

## How To Just Maths

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Just Mathematics  
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With Heart and Nerve and Sinew  
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### Masculinities In Mathematics

The crisis around teaching and learning of mathematics and its use in everyday life and work relate to a number of issues. These include: The doubtful transferability of school maths to real life contexts, the declining participation in A level and higher education maths courses, the apparent exclusion of some groups, such as women and the aversion of many people to maths. This book addresses these issues by considering a number of key problems in maths education and numeracy: \*differences among social groups, especially those related to gender and social class \*the inseparability of cognition and emotion in mathematical activity \*the understanding of maths anxiety in traditional psychological, psychoanalytical and feminist theories \*how adults' numerate thinking and performance must be understood in context. The author's findings have practical applications in education and training, such as clarifying problems of the transfer of learning, and of countering maths anxiety.

### Meet-Beat Your Way To Market Beating Sales Growth And Performance Improvement

Martin Amis is one of the most gifted and innovative writers of our time. With Experience, he discloses a private life every bit as unique and fascinating as his bestselling novels. He explores his relationship with his beloved father, novelist Kingsley Amis, and examines the life and legacy of his cousin, Lucy Partington, who was abducted and murdered by one of Britain's most notorious serial killers. Experience also dissects the literary scene, and includes Amis' portraits of Saul Bellow, Salman Rushdie, Allan Bloom, Philip Larkin, Robert Graves, and Ian McEwan, among others. Not since Nabokov's Speak, Memory has such an implausible life been recorded by such an inimitable talent. From the Trade Paperback edition.

## **Just Mathematics**

### **Essential Maths**

This is a major new series developed to provide complete coverage of the framework for teaching mathematics and Medium Term Plan in a highly accessible and modern format.

### **What's Math Got to Do with It?**

Cross-curricular approaches have much to offer the modern mathematics classroom. They can help teachers to present mathematics as a growing, relevant discipline that is central to much of modern life, and help learners to make sense of what they are doing and why.

### **Jacquard's Web**

Jacquard's Web is the story of some of the most ingenious inventors the world has ever known, a fascinating account of how a hand-loom invented in Napoleonic France led to the development of the modern information age. James Essinger, a master story-teller, shows through a series of remarkable and meticulously researched historical connections (spanning two centuries and never investigated before) that the Jacquard loom kick-started a process of scientific evolution which would lead directly to the development of the modern computer. The invention of Jacquard's loom in 1804 enabled the master silk-weavers of Lyons to weave fabrics 25 times faster than had previously been possible. The device used punched cards, which stored instructions for weaving whatever pattern or design was required; it proved an outstanding success. These cards can very reasonably be described as the world's first computer programmes. In this engaging and delightful book, James Essinger reveals a plethora of extraordinary links between the nineteenth-century world of weaving and today's computer age: to give just one example, modern computer graphics displays are based on exactly the same principles as those employed in Jacquard's special woven tableaux. Jacquard's Web also introduces some of the most colourful and interesting characters in the history of science and technology: the modest but exceptionally dedicated Jacquard himself, the brilliant but temperamental Victorian polymath Charles Babbage, who dreamt of a cogwheel computer operated using Jacquard cards, and the imaginative and perceptive Ada Lovelace, Lord Byron's only legitimate daughter.

## **Just Mathematics**

### **It's Just Math**

Description These memories of mania are a first hand account of Kim's experiences of mental illness. But as well as it being a time of mental illness, it was also a time of great spiritual revelation for Kim. During his mania he often felt guided by a higher power. Those encounters with a warm, benevolent and entertaining God

