Siop Lesson Plan Resource 2

The SIOP Model for AdministratorsHow Big Is a Foot?The Name Jar7 Steps to a Language-Rich Interactive ClassroomBurro's Tortillas99 Ideas and Activities for Teaching English Learners with the SIOP ModelThe SIOP Model for Teaching Mathematics to English LearnersUsing the SIOP Model with Pre-k and Kindergarten English LearnersAffordances and Constraints of Mobile Phone Use in English Language Arts ClassroomsTeaching Secondary and Middle School MathematicsUnderstanding by DesignTomas and the Library LadyTeaching Reading & Comprehension to English Learners, K5Making Content Comprehensible for English Language LearnersThe Colors of UsA Book For Every TeacherThrow Your Tooth on the RoofThe Key Elements of Classroom ManagementImplementing the SIOP Model Through Effective Professional Development and CoachingLanguage Arts, Grade 4Domino AdditionOfficer Buckle and GloriaTeaching English Language Learners Across the Content Areas99 Ideas and Activities for Teaching English Learners with the SIOP ModelOwl Moon99 More Ideas and Activities for Teaching English Learners with the SIOP® ModelMaking Content Comprehensible for English Learners the Siop(r) ModelTeaching in the Middle and Secondary SchoolsThe SIOP Model for Teaching English-language Arts to English LearnersPreparing Classroom Teachers to Succeed with Second Language LearnersTeaching Learners of English in Mainstream Classrooms (K-8)Making Content Comprehensible for English LearnersBear Counts38 Great Academic Language BuildersThe SIOP Model for Teaching History-Social Studies to English LearnersResponse to Intervention (RTI) and English LearnersBook Fiesta!The Way I FeelThe SIOP Model for Teaching Science to English LearnersTeaching Social Studies to English Language Learners

The SIOP Model for Administrators

Teaching Learners of English in Mainstream Classrooms is a unique resource designed to help K-8 classroom teachers integrate language learning into the content curriculum. This book helps teachers teach their grade level curriculum even though they may have English language learners in their classrooms. By using the strategies provided, teachers can promote content achievement for all of their students. Specifically written for content teachers, Linda New Levine and Mary Lou McCloskey's clear and friendly writing style emphasizes practical application of known second language learning principles. The authors offer classroom teachers practical strategies and tools to integrate content and language learning, accelerating the academic achievement of their students. Techniques for developing reading writing and speaking skills in the content areas are also emphasized.

How Big Is a Foot?

A comprehensive book on digital signage technologies from content gathering and content management, to distribution, media players, and display systems! Digital Signage Broadcasting is a perfect introduction to this new world of opportunities for media professionals in all areas. Whether you are in engineering, IT, advertising, or management, you will gain knowledge on the operations of digital signage systems, content gathering, customer billing, and much more about this new and exciting medium. This book includes coverage of basic elements, examples of advanced digital signage applications, as well as traffic capacity calculation formulas that can provide guidance when choosing a means of distribution such as physical media, broadband, or satellite. Digital Signage Broadcasting helps you discover the fascinating possibilities of this new convergence medium with hundreds of color illustrations, which the author created using the latest 3D graphics methods, and his own real-life photographs that show the capabilities and future of digital signage.

The Name Jar

The use of phones in the classroom is a controversial topic that receives a variety of reactions and can have political ramifications. In various school districts across different states, as well as in some countries, cell phone usage has been banned in the classroom to combat what administrators say is a distracted student population. However, research demonstrates that cell phones can have a positive effect on learning and engagement. Instead of banning cell phones, some teachers have found ways to incorporate educational apps, gaming apps, and social media into course materials. Although much research has emerged involving the integration of technology and digital literacies in English language arts (ELA) classrooms, mobile phone use as a discrete construct has not been explored widely. Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms aims to shine a light on the controversial topic of mobile phones in the English language arts classroom, focusing on comparing the opportunities that they afford students, as well as the negative effects they can have on learning. The chapters within this book examine learning outcomes, best practices, and practical applications for using mobile phones in ELA and adds to the body of literature on mobile phone use in secondary classrooms in general, standing as a unique resource on mobile phones in the language arts curriculum. While highlighting topics that include gaming applications, online learning, student engagement, and classroom management, this book is ideally designed for inservice and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students who are interested in learning more about the pluses and minuses of mobile phone use in ELA.

