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The Social Reality of Crime

This collection investigates the relationship between mobilities and social justice to develop the concept of mobility justice. Two introductory chapters outline how social justice concepts can strengthen analyses of mobility as socially structured movement in particular fields of power, what new justice-related questions arise by considering uneven mobilities through a social justice frame, and what a 'mobile ontology' contributes to understandings of justice in relation to 21st century social relations. In 15 subsequent chapters authors analyze the material infrastructures that configure mobilities and co-constitute injustice, the justice implications of 'more-than-human' movements of food and animals, and mobility-related injustices produced in relation to institutional acts of governance and through micro-scale embodied relations of race, gender, class and sexuality that shape the uneven freedom of human bodily movements. The volume brings numerous scales, types and facets of mobility into conversation with multiple approaches to social justice, to theorize mobility justice and reimagine social justice as a mobile concept appropriate for analyzing the effects and ethics of contemporary life.

Embodying the Social

Representing Development presents the different social representations that have formed the idea of development in Western thinking over the past three centuries. Offering an acute perspective on the current state of developmental science and providing constructive insights into future pathways, the book draws together

twelve contributors with a variety of multidisciplinary and international perspectives to focus upon development in fields including biology, psychology and sociology. Chapters and commentaries in this volume present a variety of perspectives surrounding social representation and development, addressing their contemporary enactments and reflecting on future theoretical and empirical directions. The first section of the book provides an historical account of early representations of development that, having come from life science, has shaped the way in which developmental science has approached development. Section two focuses upon the contemporary issues of developmental psychology, neuroscience and developmental science at large. The final section offers a series of commentaries pointing to the questions opened by the previous chapters, looking to outline the future lines of developmental thinking. This book will be of particular interest to child psychologists, educational psychologists and sociologists or historians of science, as well as academics and students interested in developmental and life sciences.

Threshold Concepts in Women's and Gender Studies

This book explores international law as a social construct by analysing its social foundations and by re-conceptualizing the way in which it is commonly understood. It asks what law is and how it works in society, and shows why it is worth to struggle for new and better-working rules in the international legal order.

The Social Construction of Climate Change

In the World Library of Educationalists series, international scholars themselves compile career-long collections of what they judge to be their finest pieces – extracts from books, key articles, salient research findings, major theoretical and/or practical contributions – so the world can read them in a single manageable volume. Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field, as well as the development of the field itself. Allan Luke's work on critical literacy, schooling, and equity has influenced the fields of literacy education, teacher education, educational sociology, and policy for over three decades. This volume brings together Allan Luke's key writings on literacy and schooling. Chapters cover a range of topics and theories, including the development and application of a social and cultural analysis of literacy education and schooling; a primer on literacy as a social construction; classroom-based case studies of literacy teaching and learning; major theoretical and philosophic essays; practical programmatic work on school reform and enabling curriculum policies; and classroom approaches to teaching critical literacy and multiliteracies.

An Invitation to Social Construction

This book opens the series with a consideration of the social construction of social difference. Taking the body as the point of departure, it deals with the processes through which social problems and social inequalities are constructed. In particular, it examines the shifting ways in which our ideas about issues such as 'disability', 'race' and ethnicity, and sexuality influence the development of social

policies.

The Social Construction of Corruption in Europe

In the United States, few issues are more socially divisive than the location of hazardous waste facilities and other environmentally harmful enterprises. Do the negative impacts of such polluters fall disproportionately on African Americans, Hispanics, Native Americans, and Asian Americans? *Environmental Injustices, Political Struggles* discusses how political, economic, social, and cultural factors contribute to local government officials' consistent location of hazardous and toxic waste facilities in low-income neighborhoods and how, as a result, low-income groups suffer disproportionately from the regressive impacts of environmental policy. David E. Camacho's collection of essays examines the value-laden choices behind the public policy that determines placement of commercial environmental hazards, points to the underrepresentation of people of color in the policymaking process, and discusses the lack of public advocates representing low-income neighborhoods and communities. This book combines empirical evidence and case studies--from the failure to provide basic services to the "colonias" in El Paso County, Texas, to the race for water in Nevada--and covers in great detail the environmental dangers posed to minority communities, including the largely unexamined communities of Native Americans. The contributors call for cooperation between national environmental interest groups and local grassroots activism, more effective incentives and disincentives for polluters, and the adoption by policymakers of an alternative, rather than privileged, perspective that is more sensitive to the causes and consequences of environmental inequities. *Environmental Injustices, Political Struggles* is a unique collection for those interested in the environment, public policy, and civil rights as well as for students and scholars of political science, race and ethnicity, and urban and regional planning. Contributors: C. Richard Bath, Kate A. Berry, John G. Bretting, David E. Camacho, Jeanne Nienaber Clarke, Andrea K. Gerlak, Peter I. Longo, Diane-Michele Prindeville, Linda Robyn, Stephen Sandweiss, Janet M. Tanski, Mary M. Timney, Roberto E. Villarreal, Harvey L. White

