The Principal Leadership For A Global Society

Personalized Principal Leadership PracticesPrincipal LeadershipLead with MeBeginning the PrincipalshipThe Assistant Principal 50The Four Dimensions of Principal LeadershipThe Assistant PrincipalYou're the Principal! Now What?The Principal as Human Resources LeaderThe Principal as Professional Development LeaderLeadership Standards in ActionThe Principal as Leader of the Equitable SchoolThe Principal as Professional Learning Community LeaderMultidimensional Perspectives on Principal Leadership EffectivenessSchool Leadership that WorksPrincipals MatterThe Principal's Guide to Curriculum LeadershipThe Principal as Technology LeaderThe Principal as a Learning-leaderThe Principal InfluenceThe Principal as Curriculum LeaderThe Aspiring Principal 50The PrincipalQualities of Effective TeachersThe Principal as Instructional LeaderThe Principal RebootNavigating the PrincipalshipHigh School Principal Leadership for the Implementation of a Personalized Proficiency Education Paradigm in the State of VermontThe Principal 50The Principal as Mathematics LeaderSingapore School Principals: Leadership StoriesThe Principal's Leadership Counts!The Assistant PrincipalThe Principal as Assessment LeaderSuccessful Principal Leadership in Times of ChangePrincipal InductionThe Principal's Guide to Time ManagementThe Principal as Leader of Challenging ConversationsThe Principal as Instructional Leader in LiteracyThe Principal

Personalized Principal Leadership Practices

This resource provides principals with practical support, step-by-step plans, and hands-on strategies to lead the development of thriving professional learning communities in their schools.

Principal Leadership

As of 2014, the State of Vermont adopted a policy package directing schools to implement a new way of educating and graduating students. Vermont's Act 77 and Education Quality Standards require schools to identify specific skills and knowledge students must be proficient in to graduate and ensure each student has a personalized experience. Vermont's tradition of local control means high school principals are leading change in their schools. How high school principals are understanding, valuing, and acting to lead the implementation of Vermont's policies for personalized, proficiency-based education therefore varies by location. The purpose of this multiple case study was to explore high school principal leadership at a critical juncture of implementing Vermont's personalized proficiency education paradigm. Principals' understanding was analyzed using an accountability vs. flexibility framework influenced by Sturgis (2016) and Labaree (1997). Principals' action steps were considered through the lens of Frontier and Rickabaugh's (2014) five levers for school

change. Principals' leadership style was analyzed using transformational leadership practices (Leithwood & Sun, 2012). The findings from five high school principals suggest that Vermont's policies were valued for their potential to improve student outcomes, student engagement, and future career opportunities. Principals' understanding of the policies varied, suggesting a lack of cohesive understanding of policy goals across the state. They leveraged school structures and education standards to enact policy implementation, suggesting a focus on proficiency over personalization at the time of this study. Principals in this study were leading school change by building teacher capacity and enabling teacher collaboration, suggesting they were accessing key transformational leadership practices to enable school change. The principals also identified sticking points to implementation, including: a lack of appropriate computer software for proficiency-based grading, a limited timeframe for implementation, limited leadership resources and supports from the state, and worries about a lack of equity of opportunity for all students. This study has implications for education policy developers, state-level education agencies, and other high school principals. The findings suggest school-based implementation of state-level education policy, even in local control states, can be facilitated by supports for growing leader understanding of policy intentions and facilitating policy implementation with suggested timelines and key steps. The findings also suggest high school principals access transformational leadership practices when engaging their schools in a change process. By increasing the breadth of these practices, they can facilitate the whole-school change in a personalized proficiency paradigm.

Lead with Me

Expanding a principal's formal education and training, The Principal as Learning-Leader is a administrator's guide to improving student achievement, showing practitioners how to focus on the individual academic performance of each and every student and to work with the school staff and community to develop a learning culture that supports student success. Norton and Kelly show current principals how to assess their present behaviors relative to learning leadership. Providing a clear definition of learning leadership and identifying successful practices most commonly implemented by true learning leaders, this book features the administrative tools and accountability strategies that will allow principals to create a culture of learning leadership among all school personnel, which is key to engaging students, and the community, in the learning process."