7 Steps to a Language-Rich Interactive Classroom

Teaching in the Middle and Secondary Schools, Ninth Edition, is a highly practical text for pre-service teachers in middle school and secondary methods courses. Readers will find useful, ready-to-use classroom applications for planning

instruction, selecting and using instructional strategies, and assessment. Each module includes exercises and posttests.

Burro's Tortillas

Test with success using Spectrum Language Arts for grade 4! The four-part lessons encourage creativity and strengthen writers by focusing on combining sentences, punctuation, and similes and metaphors. The book features easy-to-understand directions and includes an answer key, a writer's handbook, and helpful writing tips. Today, more than ever, students need to be equipped with the skills required for school achievement and success on proficiency tests. This 200-page book aligns with state and national standards, is perfect for use at home or in school, and is favored by parents, homeschoolers, and teachers.

99 Ideas and Activities for Teaching English Learners with the SIOP Model

A Book for Every Teacher: Teaching English Language Learners is a unique and compressive text written for mainstream classroom teachers. The passion for writing this book comes from our working experiences with the K–12 teachers in four school districts through our ELL Center professional development program. Through this program, we provide professional training through our federally funded research and service projects. The purpose of our professional training is to prepare general education teachers to work effectively with English language learners (ELLs). While working with the teachers on a daily basis, we know the immediate needs of the teachers. This motivated us to embark this book project. In recent years, the ELL school population has the highest increase among school populations. As the NEA data indicates, providing ELL students with high quality services and programs is an important investment in America's future (NEA, 2013). This book is our investment in helping teachers to meet their challenges and provide useful information and strategies for teaching ELLs. The book is designed with K–12 teachers in mind. It is best used by teachers who have or will have ELLs in their classrooms and who seek information and strategies to better work with and serve their ELLs to achieve academic success. With this design, teachers can use the book as a text or reference tool. This book can also be adopted as text materials for professional training. Teachers are the most important factor for ELLs' academic success.

The SIOP Model for Teaching Mathematics to English Learners

As more English learners enroll in school each year, teachers and administrators are concerned with the large gap in reading and academic standing between ELs and students performing at grade level. This book addresses the language, literacy, and content instructional needs of ELs and frames quality instruction within effective schooling structures and the implementation of RTI.

Using the SIOP Model with Pre-k and Kindergarten English Learners

This new addition to the bestselling SIOP Model series shows how to use the SIOP Model with pre-K and kindergarten English learners. Readers can understand the young English learner and language development, learn all eight components of the SIOP Model, and see how other programs have used the SIOP Model to create an optimal learning environment for their young students.

Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms

Teaching Secondary and Middle School Mathematics combines the latest developments in research, standards, and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today. In the fully revised fifth edition, scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research-based "best practices" as they define and sharpen their own personal teaching styles. The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just-released Principles to Actions, as well as increased attention to teaching with technology, classroom management, and differentiated instruction. Features include: A full new Chapter 7 on selection and use of specific tools and technology combined with "Spotlight on Technology" features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development. Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions, with additional references to both documents throughout all chapters. A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process. A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers. Classroom Dialogues" features draws on the author's 35-year experience as an educator to present real-world teacher-student conversations about specific mathematical problems or ideas "How Would You React?" features prepares future teachers for real-life scenarios by engaging them in common classroom situations and offering tried-and-true solutions. With more than 60 practical, classroom-tested teaching ideas, sample lesson and activities, Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics.

Teaching Secondary and Middle School Mathematics

In a Southwestern retelling of "The Little Red Hen," Burro finds it difficult to get any help from his friends as he diligently works to turn corn into tortillas, in a text that includes a Spanish/English glossary and a simple recipe for making tortillas.

Understanding by Design

A positive and affirming look at skin color, from an artist's perspective. Seven-year-old Lena is going to paint a picture of herself. She wants to use brown paint for her skin. But when she and her mother take a walk through the neighborhood, Lena learns that brown comes in many different shades. Through the eyes of a little girl who begins to see her familiar world in a new way, this book celebrates the differences and similarities that connect all people. Karen Katz created The Colors of Us for her daughter, Lena, whom she and her husband adopted from Guatemala six years ago.

Tomas and the Library Lady

7 Steps to Building a Language-Rich Interactive Classroom provides a seven step process that creates a language-rich interactive classroom environment in which all students can thrive. Topics include differentiating instruction for students at a variety of language proficiencies, keeping all students absolutely engaged, and creating powerful learning supports.

Teaching Reading & Comprehension to English Learners, K5

Like no other text on the market, Making Content Comprehensiblepresents anempirically validated modelof sheltered instruction.This resource includes new research, findings, and studies onthe Sheltered Instruction Observation Protocol (SIOP) model, which provides school administrators, teachers, teacher candidates, and field experience supervisors with a tool for observing and quantifying a teacher's implementation of quality sheltered instruction. Making Content Comprehensible for English Learnerspresents a coherent, specific, field-tested model of sheltered instruction that specifies the features of a high quality sheltered lessons that teaches content material to English learners. Each of the 30 items from the SIOP model are illustrated through vignettes with 'best' lessons included in the appendices for teachers and also includes 'use tomorrow activities' to take into the classroom. The authors also address implementation issues and provide suggestions for success as well as how to incorporate technology intothe SIOP. In addition, a ground-breaking CD-ROM with video clips, interviews ofthe authors, and reproducibles (e.g., lesson plan formats), etc. make this the perfect professional development resource for any grade level or content area teacher!"

Making Content Comprehensible for English Language Learners

This book is an invaluable resource for training educators to work effectively with English language learners. It presents a model of sheltered instruction, the Sheltered Instruction Observation Protocol (SIOP), which provides school administrators, teachers, teacher candidates, and university field experience supervisors with a tool for observing and quantifying a teacher's implementation of quality sheltered instruction. Making Content Comprehensible presents a coherent, specific, field-tested model of sheltered instruction that specifies the features of a high quality sheltered lesson that teaches content material to English language learners. Each of the 30 items from the SIOP model are illustrated through vignettes. Three different lessons for each item are rated and discussed, allowing the book to be applied to a variety of content areas and grade levels.

The Colors of Us

What do you do when you lose a tooth? Do you put it under your pillow and wait for the tooth fairy? Not if you live in Botswana! In Botswana, children throw their teeth onto the roof. In Afghanistan they drop their teeth down mouse holes, and in Egypt they fling their teeth at the sun! Travel around the world and discover the surprising things children do when they lose a tooth. Selby B. Beeler spent years collecting traditions from every corner of the globe for this whimsical book, and illustrator G. Brian Karas adds to the fun, filling every page with humorous detail. He perfectly captures the excitement and pride that children experience when a tooth falls out. This title has been selected as a Common Core Text Exemplar (Grades 2-3, Informational Texts)

A Book For Every Teacher

Vogt & Echevarria 99 Ideas and Activities for Teaching English Learners with the SIOP® Model, 1/e ISBN: 0-205-52106-1 The Perfect Companion to Making Content Comprehensible for English Learners: The SIOP® Model!!! This long-awaited new book by acclaimed authors MaryEllen Vogt and Jana Echevarria offers research-based, SIOP®-tested techniques for lessons that include the eight SIOP® components. The 99 ideas and activities in this book include a few familiar techniques that have been shown to be especially effective for ELLs, as well as many new ideas for SIOP® teachers. All promote student-to-student and teacher-to-student interaction and involvement proven to be so necessary for English language acquisition and content development. This book is surely to become an indispensable resource for teachers of English learners. Overwhelming response from reviewers! "[T]he strategies in [the book] are useful for any classroom teacher. It supports everything teachers learn in SIOP in a concrete, easy-to-follow format. While obviously it would be best to use in conjunction with the SIOP model, some of the strategies could also be used in isolation to improve teaching practice as well. Teachers are always looking for ways to "beef up" their classroom instruction-this book gives them what they want!" -Karen Fichter, Zebulon GT Magnet Middle School, NC "This book would help to answer so many of the questions that teachers have about

how to enhance their teaching. This textbook would be a welcome addition to our program and would be one of those books that teachers would keep and use for a long time after they complete their graduate course work." -Julia S. Austin, University of Alabama at Birmingham What makes 99 Ideas and Activities for Teaching English Learners with the SIOP® Model a must-have? Offers step-by-step directions and examples of content and language objectives for all ideas and activities. Provides use-tomorrow ideas and activities for implementing the eight components of the SIOP® Model. Includes 12 sample lesson plans that illustrate how a particular activity can be effective for ALL students, and all of these sample lessons are adapted for both elementary and secondary students. Features classroom-ready content and language objectives for all relevant activities.