Sex, Culture, and Justice

Threshold Concepts in Women's and Gender Studies: Ways of Seeing, Thinking, and Knowing is a textbook designed primarily for introduction to Women's and Gender Studies courses with the intent of providing both a skills- and concept-based foundation in the field. The text is driven by a single key question: "What are the ways of thinking, seeing, and knowing that characterize women's and gender studies and are valued by its practitioners?" Rather than taking a topical approach, *Threshold Concepts in Women's and Gender Studies* develops the key concepts and ways of thinking that students need in order to develop a deep understanding and to approach material like feminist scholars do, across disciplines. This book illustrates four of the most critical concepts in women's and gender studies: the social construction of gender; privilege and oppression; intersectionality; and feminist praxis, and grounds these concepts in multiple illustrations.

The Social Construction of Rationality

Skills and workforce development are at the heart of much research on work, employment, and management. But are they so important? To what extent can they make a difference for individuals, organizations, and nations? How are the supply and, more importantly, the utilization of skill, currently evolving? What are the key factors shaping skills trajectories of the future? This Handbook provides an authoritative consideration of issues such as these. It does so by drawing on experts in a wide range of disciplines including sociology, economics, labour/industrial relations, human resource management, education, and geography. The Handbook is relevant for all with an interest in the changing nature - and future - of work, employment, and management. It draws on the latest scholarly insights to shed new light on all the major issues concerning skills and training today. While written primarily by leading scholars in the field, it is equally relevant to policy makers and practitioners responsible for shaping the development of human capability today and into the future.

The political and social construction of poverty

Most conceptions of human rights rely on metaphysical or theological assumptions that construe them as possible only as something imposed from outside existing communities. Most people, in other words, presume that human rights come from nature, God, or the United Nations. This book argues that reliance on such putative sources actually undermines human rights. Benjamin Gregg envisions an alternative; he sees human rights as locally developed, freely embraced, and indigenously valid. Human rights, he posits, can be created by the average, ordinary people to whom they are addressed, and that they are valid only if embraced by those to whom they would apply. To view human rights in this manner is to increase the chances and opportunities that more people across the globe will come to embrace them.

Social Construction of Public Administration, The

In the last decade, serial murder has become a source of major concern for law enforcement agencies, while the serial killer has attracted widespread interest as a villain in popular culture. There is no doubt, however, that popular fears and stereotypes have vastly exaggerated the actual scale of multiple homicide activity. In assessing the concern and the interest, Jenkins has produced an innovative synthesis of approaches to social problem construction. It includes an historical and social-scientific estimate of the objective scale of serial murder; a rhetorical analysis of the construction of the phenomenon in public debate; and a cultural studies-oriented analysis of the portrayal of serial murder in contemporary literature, film, and the mass media. Using Murder suggests that a problem of this sort can only be understood in the context of its political and rhetorical dimension; that fears of crime and violence are valuable for particular constituencies and interest groups, which put them to their own uses. In part, these agendas are bureaucratic, in the sense that exaggerated concern about the offense generates support for criminal justice agencies. But other forces are at work in the culture at large, where serial murder has become an invaluable rhetorical weapon in public debates over issues like gender, race, and sexual orientation. Serial murder is worthy of study not so much for its intrinsic significance, but rather for what it suggests about the concerns, needs, and fears of the society that has come to

portray it as an “ultimate evil.” Using Murder is a highly original study of a powerful contemporary mythology by a criminologist and historian versed in the constructionist literature on the origins of “moral panics.”

Geography and Social Justice in the Classroom

Mobilities, Mobility Justice and Social Justice

This collection examines the perennial tension between society's need to protect its citizens from crime, while assuring that the crime control and reduction measures that it enacts do not deny basic rights or exacerbate the socioeconomic inequality that gives rise to disparate rates of offending. Focusing largely on developments in criminal justice policies and practices enacted during the last few decades, the essays in this volume explore the delicate balance between governmental crime control efforts and professed goals of promoting social justice and protecting civil liberties.