Beginning the Principalship

Equitable schools equal high achievement for all students! This invaluable book provides an expanding awareness of equity issues to not only principals and district leaders, but also school equity committees. From the novice to the experienced school leader, readers will discover how to create a learning community that erases achievement gaps and welcomes

students of all backgrounds. This new volume in the Leading Achievement Series provides action steps for: Establishing a climate that promotes equity Empowering and supervising staff to accelerate change Garnering support and involvement from students and the community Assessing progress toward equity and sustaining growth

The Assistant Principal 50

The authors provide principals with the tools needed to help teachers and staff enhance their skills and improve student learning.

The Four Dimensions of Principal Leadership

This book explores the importance of effective classroom assessment to student achievement and the role of school leaders to model and spark positive change through building teacher literacy, providing targeted professional development, acquiring appropriate technology, and more. With insights from expert practitioners, this book helps schools make the shift to best-practice assessment for districtwide improvements in student learning. Benefits • Identify the characteristics of an effective, balanced assessment system. • Find insights into how principals can best support improved assessment practice in the classroom. • Create professional development opportunities that build schoolwide assessment literacy. • Learn about assessment technology tools, including what to look for, how to use them, and what to expect from staff. • Incorporate data analysis that staff will commit to and use to improve student learning. • Understand the advantages of implementing standards-based grading and reporting. • Gain strategies for using assessment processes to engage learners at risk.

The Assistant Principal

Increasingly, personnel administrative duties within schools have been delegated to the local school principal. This accessible book arms school leaders with the knowledge and skills required to be an effective human resources leader and shows them how to fold these additional duties seamlessly into their daily routines. This practical resource provides school administrators with guidance on personnel selection, growth and development, orientation and placement, school climate, legal processes, leadership for classified staff and other important human resources processes. Special Features: • Grounded in extensive research and interviews with practicing principals • Provides a wealth of examples, strategies, tips, and best practices for leading the human resources function at the school level • Chapter exercises and case studies explore the skills and knowledge needed for effective human resource leadership • Details the significance of developing a positive school climate • Legal aspects of human resources administration are made digestible and understandable

You're the Principal! Now What?

In an engaging style, the author--founder of the Idaho Administrative Technology Leadership Center--explores the complexities of change and implementation of technology in schools.

The Principal as Human Resources Leader

Your best resource for curriculum leadership post-NCLB and beyond! Put quality curriculum front and center with this classic toolkit to savvy curriculum leadership for the 21st Century. Newly revised and updated case studies, research, and state and national curriculum and leadership standards complement a completely new section focused on emerging technologies. New features include: Major chapter revisions with research on ESSA, CCSS and more Up-to-date information on Professional Standards for Educational Leaders Concrete examples of district-level curriculum mapping, planning, and integration New information on professional growth, state curriculum frameworks, online assessments, SBAC, PARCC, and adaptive testing

The Principal as Professional Development Leader

Remember those great teachers who made you excited about learning? Remember how it felt to be in their classes and to experience how they made their classrooms come alive? What made those teachers special? What qualities and skills did they have to ignite student learning? Most important, how did those teachers help their students become successful? In Qualities of Effective Teachers, 2nd edition, James H. Stronge shows educators how to recreate this same excitement and enthusiasm in their own classrooms by describing the characteristics and skills of effective teachers. Stronge synthesizes research to identify specific teacher behaviors that contribute to student achievement. Rather than look at outside factors like demographics, district leadership, and state mandates, Stronge focuses specifically on what teachers can control: their own preparation, personality, and practices. Learn how effective teachers *Prepare to be effective educators. *Establish, manage, and maintain learning-focused classroom environments. *Organize time, communicate expectations, and plan instruction. *Present curriculum to support active and engaged learning. *Monitor student progress, identify student potential, and meet the needs of special populations in the classroom. This second edition includes new tips and tools for engaging at-risk students and high-ability students. It also includes skills checklists and an expanded, annotated bibliography to provide a springboard for further insight and exploration. Teachers, educators who hire teachers, teacher leaders, supervisors, and teachers-in-training can all use this book to learn to how to develop better teachers and to improve the quality of learning for all students.

Leadership Standards in Action

This guide provides research, tools, and support for leading effective mathematics teaching and learning, observing and evaluating mathematics instruction, and promoting faculty growth.

The Principal as Leader of the Equitable School

Research has shown that strong principal leadership is critical to developing effective school partnerships that include diverse school, family and community members. This book provides administrators with a clear road map for initiating partnership programs that are goal-focused, equitable, and sustainable. In this research-based resource, the authors highlight the work of principals who have cultivated successful partnerships across many settings to show other school leaders how they can develop the necessary supportive school cultures. Examining the administrator's role in the success and quality of home-school partnerships and student outcomes, this guidebook: • Synthesizes research on principal leadership, school and community partnerships, and urban education reform • Discusses the role of fathers in children's learning and working with families that live in poverty, are linguistically diverse, or have children with disabilities • Offers practical recommendations for evaluating and refining partnership programs to ensure they are linked with student achievement goals

The Principal as Professional Learning Community Leader

Steer high-stakes conversations with staff and students toward win-win outcomes with this handy pocket guide to effective communication. Includes scripts, case studies, and checklists.

Multidimensional Perspectives on Principal Leadership Effectiveness

Make the most of your time—and your leadership Is your school's vision getting buried under paperwork? If you spend more time picking up pieces than putting them together, this is your book. Written by seasoned school principals, this plan of action will get you back to the essence of your job: instructional leadership. By using educational technology to maximize efficiency, you'll improve teaching, student achievement, resource management, and school culture. This comprehensive guide features: Easy-to-follow, single-topic chapters Standards–based scenarios and questions Time-management self-assessments Easily adaptable experiential exercises Strategies for battling the "silent time thief"

School Leadership that Works

"This book is a companion to the authors' previous title There is Another Way! Launch a Baldridge-based Quality Classroom and will be helpful as you work with teachers to support their Baldridge efforts."--BOOK JACKET.

Principals Matter

Exceptional management skills are crucial to success in educational environments. As school leaders, principals are expected to effectively supervise the school system while facing a multitude of issues and demands. Multidimensional Perspectives on Principal Leadership Effectiveness combines best practices and the latest approaches in school administration and management. Exploring the challenges faced by principals, as well as the impact of new managerial tactics being employed, this book is a comprehensive reference publication for policymakers, academicians, researchers, students, school practitioners, and government officials seeking current and emerging research on administrative leadership in educational settings.

The Principal's Guide to Curriculum Leadership

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. As schools progress, evolve, and change, the ways in which educational professionals lead and organize must also change. The Four Dimensions of Leadership provides readers with an invaluable guide to the latest reforms and modifications to school systems and comprehensively incorporates each major leadership principle advocated for modern-day school leaders at all levels. The text not only gives readers an opportunity to read and study leadership principles, it also provides tools to operationalize those principles and enhance their capacity to lead through the use of inventories, activities, and real life scenarios. Applicable to courses in general leadership, instructional leadership, participatory governance, and organizational behavior, this companion text confronts the challenges of the recent redefinition of leaderships roles in schools: how it is being informed by competencies, standards, and accountability measures and how this movement forges a connection between school leaders and overall student achievement. Furthermore, the book presents a leadership preparation program that confronts the challenges and complexities of these new standards using a multi-dimensional approach: 1) Understanding Self and Others; 2) Understanding the Complexities of Organizational Life; 3) Building Bridges through Relationships; and 4) Engaging in Leadership Best Practices. The book is a companion text to Practicing the Art of Leadership: A Problem-based Approach to Implementing the ISLLC Standards.

The Principal as Technology Leader

The Principal: Leadership for a Global Society is the core textbook for aspiring and practicing K-12 school principals. Taking

a practical and research-grounded approach, this inspiring text prepares school leaders to successfully face the challenges that they will deal with on a day-to-day basis and throughout their careers. From curriculum development to staff development to policy and discipline, it addresses the most up-to-date practices in developing leadership skills. The book provides a wide array of pedagogical features to help practicing and aspiring school principals improve programs, create a safer and more enriching environment for students and faculty; meet school, district, community, state, and national ideologies and standards; and much more. After reading The Principal, the educational leaders of tomorrow will be equipped with innovative, practical, and successful leadership concepts and ideas that will help them make a powerful impact on not just those who walk through the school doors, but the community as well.

The Principal as a Learning-leader

In Navigating the Principalship, James P. Spillane and Rebecca Lowenhaupt look at the major challenges of the principal position, examining how new principals adapt to the role, set an instructional agenda, and build cooperation and collaboration. They focus in particular on the dilemmas that mark the principalship—the inevitable, complicated conflicts that arise from a clash of worthwhile values and resist simple solutions, such as - Addressing the demands of various internal and external stakeholders - Accomplishing seemingly limitless tasks in limited time - Sharing leadership duties while maintaining ultimate responsibility for the school and everyone in it - Creating a safe space for teaching and learning while building bridges to the outside world - Balancing work life and home life Based on original research conducted with new principals in an urban environment, and rich with authentic voices discussing real conflicts and proven strategies, this book presents pragmatic ways to manage the most difficult parts of the job. Use it to spark both reflection and action and chart a course for effective, rewarding school leadership.

The Principal Influence

Today's school principals face unprecedented challenges that can overwhelm even the most dedicated among them. What can they do when their initial enthusiasm for the job begins to deflate, when the demands of the job seem to outnumber the rewards? How can they regain the energy that propelled them early in their career? The Principal Reboot answers these questions with specific advice on how to reignite passion in addressing the many aspects of the principalship, including * Defining a school's values and mission through rebranding; * Strengthening relationships with staff, students, and community; * Leading renewed efforts to improve instruction; * Developing teacher leadership; * Using data effectively and innovatively; and * Improving operational procedures and processes. Sharing the wisdom gained from colleagues and her own experience as a principal, author Jen Schwanke offers an engaging, accessible account of the ups and downs of the job, along with helpful, step-by-step suggestions for how to reinvigorate a flagging career and restore the joy that comes with

making a school the best that it can be.

The Principal as Curriculum Leader

This book is undertaken by the author who has personally walked the journey of a classroom teacher, middle leader and school principal in the Singapore education system. It is a culmination of two research projects undertaken in two phases -- the first is derived from the PhD Thesis entitled The Making of School Principals in Singapore and the second is based on interviews with school principals who have retired from the Singapore education system. Both research projects provide invaluable input to describe the four career phases of school leadership, that is, formation, accession, incumbency, and divestiture. This research describes how the formative years of a school principal have tremendous impact on who the principal is, and how the values and beliefs of an aspiring/potential school leader serve to guide him/her in taking on the principalship post. This well-structured book is both exploratory and descriptive. It provides the necessary background for anyone interested in understanding school leadership as a career. More specifically, it will be of value to educators and stakeholders interested in understanding the nature of school leadership in the Singapore education system. Contents: Introduction The Singapore Education System Literature Review Research Methodology and Design The Formative Years Accession: On Becoming a School Principal Incumbency Divestiture Discussion Conclusion Readership: Researchers, students and the general public who are interested to understand the nature of school leadership in the Singapore education system. Keywords: Principalship;School Leadership;Case Studies;Singapore Education System;Teaching CareerReview: Key Features: This book is written from the perspectives of a practitioner researcher. The author has served as a classroom teacher, middle leader and principal in the Singapore education system in addition to being a trainer and people developer in school leadership programmes in the National Institute of Education, NTU The life stories of school leaders and retired principals will be informative to serving principals The life stories of first time principals and experienced school leaders can be useful for teaching aspiring middle leaders and school principals

The Aspiring Principal 50

Practical guidance for spearheading curriculum development and change This comprehensive guide walks principals through the curriculum development and renewal process with encouragement, hitting the hard issues of doing more with less, integrating technology, creating a culture of improvement, and improving student outcomes. The authors incorporate the Interstate School Leaders Licensure Consortium (ISLLC) and the Educational Leadership Constituent Council (ELCC) standards for principals as they relate to curriculum leadership. Highlights include step-by-step guidance for: Working collaboratively with personnel Integrating state and national standards into school curriculum Maximizing professional development opportunities Connecting curriculum to instruction

The Principal

First published in 2007. Routledge is an imprint of Taylor & Francis, an informa company.

Qualities of Effective Teachers

"Leadership Standards for Action is a powerful resource for aspiring principals, practicing principals, district leadership, and university faculty. The book responsibly unpacks the metaphor of principal as servant leader to the school's people and purpose"-- Provided by publisher.

The Principal as Instructional Leader

A principal's job is astonishingly complex, and its competing demands can be overwhelming, especially in the first few years. In this book, Jen Schwanke, a principal herself, provides a mentor's guidance to steer new principals through the period of adjustment and set the foundation for a long and rewarding career. The topics you wish your graduate program had covered are covered here—directly, practically, and without the jargon. Drawing on her own experience, Schwanke provides strategies for tackling the most common yet most daunting challenges of the principalship, including Establishing productive professional relationships Building and maintaining a positive school culture Resolving conflict among staff and parents Providing effective instructional leadership Supporting students' social-emotional needs Conducting staff evaluations and delivering feedback Keeping up with district, state, and federal mandates Managing the facility and the budget Providing focused and effective professional development Prioritizing responsibilities Learning from student and schoolwide data Planning for growth and change Working through behavior and discipline issues Hiring high-quality teachers and supporting new ones Leading effective meetings Maintaining balance The standalone chapters provide easy access to the solutions you need for the situations you face. Along with real-life scenarios and critical tips for success, you'll find helpful models of what to do, what to say, and how to say it. This book is a source for ideas any time you encounter a problem and think, "Now what?" It's the beginning of an ongoing conversation about the wonderful and rewarding work of being a principal.

The Principal Reboot

This leadership induction program focuses on the importance of an effective induction process in the recruitment, development, and retention of school principals.

Navigating the Principalship

This book contributes significantly to our understanding of successful school leaders by describing similarities and differences in the work of such leaders in countries ranging from England to Australia, the United States to Norway, and Sweden to Hong Kong. Bringing together case study research, the book helps explain what all successful principals do and the ways in which context shapes some of their work.

High School Principal Leadership for the Implementation of a Personalized Proficiency Education Paradigm in the State of Vermont

Principals navigate the dynamic complexities and subtleties of their schools every day. They promote, facilitate, and lead efforts to achieve both tangible and intangible results throughout the school community. They fulfill a role that includes counseling, budgeting, inspiring, teaching, learning, disciplining, evaluating, celebrating, consoling, and a million other critical functions. As the principalship has evolved and grown, so have the expectations of it. With that in mind, ASCD developed the Principal Leadership Development Framework (PLDF). The PLDF establishes a clear and concise definition of leadership and includes clear targets that support the ongoing growth and development of leaders. Using the Framework, principals will learn to capitalize on their leadership roles: * Principal as Visionary * Principal as Instructional Leader * Principal as Engager * Principal as Learner and Collaborator The PLDF also offers 17 criteria of effective practice that allow leaders to focus on behaviors that have the greatest direct effect on the culture and status of learning and teaching. Coupled with the PLDF are tools for self-reflection that help principals identify and strengthen their reflective habits. Whether you want to develop your own capacities or support the development of a group of principals, assistant principals, or aspiring principals, The Principal Influence can help channel your efforts in ways that promote successful teaching and student learning.

The Principal 50

You're an Assistant Principal. Whatever your status--the sole AP in your school, one of two or more APs in your school, a career AP, an AP aspiring to the principalship--yours is one of the most misunderstood and underutilized positions in education. Positioned between teachers and the principal, you are an instructional leader. However, you are not the leader of the school. Therefore, you must carefully navigate your way to ensure that you thrive in your role without "stepping on the toes" of your principal. In The Assistant Principal 50, award-winning, four-time principal Baruti Kafele presents reflective questions that encompass the breadth and depth of the assistant principalship--from finding your leadership "lane" to thriving and being an asset to your principal. Kafele infuses the book (which also includes guidance and insights for

principals and aspiring assistant principals) from beginning to end with personal anecdotes and accounts of both failures and successes from his years as an assistant principal. He arms you with tools and insights that will drive you to view the assistant principalship as critical to the climate and culture of your school as well as to student achievement. You, assistant principal, play a critical role in your school's success. The questions that Kafele asks you to consider will aid you as you hone your leadership skills toward becoming an effective leader in your school.

The Principal as Mathematics Leader

The first to make the connection between the new standards and the principal's leadership role in creating and sustaining a school's culture and values, this simple, consistent format includes a standard, followed by the philosophical framework and case studies.

Singapore School Principals: Leadership Stories

Principals are today's newest superheroes, and every superhero needs a mentor. Daresh and Alexander offer encouragement in a practical hands-on guide to help principals navigate the challenges of leadership. Discover how to: Drive student learning as the primary mission of the school Deal with others' expectations of you as principal Master the technical skills needed to run an efficient school Create and clarify a personal professional growth plan Work effectively with the greater community and parents Celebrate instructional and non-instructional staff in a positive school culture Don't just survive. Read this guide and thrive!

The Principal's Leadership Counts!

Based on a balanced literacy approach, this practical guide supports principals and school leaders in improving literacy instruction and increasing achievement for K–12 students.

The Assistant Principal

The author of "Six Secrets of Change" describes how and why the principal's role must change to maximize student achievement. Includes a free professional development guide.

The Principal as Assessment Leader

Lead With Me, 2nd Edition provides courageous principals with the tools for partnering with teachers in the student learning and improvement process. This practical guide explains the skills teacher leaders need and offers advice for principals who wish to engage teachers in learning these skills. Packed with stories and examples from educators in the field, this second edition explores how to: Build mutual trust and accountability with teachers and faculty Encourage and facilitate professional development Carefully manage the distribution of power and authority by involving faculty members in decision-making. The revised second edition provides a variety of helpful tools—PowerPoint presentations, reflection questions, activities for professional learning sessions, and annotated lists of additional resources—that can be downloaded as eResources: www.routledge.com/books/details/9781138785588.

Successful Principal Leadership in Times of Change

This first-of-its-kind work addresses the needs of students, instructors, and practitioners, helping new, experienced, and prospective assistant principals develop the skills they need most.

Principal Induction

In this book, McLaughlin examines the eight strategies expert principals utilize to lead equitable, high achieving schools. Each chapter will include strategies, case studies, reflective questions and a chapter summary.

The Principal's Guide to Time Management

So, you want to be a principal? Are you a new principal who could benefit from the wisdom of a successful four-time principal? Could you use help preparing for a school administrator job interview? Then this is the book for you. In The Aspiring Principal 50, school leadership expert Baruti Kafele presents reflective questions aimed at assisting both new and aspiring school leaders as they work to become effective school leaders and consider making a leap to a leadership position, respectively. This book will help aspiring principals determine whether "The Principal" is truly who they want to be and help new principals grow and thrive in the principalship. Additionally, the book contains an entire chapter devoted to preparing for the school administrator job interview. Kafele infuses the book from beginning to end with succinct advice on everything from remaining focused on the principal's number one priority—student achievement—to addressing maintenance concerns, managing budget allocations, and ensuring that the school's website puts the school in the best possible light. With The Aspiring Principal 50, you can increase the likelihood that your tenure as principal will be a successful, beneficial, and healthful one.

The Principal as Leader of Challenging Conversations

"Why do I lead?" With this deceptively simple question, best-selling author Baruti K. Kafele begins a powerful examination of what it takes to make a school community achieve the greatest success in the classroom and beyond. In The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence, Kafele, a veteran school administrator, guides motivated school leaders through 50 self-reflection exercises designed to yield a deeper understanding of the meaning behind the work that they do. Along with many other insights, this book shows how best to • Inspire and motivate students, teachers, and other school staff to approach their work with vigor and purpose; • Ensure that all students, regardless of color, creed, or origin, are valued and represented in the school culture; • Focus mission and vision statements to address students' most critical needs and integrate shared values and objectives into the fabric of the school; and • Engage parents and other community members so that they feel a stake in the school's success. Brimming with passion, written from the heart, and informed by hard-earned experience, this transformative book is essential reading for principals and other building-level administrators determined to reinvigorate their practice, revitalize their staff, and--most importantly--guarantee the strongest outcomes for students.

The Principal as Instructional Leader in Literacy

Describes a variety of leadership responsibilities that have an effect on student achievement.

The Principal

This updated edition supports the intrinsic value of the assistant principalship, provides improvement suggestions, offers recruitment ideas, and reframes the job within school leadership.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION