

# Primary Readings In Philosophy For Understanding Theology

Philosophy Fifty Readings in Philosophy The Examined  
Life Readings in Philosophy The Scientific Background  
to Modern Philosophy Primary Readings in Philosophy  
for Understanding Theology Catalogue of Alma College  
for the Year with Announcements for the Year A  
Historical Introduction to the Philosophy of Mind -  
Second Edition Philosophy Debates in Modern  
Philosophy Philosophy, a Text with Readings The  
Examined Life Philosophy of the Sixteenth and  
Seventeenth Centuries An Introduction to Moral  
Philosophy Philosophy for Understanding  
Theology Readings in Philosophy of Religion Readings  
in Philosophy of Education Thinking without  
Desire Primary Readings on the Eucharist The Study of  
Philosophy Reading Philosophy of Religion Eastern  
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in Philosophy Classic Readings and Cases in the  
Philosophy of Law Mao Tse-Tung's Theory of  
Dialectic Classic and Contemporary Readings in the  
Philosophy of Education

## **Philosophy**

This anthology presents selections from American philosophy, 1720 to the present, and a critical narrative of important philosophers working during the same time period. The selected works represent some of the defining and persistent trends in the development of American thought—historically significant and important as they point to the development of ideals and expectations that characterize the American experience. In-depth coverage includes primary selections from Jonathan Edwards (1703-58), to very recent philosophers such as Robert Nozick, John Rawls, Virginia Held, and Richard Rorty. It also looks at important elements of the development in American women's rights, civil rights, and mainstream philosophy. MARKET For individuals interested in American philosophy and literature.

## **Fifty Readings in Philosophy**

Reading Philosophy of Religion combines a diverse selection of classical and contemporary texts in philosophy of religion with insightful commentaries. Offers a unique presentation through a combination of text and interactive commentary Provides a mix of classic and contemporary texts, including some not anthologized elsewhere Includes writings from thinkers such as Aquinas, Boethius, Hume, Plantinga and Putnam Divided into sections which examine religious language, the existence of God, reason, argument and belief, divine properties, and religious

pluralism

## **The Examined Life**

"This collection of essays covers fundamental aspects of the Eucharist, from the Biblical notion of 'memorial' to the issues of intercommunion and the relationship between the Eucharist and the Church. The chapters give evidence of increasing theological convergence in the thinking of contemporary Eastern and Western theologians on the Eucharist. This consensus is the result of developments in Biblical studies, our increasing knowledge of the Fathers, and the findings of liturgical studies and the historical study of the Church's liturgy in the East and the West." [Back cover].

## **Readings in Philosophy**

The year 1979 ushered in a new phase in China's long and continuous revolution. Currently, this new phase is being symbolically referred to, by the Chinese leaders themselves, as the 'New Long March' (a continuation of the legendary and historical Long March) in terms of modernization, which comprises the Four Modernizations: Agriculture, Industry, Science and Technology, and Military Defense. Such an all-encompassing attempt at modernization may appear, to some at least, to be something new, or may indicate a radical shift in her policy. But upon closer examination, this decision seems only to reflect an historical continuity in terms of the two major long-term goals of the Chinese Revolution: 'national

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independence' and 'modernization' (or 'industrialization'). The former would make China strong; the latter, wealthy. For, ever since the Opium War in 1840 and throughout the Revolutions of 1911 and 1949, China has always pursued these two revolutionary goals, though with different emphases at different times. This has been especially true during the past three decades as this twofold goal has dictated all of China's important policies, both domestic and foreign. In other words, while the concrete policies may have appeared to be lacking in unity at times, they have been formulated with the specific intent of achieving national independence and modernization. From this perspective, the New Long March marks the passage of post-Mao China beyond the transition of succession toward the continued pursuit of the same revolutionary goals.

### **The Scientific Background to Modern Philosophy**

### **Primary Readings in Philosophy for Understanding Theology**

One need only read a few pages of PHILOSOPHY: A TEXT WITH READINGS, 13th Edition, to appreciate Manuel Velasquez's gift for making complex philosophical concepts accessible to today's students while still exposing them to college-level writing. This book is a perfect choice for first-time philosophy students, as it covers a wide range of topics, including human nature, reality, truth, ethics, the meaning of

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life, diversity, and social/political philosophy, all supported by nontechnical primary sources. The thirteenth edition includes new features that help students engage with the topics and readings more than ever. Like the previous edition, this new edition includes critical-thinking and argument analysis activities carefully woven into the book's narrative. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

### **Catalogue of Alma College for the Year with Announcements for the Year**

An anthology of works covering the radical philosophical movement dating from Descartes to Leibniz. As much as possible, texts are presented whole, with associated texts by Bacon, Galileo, Pascal, Hobbes, Malebranche, and Newton rounding out the view of major works including Descartes's Meditations, Spinoza's Ethics, and Leibniz's Monadology. Suitable for a one-semester or quarter course covering the Rationalists, the readings are mostly drawn from the first third of the author's anthology Modern Philosophy: An Anthology of Primary Sources. Annotation copyrighted by Book News Inc., Portland, OR

### **A Historical Introduction to the Philosophy of Mind - Second Edition**

[This is a] collection of classic and contemporary primary sources in philosophy. The readings cover all

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the main topics of Western Philosophy, and each one is carefully edited to be long enough to present [an] argument.-Back cover.

### **Philosophy**

Part of the Blackwell Readings in the History of Philosophy series, this survey of early modern philosophy focuses on the key texts and philosophers of the period whose beliefs changed the course of western thought. Assembles the key texts from the most significant and influential philosophers of the early modern era to provide a thorough introduction to the period. Features the writings of the major philosophical, scientific, and political thinkers of the time, including Descartes, Hobbes, Leibniz and Spinoza. Focuses on the development and growth of Rationalism which stressed reason, logic, and experimentation in the pursuit of truth. Readings are accompanied by expert commentary from the editors, who are leading scholars in the field.

### **Debates in Modern Philosophy**

The seventeenth and eighteenth centuries are arguably the most important period in philosophy's history, given that they set a new and broad foundation for subsequent philosophical thought. Over the last decade, however, discontent among instructors has grown with course books' unwavering focus on the era's seven most well known philosophers--all of them white and male--and on their exclusively metaphysical and epistemological

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concerns. While few dispute the centrality of these figures and the questions they raised, the modern era also included essential contributions from women--like Margaret Cavendish, Elisabeth of Bohemia, Mary Wollstonecraft, and Émilie Du Châtelet--as well as important non-white thinkers, such as Anton Wilhelm Amo, Julien Raimond, and Ottobah Cugoano. At the same time, there has been increasing recognition that moral and political philosophy, philosophy of education, philosophy of the natural world, and philosophy of race--also vibrant areas of the seventeenth and eighteenth centuries--need to be better integrated with the standard coverage of metaphysics and epistemology. A New Modern Philosophy: The Inclusive Anthology of Primary Sources addresses--in one volume--these valid criticisms. Weaving together multiple voices and all of the era's vibrant areas of debate, this volume sets a new agenda for studying modern philosophy. It includes a wide range of readings from 34 thinkers, integrating essential works from all of the canonical writers along with the previously neglected philosophers. Arranged chronologically, editors Eugene Marshall and Susanne Sreedhar provide an introduction for each author that sets the thinker in his or her time period as well as in the longer debates to which the thinker contributed. Study questions and suggestions for further reading conclude each chapter. At the end of the volume, in addition to a comprehensive subject index, the book includes 13 Syllabus Modules, which will help instructors use the book to easily set up different topically structured courses, such as "The Citizen and the State," "Mind and Matter," "Education," "Theories of Perception," or

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"Metaphysics of Causation." And an eresource offers a wide range of supplemental online resources, including essay assignments, exams, quizzes, student handouts, reading questions, and scholarly articles on teaching the history of philosophy. he seventeenth and eighteenth centuries--need to be better integrated with the standard coverage of metaphysics and epistemology. A New Modern Philosophy: The Inclusive Anthology of Primary Sources addresses--in one volume--these valid criticisms. Weaving together multiple voices and all of the era's vibrant areas of debate, this volume sets a new agenda for studying modern philosophy. It includes a wide range of readings from 34 thinkers, integrating essential works from all of the canonical writers along with the previously neglected philosophers. Arranged chronologically, editors Eugene Marshall and Susanne Sreedhar provide an introduction for each author that sets the thinker in his or her time period as well as in the longer debates to which the thinker contributed. Study questions and suggestions for further reading conclude each chapter. At the end of the volume, in addition to a comprehensive subject index, the book includes 13 Syllabus Modules, which will help instructors use the book to easily set up different topically structured courses, such as "The Citizen and the State," "Mind and Matter," "Education," "Theories of Perception," or "Metaphysics of Causation." And an eresource offers a wide range of supplemental online resources, including essay assignments, exams, quizzes, student handouts, reading questions, and scholarly articles on teaching the history of philosophy. book includes 13 Syllabus Modules, which will help instructors use the book to easily set up



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### **Philosophy, a Text with Readings**

Knowledge of key philosophic terms or concepts is vital to the understanding of many issues in Christian theology. This new anthology provides primary texts undergirding Diogenes Allen's earlier work, *Philosophy for Understanding Theology*, making for a valuable theological resource.

### **The Examined Life**

The leading anthology of writings of the modern period, *Modern Philosophy* provides the key works of seven major philosophers, along with a rich selection of associated texts by other leading thinkers of the period, chosen to deepen the reader's understanding of modern philosophy and its relationship to the natural sciences. Building on the strengths of the first edition, the second edition of *Modern Philosophy* is enhanced by the addition of the following selections: Montaigne, *Apology for Raymond Sebond*, "The Senses Are Inadequate"; Newton, *Principia*, "General Scholium," and *Optics*, "Query 31"; Hume, *Dialogues Concerning Natural Religion*, Parts 1-5 and 9-12; Reid,

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Inquiry Into Human Mind, Conclusion, and Essays on the Intellectual Powers of Man, "Of Judgment," chap. 2, Of Common Sense

### **Philosophy of the Sixteenth and Seventeenth Centuries**

Part of the "Longman Library of Primary Sources in Philosophy," this translation/edition of Chuang Tzu's works is framed by a pedagogical structure designed to make this important work of philosophy more accessible and productive for undergraduates.

### **An Introduction to Moral Philosophy**

The Central Methodological and Philosophical Texts of the Scientific Revolution. Aristotle, Copernicus, Bacon, Galileo, Descartes, Boyle, Huygens, Newton. The texts display the interaction between science and philosophy in the sixteenth and seventeenth centuries, out of which both modern science and modern philosophy emerged.

### **Philosophy for Understanding Theology**

In this, the follow-up to the best-selling *Philosophy for Kids*, Dr. David White delves deeper into the philosophical questions kids (and adults) care about deeply. Through vibrant discussions and debate, the book offers ways teachers can help students grapple with age-old questions about the nature of friendship (Aristotle), time (Augustine), knowledge (Plato), existence of God (Aquinas), perception (Berkeley),

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freedom and society (Rousseau), and many more. The book is divided into three sections. Part 1 presents primary source readings that will encourage discussion and debate; Part 2 offers easy-to-use activities that focus on the direct application of philosophy to areas such as critical thinking, language, and the arts; and Part 3 offers a unique perspective just for teachers—a philosophical look at how teachers can become more reflective philosophers themselves. This is an excellent teachers' handbook for using advanced philosophy in the classroom.

### **Readings in Philosophy of Religion**

Suitable for introductory classes focusing on philosophy of mind, this work includes readings from primary sources. It focuses on various examples and counter-examples, and meets the needs of instructors concerned with assigning primary source material that can serve as a foundation for more advanced studies in philosophy.

### **Readings in Philosophy of Education**

This is a flexible and affordable collection of fifty of the most important classic and contemporary primary source readings in philosophy. Perfect for introductory or advanced students, the readings are organized topically and cover all the main disciplines of Western Philosophy: What is Philosophy?, Philosophy of Religion, Theories of knowledge, Philosophy of Mind, Free Will and Determinism, Ethics, and Political and

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Social Philosophy. Longer readings are carefully edited to preserve the central, self-contained argument so students focus on the core reasoning and conclusions. A wide selection of new readings at an attractive price makes this anthology the most versatile and affordable introduction to philosophy text on the market.

### **Thinking without Desire**

### **Primary Readings on the Eucharist**

Philosophy for Understanding Theology has become the classic text for exploring the relationship between philosophy and Christian theology. This new edition adds chapters on postmodernism and questions of the self and the good to bring the book up to date with current scholarship. It introduces students to the influence that key philosophers and philosophical movements through the centuries have had on shaping Christian theology in both its understandings and forms of expression.

### **The Study of Philosophy**

This collection of readings shows how cognitive science can influence most of the primary branches of philosophy, as well as how philosophy critically examines the foundations of cognitive science. Its broad coverage extends beyond current texts that focus mainly on the impact of cognitive science on philosophy of mind and philosophy of psychology, to

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include materials that are relevant to five other branches of philosophy: epistemology, philosophy of science (and mathematics), metaphysics, language, and ethics. The readings are organized by philosophical fields, with selections evenly divided between philosophers and cognitive scientists. They draw on research in numerous areas of cognitive science, including cognitive psychology, developmental psychology, social psychology, psychology of reasoning and judgment, artificial intelligence, linguistics, and neuropsychology. There are timely treatments of current topics and debates such as the innate understanding of number, children's theory of mind, self-knowledge, consciousness, connectionism, and ethics and cognitive science.

### **Reading Philosophy of Religion**

Combining clear, accessible prose and many primary sources, Velasquez provides a complete introduction to philosophy in an engaging and meaningful way. He provides attention to topics not always covered in other texts, including feminist theory, continental philosophy, diversity, and aesthetics. The chapter organization encourages thinking and studying in amounts students can master while examples and questions help connect philosophy to their personal experiences. In addition to the chapter-end readings, which permit students to work with primary source material, Historical Showcases readings put development of ideas into context for a "big picture" view.

## **Eastern Philosophy: Key Readings**

This flexible introductory textbook explores several key themes in philosophy, and helps the reader learn to engage with the key arguments by introducing and analysing a selection of classic readings. Fully integrated introductory text with readings for beginning students of philosophy. Each chapter focusses on a core philosophical topic, and contains an introduction to the topic, 2 classic readings and interactive commentaries on the readings. An introductory book which doesn't merely tell the reader about the subject, but requires them to engage philosophically with the text. A pedagogical resource developed in the classroom by the authors at the University of London.

## **Philosophy in America**

From respected philosopher and writer Jonathan Wolff, this brief introduction to ethics stimulates independent thought, emphasizes real-world examples, and provides clear and engaging introductions to key moral theories and the thinkers behind them. The new Second Edition offers expanded coverage of moral reasoning, as well as two thoughtful and contemporary new chapters on applying moral philosophy and the ethics of race. A companion primary source collection, *Readings in Moral Philosophy*, amplifies issues discussed in the text, connecting them to problems in applied ethics.

## **Readings in Philosophy and Cognitive**

## Science

The Philosophy of Action: An Anthology is an authoritative collection of key work by top scholars, arranged thematically and accompanied by expert introductions written by the editors. This unique collection brings together a selection of the most influential essays from the 1960s to the present day. An invaluable collection that brings together a selection of the most important classic and contemporary articles in philosophy of action, from the 1960's to the present day. No other broad-ranging and detailed coverage of this kind currently exists in the field. Each themed section opens with a synoptic introduction and includes a comprehensive further reading list to guide students. Includes sections on action and agency, willing and trying, intention and intentional action, acting for a reason, the explanation of action, and free agency and responsibility. Written and organised in a style that allows it to be used as a primary teaching resource in its own right.

## Reading Philosophy

Debates in Modern Philosophy: Essential Readings and Contemporary Responses provides an in-depth, engaging introduction to important issues in modern philosophy. It presents 13 key interpretive debates to students, and ranges in coverage from Descartes' Meditations to Kant's Critique of Pure Reason. Debates include: Did Descartes have a developed and consistent view about how the mind interacts with the body? Was Leibniz an idealist, or did he believe in

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corporeal substances? What is Locke's theory of personal identity? Could there be a Berkeleian metaphysics without God? Did Hume believe in causal powers? What is Kant's transcendental idealism? Each of the thirteen debates consists of a well known article or book chapter from a living philosopher, followed by a new response from a different scholar, specially commissioned for this volume. Every debate is prefaced by an introduction written for those coming upon the debates for the first time and followed by an annotated list for further reading. The volume starts with an introduction that explains the importance and relevance of the modern period and its key debates to philosophy and ends with a glossary that covers terms from both the modern period and the study of the history of philosophy in general. Debates in Modern Philosophy will help students evaluate different interpretations of key texts from modern philosophy, and provide a model for constructing their own positions in these debates.

### **Philosophy: A Text with Readings**

#### **Theories of Mind**

This concise anthology of primary sources designed for use in an ancient philosophy survey ranges from the Presocratics to Plato, Aristotle, the Hellenistic philosophers, and the Neoplatonists. The Second Edition features an amplified selection of Presocratic fragments in newly revised translations by Richard D. McKirahan. Also included is an expansion of the



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Hellenistic unit, featuring new selections from Lucretius and Sextus Empiricus as well as a new translation, by Peter J. Anderson, of most of Seneca's De Providentia. The selections from Plotinus have also been expanded.

### **Readings in Historical Theology**

An introduction to Western philosophy incorporates excerpts from the writings of important philosophers and thinkers, arranged according to such disciplines as the philosophy of religion, art and culture, and metaphysics.

### **Readings in Modern Philosophy, Vol. 1**

This is an expanded and revised second edition of Peter Morton's highly acclaimed A Historical Introduction to the Philosophy of Mind, a text that combines primary readings with detailed commentary. The book has two aims: to present the philosophy of mind from a historical perspective so that the theories in the field are seen to emerge in the process of solving problems with earlier theories; and to give students access to original source material together with commentaries that explain technical terms and jargon, outline argumentative structures, and place the texts in their historical context. The second edition adds several new chapters covering recent issues in the field, and revises earlier chapters to improve the readings and update the commentaries.

## **Introductory Readings in Ancient Greek and Roman Philosophy**

The book is an attempt to evaluate the reception of Continental philosophy (phenomenology, hermeneutics, deconstruction, etc.) within mainstream jurisprudence. The book claims that the reduction of philosophy to social theory can only be accomplished by impoverishing the impetus of philosophical thinking and, consequently, by transforming critique into criticism, and the philosophy of law into legal theory. The response developed in this book is the creation of a metaphysical understanding of law or, in other words, what Aristotle called a 'first philosophy'. In addition to philosophy proper – the classics of Antiquity, the great German philosophers, contemporary French thinking –, the book covers a wide range of jurisprudential literature. These include the neo-Kantian philosophers of law whose thinking is allegedly at the root of legal positivism, but special emphasis is also given to 'existential' philosophers of law deeply inspired by the hermeneutical phenomenology of Martin Heidegger. Lastly, the book encourages specifically philosophical approaches in law to the thinking of French contemporaries whose work has inspired critical legal scholarship during the past ten years.

## **Zhuangzi (Longman Library of Primary Sources in Philosophy)**

This text brings together Stumpf and Fieser's *Socrates to Sartre and Beyond* with an updated anthology of

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readings in one volume. It offers an accessible historical survey of philosophical ideas and a wealth of primary source readings at an excellent value. The text is a comprehensive, historically organized introduction to philosophy which communicates the richness of the discipline and provides the student with a working knowledge of the development of Western philosophy. With a lively and approachable style it covers the principal contributions of Western civilization's most influential philosophers. The chronologically organised reader features a wide selection of readings of both Western philosophy and Eastern philosophy.

### **A New Modern Philosophy**

This seventh edition of *The Study of Philosophy* presents a comprehensive treatment of the major fields and figures of philosophy alongside primary readings by seminal thinkers to fuel debate and further study. New features of this edition include a substantive account of philosophical theology a reorganized treatment of early modern rationalism and empiricism discussion of the major highlights of twentieth- and twenty-first-century philosophy a survey of major contemporary moral problems From Plato to Plantinga, from Aristotle to Ayer, and from Socrates to Singer, this text brings the power of both ancient and modern philosophy to students of the twenty-first century!

### **Philosophy of Action**

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"Brings together classic writings on education by leading figures in the history of philosophy, along with notable contributions to the field by a variety of contemporary thinkers.

### **Early Modern Philosophy**

A short anthology of philosophers of the sixteenth and seventeenth century, which includes the most important philosophical writings from Europe during this period. Part of the Readings in the History of Philosophy series, this volume features writings by the most important philosophers of the era: Martin Luther, Francis Bacon, Rene Descartes, Thomas Hobbes, Baruch Spinoza, Amerigo Vespucci, and more, with selections carefully chosen to emphasize the range and significance of the important philosophers of this period, their inter-relationships with each other and with the intellectual currents of their age.

### **Modern Philosophy**

### **Islamfiche**

### **Fifty Readings in Philosophy**

With over sixty cases as support, this text presents the philosophy of law as a perpetual series of debates with overlapping lines and cross connections. Using law as a focus to bring into relief many social and

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political issues of pressing importance in contemporary society, this book encourages readers to think critically and philosophically. *Classic Readings and Cases in the Philosophy of Law* centers on five major questions: What is law? What, if any, connection must there be between law and morality? When should law be used to restrict the liberty of individuals? To what extent should democratic states permit civil disobedience? What, if anything, justifies the infliction of punishment on those who violate the law? The extensive anthology of cases covers the mundane to the grandest of constitutional issues, including controversial topics like ownership of genetic material, capital punishment, and gay rights. Brief introductions to each case describe the central issue being litigated, the legal reasoning of the justices—both majority and dissenting—the decision of the court, and its philosophical significance.

### **Classic Readings and Cases in the Philosophy of Law**

This anthology offers a comprehensive historical introduction to the central questions of philosophy of religion. Approximately two-thirds of the selections are from ancient, medieval, and modern sources, helping students to understand and engage the rich traditions of reflection on these timeless questions. The remaining contemporary readings introduce students to the more recent developments in the field. Each of the thematically arranged sections begins with an editor's introduction to clarify the central issues and positions presented in the readings

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that follow. Topics include: \* traditional theistic arguments \* religious experience and revelation \* fideism \* naturalistic approaches to religious belief \* the divine attributes \* fate, freedom, and foreknowledge \* the connection between religion and morality \* the problem of evil \* death and immortality \* religious diversity \* faith, reason, and the ethics of belief \* science and religion. The text can be used alone or in conjunction with a secondary text in philosophy of religion such as Zagzebski's "Philosophy of Religion: An Historical Introduction" (Wiley-Blackwell, 2007).

### **Mao Tse-Tung's Theory of Dialectic**

Through key readings from primary and secondary sources this book communicates at first hand the principal features of a remarkable range of Eastern thought - from Buddhism, Confucianism, and Hinduism to Islam, Shinto, and Zoroastrianism. Passages from key texts guide the reader through over ninety major terms, from abhidharma to Zen. Material is drawn not only from such cornerstone texts as the Bhagavad-gita and the Lao-tzu, but also from modern writings on Eastern philosophy and religion.

### **Classic and Contemporary Readings in the Philosophy of Education**

This broad-ranging collection of the primary sources that have shaped the theology of Christianity, spans Old Testament to modern writings. This historical

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theology textbook includes informative introductions and guiding questions from the author.

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