Social Justice and Medical Practice

There are many different forms of rationality. In current economic discourse the main focus is on instrumental rationality and optimizing, while organization scholars, behavioural economists and policy scientists focus more on bounded rationality and satisficing. The interplay with value rationality or expressive rationality is mainly discussed in philosophy and sociology, but never in an empirical way. This book shows that not one, but three different forms of rationality (subjective, social and instrumental) determine the final outcomes of strategic decisions executed by major organizations. Based on an argumentation analysis of six high-profile public debates, this book adds nuance to the concept of bounded rationality. The chapters show how it is socially constructed, and thus dependent on shared beliefs or knowledge, institutional context and personal interests. Three double case studies investigating the three rationalities illustrate how decision makers and stakeholders discuss the appropriateness of these rationalities for making decisions in different practice contexts. The first touches more on personal concerns, like wearing a niqab or looking at obscene art exposed in a public environment; the second investigates debates on improving the rights and position of specific minorities; and the third is based on the agreement on instrumental reasons for two kinds of investments, but the cost arguments are regarded less relevant when social norms or personal interests are violated. The Social Construction of Rationality is for those who study political economy, economic psychology and public policy, as well as economic theory and philosophy.

Youth Justice

How do we understand and respond to the pressing health problems of modern society? Conventional practice focuses on the assessment and clinical treatment of immediate health issues presented by individual patients. In contrast, social medicine advocates an equal focus on the assessment and social treatment of

underlying social conditions, such as environmental factors, structural violence, and social injustice. *Social Justice and Medical Practice* examines the practice of social medicine through extensive life history interviews with a physician practicing the approach in marginalized communities. It presents a case example of social medicine in action, demonstrating how such a practice can be successfully pursued within the context of the existing structure of twenty-first-century medicine. In examining the experience of a physician on the frontlines of reforming health care, the book critiques the restrictive nature of the dominant clinical model of medicine and argues for a radically expanded focus for modern-day medical practice. *Social Justice and Medical Practice* is a timely intervention at a time when even advanced health care systems are facing multiple crises. Lucidly written, it presents a striking alternative and is important reading for students and practitioners of medicine and anthropology, as well as policy makers.

Media, Process, and the Social Construction of Crime

The classic work that redefined the sociology of knowledge and has inspired a generation of philosophers and thinkers In this seminal book, Peter L. Berger and Thomas Luckmann examine how knowledge forms and how it is preserved and altered within a society. Unlike earlier theorists and philosophers, Berger and Luckmann go beyond intellectual history and focus on commonsense, everyday knowledge—the proverbs, morals, values, and beliefs shared among ordinary people. When first published in 1966, this systematic, theoretical treatise introduced the term social construction, effectively creating a new thought and transforming Western philosophy.

Using Murder

This ebook is a selective guide designed to help scholars and students of criminology find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In criminology, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Criminology, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of criminology. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

Crime and Society

Autonomy is fundamental to liberalism. But autonomous individuals often choose to do things that harm themselves or undermine their equality. In particular, women often choose to participate in practices of sexual inequality—cosmetic surgery, gendered patterns of work and childcare, makeup, restrictive clothing, or the sexual subordination required by membership in certain religious groups. In this book, Clare Chambers argues that this predicament poses a fundamental challenge to many existing liberal and multicultural theories that dominate contemporary political philosophy. Chambers argues that a theory of justice cannot ignore the influence of culture and the role it plays in shaping choices. If cultures shape choices, it is problematic to use those choices as the measure of the justice of the culture. Drawing upon feminist critiques of gender inequality and poststructuralist theories of social construction, she argues that we should accept some of the multicultural claims about the importance of culture in shaping our actions and identities, but that we should reach the opposite normative conclusion to that of multiculturalists and many liberals. Rather than using the idea of social construction to justify cultural respect or protection, we should use it to ground a critical stance toward cultural norms. The book presents radical proposals for state action to promote sexual and cultural justice.

A Philosophy of the Social Construction of Crime

Ron Mallon explores how thinking and talking about kinds of person can bring those kinds into being. He considers what normative implications this social constructionism has for our understanding of our practices of representing human kinds, like race, gender, and sexual orientation, and for our own agency.

Rape and Criminal Justice

"Remains an authoritative overview of the field, but is now markedly more accessible. It will be invaluable to students and scholars looking for a sustained and engaging inquiry into the premises and practices of social constructionism." - Dr Matthew Adams, University of Brighton "Kenneth Gergen elegantly presents his constructionist ideas in a style that is both relational and inviting, and, at the same time, comprehensive and thorough. By tracing the history of his ideas, he provides a blueprint for others to follow by including further reflections and additional references. Dr Gergen once again has paved the way for innovative, relational, and ethical ways of thinking about pedagogy, research and practice. I strongly recommend this outstanding book for child and youth care practitioners, social workers, counselors, mediators and psychologists." - Marie Hoskins, Professor, School of Child and Youth Care, Faculty of Human and Social Development, University of Victoria "This aptly titled book provides an accessible theoretical introduction to social constructionism applicable to numerous fields: therapy, education, research. As a teacher of Family Therapy, this book provides a foundation for understanding social constructionist therapy models and research and adds depth to my students understanding of these models." - Kevin Lyness, Antioch University Reflecting the significant developments in constructivist thought and practice, the Second Edition of *An Invitation to Social Construction* has been thoroughly revised and updated with material on major new areas such as discourse analysis, action research, the body and environmentalism. While still preserving the celebrated wide-ranging and profound approach of the first, the

Second Edition, now with pedagogical features throughout, is even more accessible for students.

The Matrix of Race

First published in 1994. Anthropological and archaeological enquiry are shaped by the historical times in which they are formulated. This collection of essays examines how mainstream scholarship constructs the past - in the case of anthropologists, usually the past of other peoples. By creating another people's cultural history, scholars appropriate it and turn it into a form of domination by one group over another. Mainstream scholarship has often failed to recognize the intellectual and scholarly contribution of subjugated peoples. This volume looks at the way 'postcolonial' scholars are redefining the nature of scholarship, and themselves, in order to develop a more egalitarian discourse. *Social Constructions of the Past* examines labour, race and gender and its relationship to power and class. It includes essays on a broad range of topics, from the role of intellectuals in restructuring a non-apartheid South Africa, to Haitian working-class women using sexuality to resist domination.

Social Construction of the Past

The Matrix of Race, for race and ethnic relations courses, is written by three leading scholars -- Rodney D. Coates, David L. Brunnsma, and Abby L. Ferber -- and reflects a very contemporary way of looking at race, minorities, and intergroup relations. Older texts use a "categorical" approach and feature a series of chapters that examine one minority group at a time (African Americans, Latino/a Americans, Asian Americans, Native Americans, etc.). Newer texts designed within the last 5-10 years are more likely to be organized topically, discuss various racial and ethnic minorities within the context of these topics, and use the most current theories and perspectives in this field. The Matrix of Race is built around these core ideas: -Race is both a social construction and a social institution -Race is intersectional--it is embedded within other statuses (such as gender, social class, sexuality) -Concepts of race change over time and as we move from one physical location to another -We are all active agents in upholding, reproducing, or resisting constructions of race.

The Oxford Handbook of Philosophy and Race

Poverty is not a neutral phenomenon, nor are social inclusion programmes neutrally conceived, designed and implemented. Their ultimate nature is built upon ideas, values, actors, politics and economic constraints. This topical book is one of the first to examine the social and political construction of anti-poverty programmes in Central Eastern Europe and their transformation from communist rule to the current economic crisis. It covers the approach towards the 'parasite' poor through to Guaranteed Minimum Income Schemes and illustrates how the distinction between different categories of 'deserving' and 'undeserving' poor has evolved over the years as the result of changing paradigms, combined with the pressure exerted by domestic and international actors, the European Union and the World Bank among others. This text breaks new ground for social policy

students and scholars interested in understanding how differently post-communist welfare states have represented, legitimised and dealt with poverty, need and social justice in accordance with divergent normative frameworks constructed at national level.

The Social Construction of Reality

Luana Ross writes, "Native Americans disappear into Euro-American institutions of confinement at alarming rates. People from my reservation appeared to simply vanish and magically return. [As a child] I did not realize what a 'real' prison was and did not give it any thought. I imagined this as normal; that all families had relatives who went away and then returned." In this pathfinding study, Ross draws upon the life histories of imprisoned Native American women to demonstrate how race/ethnicity, gender, and class contribute to the criminalizing of various behaviors and subsequent incarceration rates. Drawing on the Native women's own words, she reveals the violence in their lives prior to incarceration, their respective responses to it, and how those responses affect their eventual criminalization and imprisonment. Comparisons with the experiences of white women in the same prison underline the significant role of race in determining women's experiences within the criminal justice system.