Throw Your Tooth on the Roof

The Key Elements of Classroom Management

English language learners (ELLs) often face the difficult challenge of learning both a new language and new subject matter at the same time. In Teaching English Language Learners Across the Content Areas, Judie Haynes and Debbie Zacarian offer strategies, tools, and tips that teachers can use to help ELLs at all levels flourish in mainstream classrooms. This book will show teachers how to * Determine their ELLs' stages of English language acquisition. * Modify assignments and assessments in different content areas for ELLs at different stages of language development. * Ensure that all ELLs participate fully in lesson activities alongside their English-fluent peers. * Communicate effectively with parents and guardians of students from diverse cultures. Real-life examples of lessons from elementary, middle, and high school that have been modified for ELLs in language arts, math, science, and social studies classes show how to effectively put the authors' recommendations into practice. A glossary of important ELL and ESL terms is included as well, for those who are new to teaching ELLs. Whether novice or veteran, all teachers of ELLs will benefit from this wonderfully practical guide to ensuring that ELLs learn English by learning content--and learn content while learning English.

Implementing the SIOP Model Through Effective Professional Development and Coaching

Numbers, numbers everywhere. Can you count along with Bear?

Language Arts, Grade 4

Take your program for English learners to the next level and learn to effectively implement the SIOP® Model with the

guidance of Jana Echevarría, MaryEllen Vogt, and Deborah Short! "This book is an answer to so many of the questions that teachers have about how to enhance their teaching. This book is a welcome addition to our program and would be one of those books that teachers would keep and use for a long time." —Julia S. Austin, University of Alabama at Birmingham Trusted by more than 350,000 educators, the Sheltered Instruction Observation Protocol (SIOP ®) Model provides the key to best practices for teaching English learners. Now, in response to the overwhelming success of the SIOP ® Model, the renowned author team has crafted a fresh, indispensable resource for educators, Implementing the SIOP ® Model through Effective Professional Development and Coaching.This bookempowers teachers, professional development coordinators, coaches, and administrators with complete access to the "how" and "why" of the SIOP ® Model—from getting started to sustaining the program—all in one place to meet your professional development and coaching needs. Guidance every educator can use! Voices from the Field: Educators from sixteen U.S. school districts share their stories about the challenges and the successes in meeting the needs of their ELLs. Their suggestions include school and district-level SIOP ® implementation strategies for success. Models of SIOP ® Implementation: There is no one-size-fits-all approach; the authors offer a variety of models of implementation so you can find one that most closely matches your own school or district context. Coaching Do's and Don'ts: Current SIOP ® coaches tell how they have set up coaching programs and formed SIOP ® teams at their schools, and discuss what expertise SIOP ® coaches need and how their responsibilities may differ from those of other coaches. Classroom Implementation of the SIOP ® Model: Classroom teachers have the greatest responsibility for providing effective and appropriate instruction. This book offers specific recommendations for creating SIOP ® -based classrooms that truly promote academic literacy and content learning. Implementation Tools: You will find a wealth of resources from sample agendas for SIOP ® staff development and classroom observation checklists to lesson plan forms, self-assessment tools, and coaching tips—all to help you successfully implement the SIOP ® Model.

Domino Addition

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This authoritative guide for ensuring all students are able to achieve high standards is an essential resource for educators in any school with English learners. It provides practical help for designing and implementing effective RTI programs using the SIOP® Model, and ensuring the appropriate type of instruction that English leaners need and deserve. Response to Intervention (RTI) and English Learners, 2/e includes important background information on RTI; examines the academic and linguistic challenges that English learners face; and covers appropriate and effective multi-tier instruction, assessment, and intervention with RTI, specifically for English learners. The authors include recommendations for implementing the eight components of the SIOP® Model for Tier 1 within an RTI framework, and additional suggestions for implementing RTI in secondary schools.

Officer Buckle and Gloria

A Common Core Exemplar Text by an award-winning author-illustrator team Tomás is a son of migrant workers. Every summer he and his family follow the crops north from Texas to Iowa, spending long, arduous days in the fields. At night they gather around to hear Grandfather's wonderful stories. But before long, Tomás knows all the stories by heart. "There are more stories in the library,"Papa Grande tells him. The very next day, Tomás meets the library lady and a whole new world opens up for him. Based on the true story of the Mexican-American author and educator Tomás Rivera, a child of migrant workers who went on to become the first minority Chancellor in the University of California system, this inspirational story suggests what libraries--and education--can make possible. Raul Colón's warm, expressive paintings perfectly interweave the harsh realities of Tomás's life, the joyful imaginings he finds in books, and his special relationships with a wise grandfather and a caring librarian. "A gentle text and innovative artwork. . . . While young readers and future librarians will find this an inspiring tale, the end note gives it a real kick: the story is based on an actual migrant worker [Tomás Rivera] who became chancellor of a university--where the library now bears his name."--Publishers Weekly

Teaching English Language Learners Across the Content Areas

The King wants to give the Queen something special for her birthday. The Queen has everything, everything except a bed. The trouble is that no one in the Kingdom knows the answer to a very important question: How Big is a Bed? because beds at the time had not yet been invented. The Queen's birthday is only a few days away. How can they figure out what size the bed should be?

99 Ideas and Activities for Teaching English Learners with the SIOP Model

Vogt & Echevarria 99 Ideas and Activities for Teaching English Learners with the SIOP® Model, 1/e ISBN: 0-205-52106-1 The Perfect Companion to Making Content Comprehensible for English Learners: The SIOP® Model!!! This long-awaited new book by acclaimed authors MaryEllen Vogt and Jana Echevarria offers research-based, SIOP®-tested techniques for lessons that include the eight SIOP® components. The 99 ideas and activities in this book include a few familiar techniques that have been shown to be especially effective for ELLs, as well as many new ideas for SIOP® teachers. All promote student-to-student and teacher-to-student interaction and involvement proven to be so necessary for English language acquisition and content development. This book is surely to become an indispensable resource for teachers of English learners. Overwhelming response from reviewers! "[T]he strategies in [the book] are useful for any classroom teacher. It supports everything teachers learn in SIOP in a concrete, easy-to-follow format. While obviously it would be best to use in conjunction with the SIOP model, some of the strategies could also be used in isolation to improve teaching practice as well. Teachers

are always looking for ways to "beef up" their classroom instruction-this book gives them what they want!" -Karen Fichter, Zebulon GT Magnet Middle School, NC "This book would help to answer so many of the questions that teachers have about how to enhance their teaching. This textbook would be a welcome addition to our program and would be one of those books that teachers would keep and use for a long time after they complete their graduate course work." -Julia S. Austin, University of Alabama at Birmingham What makes 99 Ideas and Activities for Teaching English Learners with the SIOP® Model a must-have? Offers step-by-step directions and examples of content and language objectives for all ideas and activities. Provides use-tomorrow ideas and activities for implementing the eight components of the SIOP® Model. Includes 12 sample lesson plans that illustrate how a particular activity can be effective for ALL students, and all of these sample lessons are adapted for both elementary and secondary students. Features classroom-ready content and language objectives for all relevant activities.

Owl Moon

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

99 More Ideas and Activities for Teaching English Learners with the SIOP® Model

This volume identifies resources, models, and specific practices for improving teacher preparation for work with second language learners. It shows how faculty positioned themselves to learn from resources, experts, preservice teachers, their own practice, and each other. The teacher education professionals leverage their experience to offer theoretical and practical insights regarding how other faculty could develop their own knowledge, improve their courses, and understand their influence on the preservice teachers they serve. The book addresses challenges others are likely to experience while improving teacher preparation, including preservice teacher resistance, the challenge of adding to already-packed courses, the difficulty of recruiting and retaining busy faculty members, and the question of how to best frame the larger issues. The authors also address options for integrating the work of improving teacher preparation for linguistic diversity into a variety of different teacher education program designs. Finally, the book demonstrates a data-driven approach that makes this work consistent with many institutions' mandate to produce research and to collect evidence supporting accreditation.

Making Content Comprehensible for English Learners the Siop(r) Model

The new kid in school needs a new name! Or does she? Being the new kid in school is hard enough, but what about when nobody can pronounce your name? Having just moved from Korea, Unhei is anxious that American kids will like her. So

instead of introducing herself on the first day of school, she tells the class that she will choose a name by the following week. Her new classmates are fascinated by this no-name girl and decide to help out by filling a glass jar with names for her to pick from. But while Unhei practices being a Suzy, Laura, or Amanda, one of her classmates comes to her neighborhood and discovers her real name and its special meaning. On the day of her name choosing, the name jar has mysteriously disappeared. Encouraged by her new friends, Unhei chooses her own Korean name and helps everyone pronounce it—Yoon-Hey.

Teaching in the Middle and Secondary Schools

The children at Napville Elementary School always ignore Officer Buckle's safety tips, until a police dog named Gloria accompanies him when he gives his safety speeches.

The SIOP Model for Teaching English-language Arts to English Learners

Enhance your Mathematics content instruction with the SIOP Model and transform the academic English and mathematics skills of your English learners. Based on the best-selling resource, Making Content Comprehensible for English Learners: The SIOP Model by acclaimed authors Jana Echevarria, MaryEllen Vogt, and Deborah Short; teachers, coaches, and intervention teachers have access to research-based, SIOP-tested techniques for lessons specifically for the mathematics classroom. This highly anticipated book, The SIOP Model for Teaching Mathematics to English Learners addresses the issues faced in teaching math to English learners (ELs) at each grade-level. SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic language development along with comprehensible mathematics content. Written for SIOP teachers and those who have learned the SIOP Model, this book includes proven, effective math lessons and comprehensive units designed by SIOP math educators Araceli Avila and Melissa Castillo. In addition, this book provides ideas to adapt the techniques for students at different levels of English proficiency. This book is sure to become an indispensable resource for math educators of English learners. Presents a systematic process for teaching both the academic content of mathematics and its associated academic language to English learners. Offers ideas and activities about teaching mathematics and organizes activities by grade-bands--K-2, 3-5 (or 6), 6-8, and 9-12 and SIOP components. Provides use-tomorrow ideas and activities for implementing the eight components of the SIOP Model in a mathematics classroom. Includes lesson plans and comprehensive units that illustrate how a particular activity can be effective for ALL students, not just English learners. Create the ideal SIOP classroom with other resourcesfrom the SIOP Model Series: 99 Ideas and Activities for Teaching English Learners with the SIOP Model; Implementing the SIOP Model through Effective Coaching and Professional Development; The SIOP Model for Administrators; Making Content Comprehensible for Elementary English Learners; and Making Content Comprehensible for Secondary English Learners ; The SIOP Model for

Teaching Math to English Learners; The SIOP Model for Teaching Social Studies to English Learners; and The SIOP Model for Teaching Science to English Learners (all published by Pearson)

Preparing Classroom Teachers to Succeed with Second Language Learners

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134403290. Using a writing style that is practical and applicable to all kinds of classrooms, this widely popular book presents a user-friendly approach for planning and implementing lessons for teaching English learners and other students. It provides students with access to grade-level content, develops their academic English skills, and prepares them to be college and career ready. The SIOP model is a comprehensive, coherent, research-validated, success-proven model for improving teaching effectiveness and ensuring academic gains for students. It can be implemented in all content areas at all grade levels and English proficiency levels. Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers' lessons, and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons. The Enhanced Pearson eText features new video links inserted throughout to illustrate chapter topics and discussion points. Check for Understanding and end-of-chapter quizzes provide a comprehensive means for gauging student understanding. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Teaching Learners of English in Mainstream Classrooms (K-8)

"Written for SIOP teachers and those who have learned the SIOP Model, this book includes proven, effective English-language arts lessons and comprehensive units designed by SIOP language arts educators Karlin LaPorta and Lisa Mitchener. In addition, this book provides ideas to adapt the techniques for students at different levels of English proficiency. This invaluable resource is sure to become an indispensable resource for ELA educators of English learners."--BOOK JACKET.

Making Content Comprehensible for English Learners

Based on the best-selling resource Making Content Comprehensible for English Learners: The SIOP« Model by acclaimed authors Jana Echevarria, MaryEllen Vogt, and Deborah Short, K-12 history-social studies teachers, coaches, and intervention specialists now have access to research-based, STOP-tested techniques for lessons specifically for the history-social studies classroom. In The SIOP« Model for Teaching History-Social Studies to English Learners SIOP« techniques, activities, sample lessons and complete units guide educators in promoting academic language and development along with comprehensible content. To learn about other SIOP« Model resources available see the inside front cover. Overwhelming Response from Reviewers! "I LOVE the Teacher Think Alouds-brilliant!! I will have my student teachers do this in their reflections."ùMaggie Beddow, CSU Sacramento, Sacramento CA "The lessons are a strength of the book they demonstrate and illustrate how to implement STOP in the content arealand] seem much more likely to elicit higher level thinking skills."ùRobin L. Gordon, Mount St. Mary's College, Los Angeles CA Take a Glimpse Inside Identifies features of the academic language of history, social studies, geography, civics, and government. Presents a systematic process for teaching both history academic content and language to English learners. Provides use-tomorrow techniques and activities for implementing the eight components of the SIOP« Model in a history classroom. Includes lesson plans and comprehensive units for grade-bands K-2, 3-5, 6-8, and 9-12 that illustrate how SIOP« techniques can be effective for all students, not just English learners.

Bear Counts

This Pura Belpré Award–winning picture book is a bilingual ride through the joyous history of Children's Day/El día de los niños. Children's Day/Book Day; El día de los niños/El día de los libros has been observed on April 30th for over twelve years. Founder Pat Mora's jubilant celebration of this day features imaginative text and lively illustrations by award-winning illustrator Rafael López that will turn this bilingual fiesta into a hit for story time! Toon! Toon! The book includes a letter from the author and suggestions for celebrating Children's Day /El día de los niños.

38 Great Academic Language Builders

Illustrations and rhyming text portray children experiencing a range of emotions, including frustration, shyness, jealousy, and pride.

The SIOP Model for Teaching History-Social Studies to English Learners

Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the

challenges that face English language learners (ELLs) and ways in which educators might address them in the social studies classroom. The authors offer context-specific strategies for the full range of the social studies curriculum, including geography, U.S. history, world history, economics, and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume, making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include: • An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific-context. • "Teaching Tips" offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs. • Additional practical examples and new pedagogical elements in Part 3 include more visuals, suggestions for harnessing new technologies, discussion questions, and reflection points. • New material that takes into account the demands of the Common Core State Standards, as well as updates to the web and print resources in Part 4.

Response to Intervention (RTI) and English Learners

"Ready-to-use ideas and activities to make SIOP work in your classroom." The SIOP(R) model is proven to be one of the most effective methods of teaching our English learners. Now teaching with SIOP is even easier with the second volume of Vogt, Echevarria, and Washam's "99 MORE Ideas and Activities for Teaching English Learners with the SIOP"(R)" Model. "Offering brand new, classroom-ready activities, this indispensable resource revisits SIOP(R) and shows how to use it each day in the classroom. Whether searching for activities that build vocabulary, keep students highly engaged, or make content concepts clear, these teacher-tested strategies adhere to SIOP(R) principles and reinforce best practice. Chapters are organized around SIOP(R)'s eight components and thirty features, so teachers learn not only what activities to try, but also why they work. With its dual focus on implementation and understanding, this must-have resource helps you create a classroom where students progress both academically and in their English language proficiency. Provides 99 ready-to-use ideas for implementing the SIOP(R) model into your classroom. Contains all new, never-before-published SIOP(R) strategies to keep your course current and unique. Explains the SIOP(R) teaching model (8 components and 30 features) before presenting classroom ideas so you understand the why behind the what. Promotes student-to-student and teacher-to-student interactions and involvement with each exercise. Includes step-by-step directions and examples of content and language objectives for each idea and activity. Includes six sample SIOP(R) lesson plans (Chapter 10) to reinforce how to teach English learners with this proven methodology. Offers classroom photographs and examples of student work to show ideas in action. Features a quick-find index and TOC so classroom ideas are easy to try.

Book Fiesta!

Based on the SIOP model (Sheltered Intervention Observation Protocol), this book presents techniques of teaching science to learners of English and includes sample learning activities and lessons for kindergarten through 12th grade.

The Way I Feel

Explains basic addition through the use of dominoes.

The SIOP Model for Teaching Science to English Learners

On a winter's night under a full moon, a father and daughter trek into the woods to see the Great Horned Owl.

Teaching Social Studies to English Language Learners

An easy-to-read guide offers an introduction to effective classroom management, including tips on setting up a classroom, establishing routines, and pacing the curriculum.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION