the disease's progression and on the psychosocial impacts of HIV and AIDS, with a view toward intervention and improved caregiving. AIDS and Behavior also evaluates the status of behavioral and prevention aspects of AIDS research at the National Institute of Mental Health, the National Institute on Drug Abuse, and the National Institute on Alcohol Abuse and Alcoholism. The volume presents background on the three institutes; their recent reorganization; their research budgets, programs, and priorities; and other important details. The committee offers specific recommendations for the institutes concerning the balance between biomedical and behavioral investigations, adequacy of administrative structures, and other research management issues. Anyone interested in the continuing quest for new knowledge on preventing HIV and AIDS will want to own this book: policymakers, researchers, research administrators, public health professionals, psychologists, AIDS advocates and service providers, faculty, and students.

## **HIV/AIDS in South Africa**

With increasing efficacy of antiretroviral therapy, HIV/AIDS has shifted from a disease with high mortality to a chronic illness with substantial longevity. However, researchers, physicians and social workers still face many challenges, and it is important to raise awareness on several aspects that people living with HIV/AIDS have to deal in their daily lives. This book has assembled an array of chapters on the medical, social and economic aspects of HIV/AIDS. The chapters were written by experts from around the globe reflecting the importance of the topic. This book will be of great interest not only to graduate students but also to active academics and practitioners.

## **Preventing HIV Among Young People in Southern and Eastern Africa**

Much has happened since the first appearance of AIDS in 1981: it has been identified, studied, and occasionally denied. The virus has shifted host populations and spread globally. Medicine, the social sciences, and world governments have joined forces to combat and prevent the disease. And South Africa has emerged as ground zero for the pandemic. The editors of *HIV/AIDS in South Africa 25 Years On* present the South African crisis as a template for addressing the myriad issues surrounding the epidemic worldwide, as the book brings together a widely scattered body of literature, analyzes psychosocial and sexual aspects contributing to HIV

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transmission and prevention, and delves into complex intersections of race, gender, class, and politics. Including largely overlooked populations and issues (e.g., prisoners, persons with disabilities, stigma), as well as challenges shaping future research and policy, the contributors approach their topics with rare depth, meticulous research, carefully drawn conclusions, and profound compassion. Among the topics covered: The relationship between HIV and poverty, starting from the question, "Which is the determinant and which is the consequence?" Epidemiology of HIV among women and men: concepts of femininity and masculinity, and gender inequities as they affect HIV risk; gender-specific prevention and intervention strategies. The impact of AIDS on infants and young children: risk and protective factors; care of children by HIV-positive mothers; HIV-infected children. Current prevention and treatment projects, including local-level responses, community-based work, and VCT (voluntary counseling and testing) programs. New directions: promoting circumcision, vaccine trials, "positive prevention." South Africa's history of AIDS denialism. The urgent lessons in this book apply both globally and locally, making HIV/AIDS in South Africa 25 Years On uniquely instructive and useful for professionals working in HIV/AIDS and global public health.

### **Sexual Identity, Sex of Sexual Contacts, and Health-risk Behaviors Among Students in Grades 9-12**

Contains information on HIV/AIDS in the world of work

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provided by member States in reply to surveys, meetings of experts, and other sources available to the International Labour Office. Includes considerations for the adoption of a new Recommendation on the subject.

### **Children and Young People Living with HIV/AIDS**

Nicola Bulled s in-depth ethnographic account of how HIV prevention messages are selected, transmitted, and reacted to by young adults in the AIDS-torn population of Lesotho provides a crucial example of the importance of a culture-centered approach to health communication."

### **Technology-Based Health Promotion**

Social justice is a matter of life and death. It affects the way people live, their consequent chance of illness, and their risk of premature death. We watch in wonder as life expectancy and good health continue to increase in parts of the world and in alarm as they fail to improve in others.

### **HIV and Disability**

This Handbook provides a comprehensive overview of the theories, methods and approaches for reducing HIV-associated risk behaviors. It represents the first single source of information about HIV prevention research in developed and developing countries. It will be an important resource for students,

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researchers and clinicians in the field.

### **HIV/AIDS and Young People**

This second edition of the book provides up-to-date information on new drugs, new proven HIV prevention interventions, a new chapter on positive prevention, and current HIV epidemiology. This definitive text covers all aspects of HIV/AIDS in South Africa, from basic science to medicine, sociology, economics and politics. It has been written by a highly respected team of South African HIV/AIDS experts and provides a thoroughly researched account of the epidemic in the region.

### **Children and AIDS: Country Fact Sheets, 2009**

Contents: [project summary]; Introduction to training & learning; Module 1: Orientation on peer education and life skills; Module 2: Challenges of growing up; Module 3: Sexual health and HIV/AIDS; Module 4: Substance use and HIV/AIDS; Module 5: People living with HIV/AIDS; Module 6: Skills building for peer educators; CD-ROM on street theatre training techniques: user guide

### **Perspectives on Youth, HIV/AIDS and Indigenous Knowledges**

Given the context and prevalence of HIV/AIDS worldwide, this volume presents information, policy case studies, and empirical research for use by

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educators, policymakers, and organizations about the relationship between HIV/AIDS and education, including how HIV/AIDS has impacted education systems and the potential impact education has on HIV/AIDS.

### **The Global HIV Epidemics Among Men who Have Sex with Men**

The past decade has seen several changes in HIV prevention, transmission and therapeutic interventions to end the scourge. This book is a collection of expert essays on various aspects of HIV prevention, bioresource deployment, microbicides, host antiviral proteins, antiviral drug responses and novel treatment strategies for which there is evident need for scientific focus and review of the current trend. A visible objective of the book is to provide a wider readership of scientist, clinicians, social workers/HIV caregivers, immunologist, postgraduate students, trainers and vaccine developers an informative and multidisciplinary approach to HIV treatment and intervention strategy by presenting current trends in the development of therapeutic options and its attendant challenges. Practical and informative, the book provides state-of-the-art information on dynamics of HIV distribution, transmission, therapeutic measures and functional cure.

### **Prescribing HIV Prevention**

Young people are at the centre of the global HIV/AIDS

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epidemic, with an estimated 11.8 million people aged 15 to 24 currently living with the disease. Yet the vast majority remain uninformed about sexually transmitted diseases.

### **HIV Prevention Among Young Injecting Drug Users**

### **HIV Prevention Among Young People**

There is no available information at this time.

### **Children and AIDS**

The AIDS epidemic in Sub-Saharan Africa continues to affect all facets of life throughout the subcontinent. Deaths related to AIDS have driven down the life expectancy rate of residents in Zambia, Kenya, and Uganda with far-reaching implications. This book details the current state of the AIDS epidemic in Africa and what is known about the behaviors that contribute to the transmission of the HIV infection. It lays out what research is needed and what is necessary to design more effective prevention programs.

### **Human Rights in Life and Death**

### **The Impact of HIV/AIDS on Education Worldwide**

## **Closing the Gap in a Generation**

The publication highlights that what happens to young people today will determine what becomes of their communities and societies in the decades ahead, as well as highlights concerns for the future. In many countries, millions of young people are deprived of their most basic rights: to shelter, health, education, care and love.

## **Education and HIV/AIDS**

A COMPREHENSIVE NEW REFERENCE WORK ON STRUCTURAL APPROACHES TO PREVENTING HIV  
Structural interventions -- changes to environment aimed at influencing health behaviors -- are the most universal and cost-effective tool in preventing new incidences of HIV. They are not easy to get right, however. Structural Interventions for HIV Prevention offers an authoritative reference for both understanding these programs and instituting them to greatest effect. Whether through changes to policy, environment, social/community norms, or a combination of each, this volume offers actionable and attainable blueprints to creating and evaluating programs in any setting or country. It is an essential resource for researchers and practitioners in the continuing fights against HIV.

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