

Nebraska Symposium On Motivation 1988 Volume 36 Socioemotional Development V 36

The Effects of Current and Past Relationship Experience on Perceptions of Romantic Partners
Developmental Issues in the Clinical Treatment of Children
Environment and Behavior Studies
Socioemotional Development
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Cognitive-Behavioral Treatment of Borderline Personality Disorder
Virtual Community Practices and Social Interactive Media: Technology Lifecycle and Workflow Analysis
Emotional Intelligence
Nebraska Symposium on Motivation
National Library of Medicine Current Catalog
Handbook of Child and Adolescent Psychiatry, Infancy and Preschoolers
Current Catalog
Awakening Children's Minds
Psychological Perspectives on Lesbian, Gay, and Bisexual Experiences
Readings
Aversive Interpersonal Behaviors
Nebraska Symposium on Motivation, 1988
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Program of the Twelfth Annual Conference of the Cognitive Science Society, 25-28 July 1990, Cambridge, Massachusetts
Making Minds
Bridging Differences
Sex, Wives, and Warriors
Merrill-Palmer Quarterly
Advances in Personal Relationships
Behavioral Mechanisms in Evolutionary Ecology
Medical and Health Care Books and Serials in Print
The Maieutics of Goal Articulation: Motivating Choices of Highest Import
Psybooks 1988
Attachment and Coping Strategies in Married Couples with Preschool Children
Motivation
Emotion and Its Regulation in Early Development
Nebraska Symposium on Motivation, Volume 52
Paperbound Books in Print
Nebraska Symposium on Motivation
The Communication of Emotion: Current Research from Diverse Perspectives
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Developmental Perspectives on Motivation
Cruelty to Animals and Interpersonal Violence
Self-concept and Social Information Processing in Six- and Ten-year-old Children

The Effects of Current and Past Relationship Experience on Perceptions of Romantic Partners

Variations in childhood development are nowhere more conspicuous or important than in the development and expression of emotions. A child's capacity to understand another's feelings, to experience guilt or shame, to manipulate others emotionally, to anticipate the response of parents to displays of anger or distress, to exercise emotional control—all of these are aspects of socioemotional development. A concern with it is reflected in the efforts of researchers to understand the long-term consequences of the parent-infant attachment, the effects of maltreatment on young children, the influence of congenital disorders on their social and emotional functioning, and the origins of depression. Thus the topic of socioemotional development has far-reaching and fascinating applications to everyday life, as the essays in this volume reveal. In Socioemotional Development leading scholars approach the topic from diverse perspectives, summarizing findings and discussing original research. They also address a number of broad developmental concerns: What are the lasting effects of early influence? What can account for the long-term consistency of individual characteristics? What are the

origins of psychological disorders? To what extent is emotional experience socially constructed? How does biology affect emotion? The contributors and their works are Carol Z. Malatesta, "The Role of Emotions in the Development and Organization of Personality?"; Inge Bretherton, "Open Communication and Internal Working Models: Their Role in the Development of Attachment Relationships?"; Carolyn Saarni, "Emotional Competence: How Emotions and Relationships Become Integrated?"; Carolyn Zahn-Waxler and Grazyna Kochanska, "The Origins of Guilt?"; Dante Cicchetti, "The Organization and Coherence of Socioemotional, Cognitive, and Representational Development: Illustrations through a Developmental Psychopathology Perspective on Down's Syndrome and Child Maltreatment.?"

Developmental Issues in the Clinical Treatment of Children

Environment and Behavior Studies

Socioemotional Development

Everything clinicians and health care workers need to know about child and adolescent psychiatry. This book provides the most up-to-date, comprehensive coverage of all we know about child and adolescent psychiatry. Volumes 1, 2 and 3 explore the developmental stages and syndromes of infancy and preschool, grade school, and adolescence. Each of these volumes addresses the normal development during each period, the theoretical and clinical perspectives of the period, and the clinical syndromes most commonly associated with it. Volume 4 explores the varieties of development and the impact of psychosocial, medical, and foreign cultural factors on development on all three stage groups.

Socioemotional Development

Why and how should we read Old Testament narrative? This book provides fresh answers to these questions. First, it models possible readers of the Bible--religious and nonreligious, professional and nonprofessional--and the reasons that might attract them to it. Second, with the aid of Mediterranean anthropology, it sets out an approach that helps us to interpret a selection of narratives with a cultural understanding close to that of an ancient Israelite. Powerful stories, such as those of Tamar and Judah in Genesis 38, Hannah in 1 Samuel 1-2, Saul and David in 1 Samuel, David and Bathsheba in 2 Samuel 10-12, and Judith, burst into new light when understood in closer relation to their original audience. Interpreted in this way, these narratives allow us to refresh the memory that links us with pivotal stories in Jewish and Christian identities, they disclose more ample possibilities for being human, they foster our capacity for intercultural understanding, and they

provide aesthetic pleasure from their embodying plots of great imaginative power.

Cognitive-Behavioral Treatment of Borderline Personality Disorder

Virtual Community Practices and Social Interactive Media: Technology Lifecycle and Workflow Analysis

Emotional Intelligence

This eleventh volume in the series departs from the pattern of earlier volumes. Some of those volumes addressed research, design, and policy topics in terms of environmental settings, for example, homes, communities, neighborhoods, and public places. Others focused on environmental users, for example, children and the elderly. The present volume examines the field of environment and behavior studies itself in the form of intellectual histories of some of its most productive and still visible senior participants. In so doing we hope to provide readers with a grand sweep of the field-its research and design content, methodology, institutions, and past and future trajectories-through the experiences and intellectual histories of its participants. Why intellectual histories? Several factors led to the decision to launch this project. For one, 1989 was an anniversary and commemorative year for the Environmental Design Research Association, perhaps the major and most long-standing interdisciplinary organization of environment and behavior researchers and practitioners. Established in 1969, this organization has been the vehicle for generations of researchers and practitioners from many disciplines to come together annually to exchange ideas, present papers, and develop professional and personal relationships. It held its first and twentieth meetings in North Carolina, with the twentieth conference substantially devoted to discussions of the past, present, and future of the field-a taking stock, so to speak. Thus it seemed appropriate to launch a volume on intellectual histories at this significant juncture in the life of the field.

Nebraska Symposium on Motivation

Contains 46 articles by various authors concerned with cruelty to animals and how that relates to violent human relations.

National Library of Medicine Current Catalog

Bridging Differences: Effective Intergroup Communication is based on the assumption that the processes operating when

we communicate with people from other groups are the same processes operating when we communicate with people from our own groups. Author William B. Gudykunst has written this book from the perspective of "communicating with strangers" and addresses how factors related to our group memberships (e.g., inaccurate and unfavorable stereotypes of members of other cultures and ethnic groups) can cause us to misinterpret the messages we receive from members of those groups. Designed for students taking courses in Intercultural Communication or Intergroup Communication, Bridging Differences is also useful for many courses in Cultural Studies, Anthropology, Sociology, and Management.

Handbook of Child and Adolescent Psychiatry, Infancy and Preschoolers

Current Catalog

Variations in childhood development are nowhere more conspicuous or important than in the development and expression of emotions. A child's capacity to understand another's feelings, to experience guilt or shame, to manipulate others emotionally, to anticipate the response of parents to displays of anger or distress, to exercise emotional control—all of these are aspects of socioemotional development. A concern with it is reflected in the efforts of researchers to understand the long-term consequences of the parent-infant attachment, the effects of maltreatment on young children, the influence of congenital disorders on their social and emotional functioning, and the origins of depression. Thus the topic of socioemotional development has far-reaching and fascinating applications to everyday life, as the essays in this volume reveal. In Socioemotional Development leading scholars approach the topic from diverse perspectives, summarizing findings and discussing original research. They also address a number of broad developmental concerns: What are the lasting effects of early influence? What can account for the long-term consistency of individual characteristics? What are the origins of psychological disorders? To what extent is emotional experience socially constructed? How does biology affect emotion? The contributors and their works are Carol Z. Malatesta, "The Role of Emotions in the Development and Organization of Personality"; Inge Bretherton, "Open Communication and Internal Working Models: Their Role in the Development of Attachment Relationships"; Carolyn Saarni, "Emotional Competence: How Emotions and Relationships Become Integrated"; Carolyn Zahn-Waxler and Grazyna Kochanska, "The Origins of Guilt"; Dante Cicchetti, "The Organization and Coherence of Socioemotional, Cognitive, and Representational Development: Illustrations through a Developmental Psychopathology Perspective on Down's Syndrome and Child Maltreatment."

Awakening Children's Minds

Psychological Perspectives on Lesbian, Gay, and Bisexual Experiences

Developmental psychologists coined the term "theory of mind" to describe how we understand our shifting mental states in daily life. Over the past twenty years researchers have provided rich, provocative data showing that from an early age, children develop a sophisticated and consistent "theory of mind" by attributing their desires, beliefs, and emotions to themselves and to others. Remarkably, infants barely a few months old are able to attend closely to other humans; two-year-olds can articulate the desires and feelings of others and comfort those in distress; and three- and four-year-olds can talk about thoughts abstractly and engage in lies and trickery. This book provides a deeper examination of how "theory of mind" develops. Building on his pioneering research in *The Child's Theory of Mind* (1990), Henry M. Wellman reports on all that we have learned in the past twenty years with chapters on evolution and the brain bases of theory of mind, and updated explanations of theory theory and later theoretical developments, including how children conceive of extraordinary minds such as those belonging to superheroes or supernatural beings. Engaging and accessibly written, Wellman's work will appeal especially to scholars and students working in psychology, philosophy, cultural studies, and social cognition.

Readings

First published in 1990. Routledge is an imprint of Taylor & Francis, an informa company.

Aversive Interpersonal Behaviors

Parents and teachers today face a swirl of conflicting theories about child rearing and educational practice. Indeed, current guides are contradictory, oversimplified, and at odds with current scientific knowledge. Now, in *Awakening Children's Minds*, Laura Berk cuts through the confusion of competing theories, offering a new way of thinking about the roles of parents and teachers and how they can make a difference in children's lives. This is the first book to bring to a general audience, in lucid prose richly laced with examples, truly state-of-the-art thinking about child rearing and early education. Berk's central message is that parents and teachers contribute profoundly to the development of competent, caring, well-adjusted children. In particular, she argues that adult-child communication in shared activities is the wellspring of psychological development. These dialogues enhance language skills, reasoning ability, problem-solving strategies, the capacity to bring action under the control of thought, and the child's cultural and moral values. Berk explains how children weave the voices of more expert cultural members into dialogues with themselves. When puzzling, difficult, or stressful circumstances arise, children call on this private speech to guide and control their thinking and behavior. In addition to providing clear roles for parents and teachers, Berk also offers concrete suggestions for creating and evaluating quality educational environments--at home, in child care, in preschool, and in primary school--and addresses the unique challenges of helping

children with special needs. Parents, Berk writes, need a consistent way of thinking about their role in children's lives, one that can guide them in making effective child-rearing decisions. *Awakening Children's Minds* gives us the basic guidance we need to raise caring, thoughtful, intelligent children.

Nebraska Symposium on Motivation, 1988

For the average clinician, individuals with borderline personality disorder (BPD) often represent the most challenging, seemingly insoluble cases. This volume is the authoritative presentation of dialectical behavior therapy (DBT), Marsha M. Linehan's comprehensive, integrated approach to treating individuals with BPD. DBT was the first psychotherapy shown in controlled trials to be effective with BPD. It has since been adapted and tested for a wide range of other difficult-to-treat disorders involving emotion dysregulation. While focusing on BPD, this book is essential reading for clinicians delivering DBT to any clients with complex, multiple problems. Companion volumes: The latest developments in DBT skills training, together with essential materials for teaching the full range of mindfulness, interpersonal effectiveness, emotion regulation, and distress tolerance skills, are presented in Linehan's DBT® Skills Training Manual, Second Edition, and DBT® Skills Training Handouts and Worksheets, Second Edition. Also available: Linehan's instructive skills training videos for clients--Crisis Survival Skills: Part One, Crisis Survival Skills: Part Two, From Suffering to Freedom, This One Moment, and Opposite Action.

Handbook of child and adolescent psychiatry

The authors explore the cultural and familial factors that influence how emotions are communicated to children and the varied ways children's development is affected. They show how context—the nature of the relationship between partners, the cultural background, and the ongoing events surrounding communication between partners—plays a crucial role in determining what is communicated and understood through facial, vocal, and other means of emotion communication. And they reveal how emotion communication within the family directly affects the formation of children's self and other schemas and examine the role of emotion communication in the development of shame, guilt, and pride. This is the 77th issue of the quarterly journal *New Directions for Child Development*. For more information on the series, please see the Journals and Periodicals section.

Pastoral Counseling with Adolescents and Young Adults

Program of the Twelfth Annual Conference of the Cognitive Science Society, 25-28 July 1990,

Cambridge, Massachusetts

Making Minds

Provides an analysis of virtual communities, explaining their lifecycle in terms of maturity-based models and workflows.

Bridging Differences

This experimentally-oriented text provides a critical examination of motivational research and theory. It covers a broad range of concepts, from both human and animal research, with an emphasis on the biological bases of motivation.

Sex, Wives, and Warriors

Merrill-Palmer Quarterly

Advances in Personal Relationships

Behavioral Mechanisms in Evolutionary Ecology

Some of the best current work on the development of motivation is presented in this fortieth volume of the Nebraska Symposium on Motivation. The diverse approaches for conceptualizing and studying motivational development psychology that extends the traditional area of achievement motivation. Some major themes emerge: the conceptualization of the self, the internal and external factors that affect development of motivations, and the choices that result from one's motivations. Richard Ryan's opening chapter places the entire work in context by describing historical and theoretical perspectives on developmental and psychosocial models used to understand motivation. Mihaly Csikszentmihaly and Kevin Rathunde also focus on intrinsic motivation, but with a greater focus on "flow," the experience of full involvement with an activity. Susan Harter discusses the roles of the I-self and the me-self research models. Jacquelynne S. Eccles stresses the link between the social contexts of family and school and the motivational constructs related to achievement and choice of activity. Laura L.

Carstensen maintains Eccles's focus on the importance of choice of activity, but concentrates on the later stages in life when social contact declines as a result of changing social and emotional motivations. The volume concludes with a summary analyzing the contributors' descriptions of the diverse but complementary aspects of developmental processes and theory.

Medical and Health Care Books and Serials in Print

Book of readings collected by co-founders of emotional intelligence introduces theory measurement & applications of.

The Maieutics of Goal Articulation: Motivating Choices of Highest Import

Capturing the complexity of human behavior has been a recurring theme in the Nebraska Symposium on Motivation. The contributors to this volume describe contemporary approaches to the modeling of complex cognitive and behavioral processes, ranging from molecular to molar phenomena. Although the essays reflect a wide range of theoretical and epistemic perspectives, they all incorporate complex frameworks of dynamic, systemlike relationships involving perception, learning, concept formation, emotion, motivation, intention, behavior, and the social context in which behavior occurs. The editors introduce the volume with a survey of the lifetime of the symposium, showing the development of ideas about behavioral and psychological complexity for over fifty years. A special feature of this collection is its emphasis on practical applications of the conceptual frameworks in which they work. The contributors provide examples of translational research ranging from clinical neuropsychology to self-actualization, from medical informatics to industrial psychology, from programmed learning to psychiatric rehabilitation.

Psychbooks 1988

Attachment and Coping Strategies in Married Couples with Preschool Children

Motivation

The first book-length exploration of behavioral mechanisms in evolutionary ecology, this ambitious volume illuminates long-standing questions about cause-and-effect relations between an animal's behavior and its environment. By focusing on biological mechanisms—the sum of an animal's cognitive, neural, developmental, and hormonal processes—leading

researchers demonstrate how the integrated study of animal physiology, cognitive processes, and social interaction can yield an enriched understanding of behavior. With studies of species ranging from insects to primates, the contributors examine how various animals identify and use environmental resources and deal with ecological constraints, as well as the roles of learning, communication, and cognitive aspects of social interaction in behavioral evolution. Taken together, the chapters demonstrate how the study of internal mechanistic foundations of behavior in relation to their ecological and evolutionary contexts and outcomes provides valuable insight into such behaviors as predation, mating, and dispersal. Behavioral Mechanisms in Evolutionary Ecology shows how a mechanistic approach unites various levels of biological organization to provide a broader understanding of the biological bases of behavioral evolution.

Emotion and Its Regulation in Early Development

A research annual.

Nebraska Symposium on Motivation, Volume 52

Paperbound Books in Print

Designed for both the undergraduate and graduate classroom, this selection of important articles provides a comprehensive overview of current thought about the psychological issues affecting lesbians, bisexuals, and gay men. The editors have revised and updated the introduction and included a new set of articles for the second edition, most of which have been published since the release of the first edition of Psychological Perspectives. The book is divided into eight sections that deal with the meaning of sexual orientation; the psychological dimensions of prejudice, discrimination, and violence; identity development; diversity; relationships and families; adolescence, midlife, and aging; mental health; and the status of practice, research, and public policy bearing on homosexuality and bisexuality in American psychology.

Nebraska Symposium on Motivation

The Communication of Emotion: Current Research from Diverse Perspectives

Aversive behaviors have greater influence on social interactions than is generally acknowledged, determining personal satisfaction, interpersonal attraction, choice of partners, and the course of relationships. What motivates aversive

behaviors? To what extent do they obtain desired outcomes? In what ways are they unnecessary and destructive? How do other people respond, emotionally and behaviorally? These are just a few of the many interesting questions addressed by the 16 respected researchers who contribute to Aversive Interpersonal Behaviors. Nine chapters give this heretofore neglected subject the attention it is due, probing a dark side of interpersonal relationships to understand both its destructive and adaptive nature.

Nebraska Symposium on Motivation

First multi-year cumulation covers six years: 1965-70.

Developmental Perspectives on Motivation

Cruelty to Animals and Interpersonal Violence

Self-concept and Social Information Processing in Six- and Ten-year-old Children

Developmental and Clinical Issues in the Treatment of Children is the first volume to address the needs of practicing clinicians and other professionals who work in applied mental health settings. It represents the first interface of clinical child psychology, developmental psychopathology, specific child disorders, and contextual issues. This text's primary purpose is to bring these areas together to build upon the current knowledge base about children, child problems, and child treatment. In summary, this compendium integrates the major clinical and developmental issues involved in the "real" treatment of children. The contents of each chapter are relevant to the needs and concerns of practitioners, while based on findings from the empirical literature.

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