have shaped Kim's outlook on life and spirituality is still an extremely important part of his life. Kim's journey took him away from medicine to maths, which had always been his best subject at school. The abstractions of pure mathematics at university offered Kim exactly the sort of language he needed in order to attempt to articulate the wildly energetic and emotive thoughts that he experienced during his manic episodes. One of the challenges Kim had to face during the seven years of his repeated hospitalisations was to accept his condition as an illness. He found the highs of manic depression extremely alluring. Kim experienced a profound sense of connection to the universe and to God when he was high and it was difficult for him to label these experiences as problematic. For a long time Kim's obsession with the idea that he was Jesus refused to go away. Some strange coincidences in his life fuelled this notion. Kim interpreted these signs as part of a huge and complex symbolic message from God confirming his special role in the Creation. This is the story of a bright young man whose experience of university life was dominated by his desire to find out about the workings of his own consciousness. That journey took him into the murky waters of insanity but he survived the turbulent times and has used the insights he gained on the way to inform his own spirituality. About the Author Kim Evans had a very successful time at school. He played four musical instruments, did karate, played rugby for his school and sailed through his GCSEs and A-levels. At this stage there was nothing to indicate the chaos that would soon characterise his life. It was at the end of his first year of medicine that Kim was first hospitalised. He was extremely euphoric, giving away money and talking of himself as the Second Coming. The next seven years or so were characterised by peculiar, unsettling mood swings, during which Kim experienced the upswings of manic depression on about 15 occasions.

### **Teaching Maths to Pupils with Different Learning Styles**

This book covers 250 milestones in mathematical history, beginning millions of years ago with ancient "ant odometers" and moving through time to our modern-day quest for new dimensions.

### **New Scientist**

Praise for Kid Normal: 'So funny, it's almost criminal' INDEPENDENT 'Outrageous capers' GUARDIAN Murph Cooper has a problem. He's at a new school. It's top secret, which is a bit weird. And, oh yeah, all his classmates have superpowers and can fly or control the weather or conjure tiny horses from mid air. But Murph is just a normal kid. He has no spectacular powers, no extraordinary talents and zero special skills. There's nothing he can do to save the world. Or is there? Join Kid Normal and the Super Zeroes as they defeat dastardly supervillains and uncover evil plans, because, after all, you don't need superpowers to be a hero. This eBook bundle contains: Kid Normal Kid Normal and the Rogue Heroes Kid Normal and the Shadow Machine Kid Normal and the Final Five

### **A Room Full of Killers (DCI Matilda Darke Thriller, Book 3)**

Twenty years ago, the horror world was forever altered by the publication of Necroscope. An instant classic, Brian Lumley's astonishing feat of imagination

spawned a universe which Lumley has explored and expanded through more than a baker's dozen of novels and novellas. Millions of copies of *Necroscope* and its successors are in print in a dozen languages throughout the world. Nominated for the British Fantasy Award, *Necroscope* has inspired everything from comic books and graphic novels to sculptures and soundtracks. This new edition of *Necroscope* uses the author's preferred text and includes a special introduction by Brian Lumley, telling how the *Necroscope* saga came to be. It also includes chapter ornaments by Hugo-Award-Winning artist Bob Eggleton, long identified with Lumley's blood-sucking monsters. As a classic, *Necroscope* rightfully claims a place in the Orb trade paperback list, for scholars of the field and the dedicated Lumley collector. And also for all the people who have read more than one mass market copy of the book to tatters. Harry Keogh is the man who can talk to the dead, the man for whom every grave willingly gives up its secrets, the one man who knows how to travel effortlessly through time and space to destroy the vampires that threaten all humanity. In *Necroscope*, Harry is startled to discover that he is not the only person with unusual mental powers--Britain and the Soviet Union both maintain super-secret, psychically-powered espionage organizations. But Harry is the only person who knows about Thibor Ferenczy, a vampire long buried in the mountains of Romania--still horribly alive, in undeath--and Thibor's insane "offspring," Boris Dragosani, who rips information from the souls of the dead in a terrible, ever-lasting form of torture. Somehow, Harry must convince Britain's E-Branch that only by working together can they locate and destroy Dragosani and his army of demonic warriors--before the half-vampire succeeds in taking over the world! At the Publisher's request, this title is being sold without Digital Rights Management Software (DRM) applied.

### **Memories of Mania**

"We desperately need more people with good mathematical qualifications to fill many posts in numerate occupations, yet the numbers choosing to continue studying mathematics have fallen over the last 10 years. This book is important as it investigates how mathematics is aligned with masculinity and hence is not attractive to a significant part of the population. It is also challenging, scholarly, and a thoroughly good read. It reports the results of carefully designed research on gender and choice, and includes some fascinating individual case-studies. It should make us all reflect on what we are doing and how we can repair the damage." Margaret Brown, Professor of Mathematical Education, King's College London "The book speaks to me as one of those texts that will become seminal in mathematics education. It is original, refreshing, and despite a complicated plot, points to some ways forward. It is engagingly written, if at times perhaps a little bit no-nonsense in tone. It will be of interest to teachers and teacher educators, as well as providing a theoretical stance that should inform future research." British Educational Research Journal The study of mathematics, together with other 'gendered' subjects such as science and engineering, usually attracts more male than female pupils, particularly at more advanced levels. In this book Heather Mendick explores this phenomenon, addressing the important question of why more boys than girls choose to study mathematics. She combines new research with an original theoretical approach to argue that 'doing mathematics is doing masculinity'. The book illuminates what studying mathematics means for both students and teachers and offers a broad range of insights into students' views and practices. In addition

to the words of young people learning mathematics, the masculinity of mathematics is explored through historical material and cinematic representations. Heather Mendick discusses the ways in which the alignment of mathematics with masculinity creates tensions for girls and women doing the subject. These tensions are sensitively explored through interviews with young men and women, to show how doing mathematics fits or conflicts with their gender identities. Finally, the book explores the implications for teachers, including ways to promote gender equity in mathematics education. This is key reading for students on courses in gender and education, mathematics education, gender and curriculum, and social justice.

### **Spare Rib**

This book brings together scholars working in the field of mathematics education to examine the ways in which learners form particular relationships with mathematics in the context of formal schooling. While demand for the mathematically literate citizen increases, many learners continue to reject mathematics and experience it as excluding and exclusive, even when they succeed at it. In exploring this phenomenon, this volume focuses on learners' developing sense of self and their understanding of the part played by mathematics in it. It recognizes the part played by emotional responses, the functioning of classroom communities of practice, and by discourses of mathematics education in this process. It thus blends perspectives from psychoanalysis, socio-cultural theory and discursive approaches in a focus on the classic issues of selection and assessment, pedagogy, curriculum, choice, and teacher development.

### **The Math Book**

This text reviews the move into relative approximation by active pupils through the teaching process, group agreement and investigative work. Problem-solving exercises lead pupils into a state of self-discovery, but also offer solid background to important mathematical concepts and skills.

### **Kid Normal eBook Bundle**

This series stimulates learners to actively participate in their own mathematical development. New ideas are introduced through class discussion and developed step-by-step, supported by many well-graded exercises.

### **Experience**

It's hard to imagine a world without numbers in this day and age, when our whole life is centered around commerce and money, and it is the only language that is the same the world over. However, did you know that for a long period of time people could not get their heads around the idea of zero, a figure representing nothing, and that it was even regarded as heretical in some circles? As Easy As Pi is an entertaining and accessible guide, written for those who love numbers - and those who don't - and uncovers a great deal of lore and intriguing information. Including: . Snippets of fascinating numerical facts . Myths and mysticism in the

world of numbers . Numbers in language and used as slang . Pop-culture trivia . Useful mathematical rules to remember Taking a quirky and insightful look at the world of numbers, As Easy As Pi will delight and entertain any number enthusiast.

### **Data, Numeracy and ICT**

Anthology of poems, essays, drama, reportage, etc., arising from the 1987 coups d'état in Fiji and their aftermath.

### **The Maths Book**

Assuming no prior mathematical knowledge, this approachable and straightforward text covers the essential mathematical skills needed by business and management students at undergraduate and MBA level. Clare Morris uses a clear and informal narrative style with examples, painlessly leading the reader through fundamental mathematical principles. Also available is a companion website with extra features to accompany the text, please take a look by clicking below - <http://www.palgrave.com/business/morris/index.html>

### **Cross-Curricular Teaching and Learning in the Secondary School Mathematics**

The indomitable sleuth Miss Marple is led to a small town with shameful secrets in Agatha Christie's classic detective story, *The Moving Finger*. Lymstock is a town with more than its share of scandalous secrets—a town where even a sudden outbreak of anonymous hate mail causes only a minor stir. But all that changes when one of the recipients, Mrs. Symmington, commits suicide. Her final note says "I can't go on," but Miss Marple questions the coroner's verdict of suicide. Soon nobody is sure of anyone—as secrets stop being shameful and start becoming deadly.

### **Boys Don't Knit (In Public)**

"Instant Maths Ideas: Data, Numeracy and ICT" contains a broad range of flexible teaching ideas for Key Stage 3 teachers. The resource features matching to the KS3 Maths Framework and photocopyable resource pages.

### **Social Interactions in Multicultural Settings**

After an incident regarding a crossing guard and a bottle of Martini & Rossi (and his friends), 17-year-old worrier Ben Fletcher must develop his sense of social alignment, take up a hobby, and do some community service to avoid any further probation. He takes a knitting class (it was that or his father's mechanic class) with the impression that it's taught by the hot teacher all the boys like. Turns out, it's not. Perfect. Regardless, he sticks with it and comes to discover he's a natural knitter, maybe even great. It also helps ease his anxiety and worrying. The only challenge now is to keep it hidden from his friends, his crush, and his soccer-obsessed father. What a tangled web Ben has weaved . . . or knitted.

## **The New Zealand Mathematics Magazine**

At the interface between chemistry and mathematics, this book brings together research on the use mathematics in the context of undergraduate chemistry courses. These university-level studies also support national efforts expressed in the Next Generation Science Standards regarding the importance of skills, such as quantitative reasoning and interpreting data. Curated by award-winning leaders in the field, this book is useful for instructors in chemistry, mathematics, and physics at the secondary and university levels.

## **Playing, Working, Growing**

Some things do not change, God and kingdom values. There are things in our cultures that do not correspond to that. There are some parts of our culture that we have to let go of, some we can hold onto, things handed down to us, need to be re-evaluated. Thank you Adrian for helping me to learn to cherish things from my culture that God wants to redeem. Jenny Sinnadurai. Sri Lanka. Church leader And Church Planter In this insightful book Adrian raises the important neglected issue of culture in a thought-provoking way. Culture constantly changes, so must we. A challenging book and, if we allow a broadening of our horizons as we work through it, potentially life-changing! A fantastic and must-use tool for any group wanting to gain an understanding of Culture together. Ann Clifford Film Producer/Script Writer United Kingdom Each community faces different challenges. If we try and change without the spirit of God that could be death. Culture may stop us from experiencing all that God has for us. We load ourselves with transmitted patterns in thinking and action which makes us artificial products. If you are alive, change is inevitable. Adrian, you have done it again: You have helped me learn different ways of looking at and doing-stuff! Sammy Nawali Church leader and Entrepreneur Nakuru Kenya East Africa

## **Journal for Research in Mathematics Education**

“Highly accessible and enjoyable for readers who love and loathe math.” —Booklist A critical read for teachers and parents who want to improve children’s mathematics learning, *What’s Math Got to Do with It?* is “an inspiring resource” (Publishers Weekly). Featuring all the important advice and suggestions in the original edition of *What’s Math Got to Do with It?*, this revised edition is now updated with new research on the brain and mathematics that is revolutionizing scientists’ understanding of learning and potential. As always Jo Boaler presents research findings through practical ideas that can be used in classrooms and homes. The new *What’s Math Got to Do with It?* prepares teachers and parents for the Common Core, shares Boaler’s work on ways to teach mathematics for a “growth mindset,” and includes a range of advice to inspire teachers and parents to give their students the best mathematical experience possible.

## **Mathematical Relationships in Education**

This series stimulates learners to actively participate in their own mathematical development. New ideas are introduced through class discussion and developed

step-by-step, supported by many well-graded exercises. The material has been developed over many years of experimenting with different kinds of approaches.

### **White Time**

### **The Moving Finger**

### **Solutions Teacher Planning Pack Core Book 7**

This 4-part treatment begins with algebra and analytic geometry and proceeds to an exploration of the calculus of algebraic functions and transcendental functions and applications. 1985 edition. Includes 310 figures and 18 tables.

### **With Heart and Nerve and Sinew**

'DCI Matilda Darke is the perfect heroine' Elly Griffiths The third book in Michael Wood's darkly compelling crime series featuring DCI Matilda Darke. Perfect for fans of Peter James, Lee Child and Karin Slaughter.

### **The Australian Mathematics Teacher**

Multicultural issues are part of the agenda for researchers, academics, and politicians. The new technologies have brought multiculturalism into our professional and personal lives, opening new possibilities for social interactions among people from different countries, cultures, ages, and gender. Being able to deal with diversity, including other cultures, is a must in the 21st century. This book is an opportunity to read narratives about social interactions in multicultural settings, and to discuss the role they play in the construction of school and social achievement. It is not only a book on multiculturalism. It is also a multicultural book, including an introduction and 13 chapters from authors representing 11 countries, and many more cultures. It is a journey that brings you through different settings, situations and scenarios, describing them vividly, so that the reader can have an authentic taste of them. This is a book that researchers, academics, teachers, policy makers, and politicians should read. It illuminates many of the problems related to multiculturalism. But it also reports on educational experiences and forms of interacting that help solving these problems. It also illustrates the barriers that still exist and that keep many persons apart from equity. Moreover, due to its narrative mood - the descriptions of what happens in different educational systems, and episodes that could happen to us all, including our kids - this is a book for parents, youngsters, and all the ones interested in knowing other cultures. After all, education is an issue that is related to each human being. We are all cultural individuals, who need to interact with each other. Thus, this is a book to learn how social interactions, in such a demanding multicultural world, can help us live in peace and understand each other.

### **The Parrot's Theorem**

Presents ten short stories, both dark and hopeful, that journey into the past, the future, and altered versions of the present.

### **Culture Clash**

Kegan is a lonely boy, who finds making friends hard. His family life is complicated and difficult. But Kegan is a gifted artist, and his one pleasure is to watch and draw a family of foxes which lives in the local scrapyard. When developers show an interest in the scrapyard, the foxes' lives are put in danger. Will Kegan be able to save them? Will fighting for them restore his faith in the future?

### **The Optical Manual**

### **As Easy As Pi**

Mr. Ruche, a Parisian bookseller, receives a bequest from a long lost friend in the Amazon of a vast library of math books, which propels him into a great exploration of the story of mathematics. Meanwhile Max, whose family lives with Mr. Ruche, takes in a voluble parrot who will discuss math with anyone. When Mr. Ruche learns of his friend's mysterious death in a Brazilian rainforest, he decides that with the parrot's help he will use these books to teach Max and his brother and sister the mysteries of Euclid's Elements, Pythagoras's Theorem and the countless other mathematical wonders. But soon it becomes clear that Mr. Ruche has inherited the library for reasons other than enlightenment, and before he knows it the household is racing to prevent the parrot and vital, new theorems from falling into the wrong hands. An immediate bestseller when first published in France, The Parrot's Theorem charmingly combines a straightforward history of mathematics and a first-rate murder mystery.

### **Necroscope**

### **Methods of Mathematics Applied to Calculus, Probability, and Statistics**

What is an imaginary number? Can two parallel lines ever meet? How can maths help us predict the future? Charting the development of maths around the world from Babylon to Bletchley Park, this book explores big questions like these and explains how the answers help us understand everything from patterns in nature to artificial intelligence. Written in clear English, The Maths Book is packed with short, pithy explanations that cut through the jargon, step-by-step diagrams that untangle knotty theories, memorable quotes, and witty illustrations that play with our ideas about numbers. This diverse and inclusive account of mathematics will have something for everybody, including the maths behind world economies and espionage. But it also traces the history of maths, from ancient ideas such as magic squares and the abacus to modern cryptography, fractals, and the final proof of Fermat's Last Theorem. Continuing the "Big Ideas" series' trademark combination of authoritative, clear text and bold graphics, The Maths Book uses an

innovative visual approach to make the subject accessible to everyone, whether you're an avid student or just curious about maths.

### **Just Mathematics**

Part 1 of the Executive Summary shows you a technique that will have you smashing targets like an adrenalin fueled downhill ride and not an uphill struggle. You're an owner/manager or senior exec in a corporation and flat out making your business a success. You've got snatched moments for inspiration and nuggets of wisdom but you want it delivered in fast and succinct way. The Executive Summary gets right to the point. It gives you the concept and some practical ways that the author has used them and leaves the rest to you.

### **Out of the Blue**

### **Adults' Mathematical Thinking and Emotions**

The only AQA GCSE maths series to be exclusively endorsed and approved by AQA, AQA Mathematics for GCSE blends print and electronic resources to provide you with complete reassurance that you have everything you need to deliver the revised 2006 GCSE Mathematics specification.

### **Solutions Teacher Planning Pack Support Book 7**

'Tackles an area of the curriculum many teachers lack confidence in.' 'Lots of good starting points'. 'Spans a lot of material and is strong on diverse learning styles.' 'Clear explanation and good visual layout, very innovative in approach.' - Judging Panel for NASEN/TES Book Award 'The book is rich in lively teaching suggestions and in insights into the impact of different forms of explanation' - Debate '[C]arries us away from narrow views of ability and special needs and into the consideration of difference. The author takes us through lively discussions of many aspects of mathematics learning. Each section offers learning and teaching ideas involving visual and kinaesthetic approaches. The book is a compendium of sound ideas rather than a collection of startlingly new approaches. But throughout it has the great strength of being exceptionally clear in its arguments, descriptions and drawings. The design is generally helpful with plenty of illustrations, as befits the book's message. There are handy pages of photocopiable resources. This is a lively and often passionate account of ways of ensuring that multi-sensory approaches infect mathematics learning. As the author says, "pictures in the mind can help all pupils". We might add, "They help all teachers too"' - TES Extra for Special Needs 'If you have found pupils struggling to understand some aspects of mathematics at any age then this book is for you. It is a very readable book that would interest all those who work in classrooms, whether as a teacher or support worker with all ages and abilities, for those who work with older pupils as it gives possible approaches to use with those for whom basic skills are weak or have difficulty in understanding some of the concepts required of GCSE examinations' - Alison Parish, Second in Mathematics Department, Stowmarket High School, Suffolk Read the full review as posted on the Association of Teachers of Mathematics website! 'It

is a highly practical book. One strength is the way that it develops a topic from the very basics through to the harder concepts. There are a large number of activities that are 'ready to run' but these really are just a starting point for teachers to begin thinking about teaching topics in a different way, and from these teachers will be able to develop their own approach. Although this book is focusing on pupils who are visual and kinaesthetic learners, the great majority of learners adopt a mixture of learning styles, so this approach will benefit the entire class. Worth a read!' - Maths Coordinator's File 'This excellent and very informative teaching resource is about teaching mathematics to pupils who have learning differences. [It] is very practical and easy to read. A really nice feature is the inclusion of photocopiable resource sheets allowing readers to try out easily the ideas suggested in the book. This resource is highly recommended and will be very suitable for maths teachers in primary and secondary schools, SENCOs and teaching assistants' - British Journal of Special Education 'This book is about making mathematics visible and tangible -- not something that just lies flat on the page. Dipping into it will provide instantly usable suggestions across a variety of topics at different levels: from early number concepts through to fractions and ratios, algebra, aspects of geometry (including angles and circles), and data handling. When you get a chance to read it more thoroughly you will find arguments for using these approaches, consideration of some of the pitfalls to avoid, and inspiration to develop different ways of helping students to achieve deep and connected understandings. For any teacher who wants to provide students with opportunities for visual and kinaesthetic learning in mathematics' - The Australian Association of Mathematics Teachers Inc. 'A very good book, offering teachers, SENCOs and teaching assistants guidelines, strategies and practical activities to access the thought processes of pupils with different learning styles. It has an easy-to-read format giving suggestions, rather than dictat, on the use of "models to think" and is a unique document for those who have input into the furthering of the teaching and learning of mathematics' - Mathematics in School How can you make maths exciting and meaningful for all your pupils? Some pupils find even basic concepts in mathematics difficult to grasp and it can be a challenge to make lessons accessible to all. This book offers practising teachers a range of approaches to making maths clear for struggling students. It looks at the different ways in which maths can be taught so that pupils with different learning styles can be stimulated. Maths is visible and tangible - not something that just lies flat on the page. Included are: - ideas to be used in lessons - suggestions for exciting, visual ways to teach basic concepts - lots of practical advice and guidance. The book shows teachers how to unlock mathematics for all their learners, and it encourages the use of a variety of methods to teach the subject. It provides a valuable resource for maths teachers in both primary and secondary schools, for SENCOs and teaching assistants, and for those delivering initial teacher training or inservice courses. Tandi Clausen-May is an educational researcher responsible for the development of a range of mathematics curriculum and assessment materials. She delivers popular workshops on teaching mathematics around the United Kingdom. She also writes regular articles on mathematics teaching for educational journals and newspapers.

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