The Social Construction of Crime: Oxford Bibliographies Online Research Guide

First published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

International Law as Social Construct

Critical Literacy, Schooling, and Social Justice

Eighteen essays by prominent scholars reflect on the cultural, historical, political, personal, legal, sexual, and linguistic implications of the Thomas hearings and Hill's accusations

Race-ing Justice, En-gendering Power

MEDIA, CRIME, AND CRIMINAL JUSTICE is the definitive text on media and criminal justice. The book features impeccable scholarship, a direct and approachable style, and an engaging format--supported by visual examples and sidebar material that complements the narrative. With the ever-increasing role of media in both reporting crime and shaping it into infotainment, the importance of the interplay between contemporary media and the criminal justice system is greater today than ever before. Author Ray Surette comprehensively surveys this interplay and showcases its impact, emphasizing that people use media-provided knowledge to construct a picture of the world and then act based on this constructed reality. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Inventing the Savage

The fiftieth anniversary of the Brown v. Board of Education decision (1954) called us as student affairs professionals to reconsider and reaffirm our commitment to social justice. This issue is a call to action to student affairs professionals who are working as social justice allies, those with a commitment to make their college campuses a place where all community members are respected, validated, and fostered in developing their full potential. This issue encourages the development of ally attitudes and action in both students and student affairs colleagues. It first presents the conceptual foundation for social justice ally development and then covers in depth the strategies for the development of social justice behaviors in specific dominant group members. In each case, we have intentionally enlisted voices of authors who identify with the dominant and target groups on which the chapter focuses. This is the 110th volume of the Jossey-Bass higher education quarterly report series New Directions for Student Services. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, New Directions for Student Services offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

International Law as Social Construct

This book offers an ethnographic study of the lives of girls in the juvenile justice system. Based on rich, narrative accounts, the girls at the center of the study are viewed as confronted with the power of simultaneous race, class, and gender hierarchies. Through this framework, we see how the girls navigate this challenge by seeking status in their everyday lives: in their families; juvenile justice institutions; and neighborhood organizations, including gangs. Through analyzing the ways that the girls strive for higher social status, this book provokes debate about how policies and programs may be creatively rethought to incorporate this pursuit. Girls and Juvenile Justice offers a glimpse into the hearts, minds, and souls of adolescent girls. It will be of great interest for scholars of criminal justice, sociology, women's studies, and social-psychology.

Human Rights as Social Construction

This book situates the social construction of crime and criminal behaviour within the philosophical context of phenomenology and explores how these constructions inform, and justify, the policies employed to address them. It is essential reading for academics and students interested in social theory and theories of criminology.

Developing Social Justice Allies

A review of the sociological study of crime and the relationship between crime and society. Combining theoretical analysis with up-to-date empirical surveys this textbook covers the major issues and concepts - urban crime, juvenile delinquency and corporate crime.

Environmental Injustices, Political Struggles

The Oxford Handbook of Philosophy and Race provides up-to-date explanation and analyses by leading scholars in African American philosophy and philosophy of race. Fifty-one original essays cover major topics from intellectual history to contemporary social controversies in this emerging philosophical subfield that supports demographic inclusion and emphasizes cultural relevance.

Media, Crime, and Criminal Justice

The rise of critical discourses in the discipline of geography has opened up new avenues for social justice. *Geography and Social Justice in the Classroom* brings together contemporary research in geography and fresh thinking about geography's place in the social studies curriculum. The book's main purposes are to introduce teachers and teacher educators to new research in geography, and to provide theoretical and practical examples of geography in the curriculum. The book begins with the premise that power and inequality often have spatial landscapes. With the tools and concepts of geography, students can develop a critical geographic literacy to explore the spatial expressions of power in their lives, communities, and the wider world. The first half of the book introduces new research in the field of geography on diverse topics including the social construction of maps as instruments of power and authority. The second half of the book turns the readers' attention to geography in the P-12 classroom, and it highlights how geography can enable teachers and students to explore issues of power and social justice in the classroom. Through critical geographic literacy, educators can boldly position themselves and their students as advocates for a more just world.

The Oxford Handbook of Skills and Training

With this collection of essays, Jack Kamerman presents the first sustained examination of one of the underpinnings of the operation of the criminal justice system: the issue of responsibility for actions and, as a consequence, the issue of accountability. Unique in the breadth of its approach, this volume examines the issue of responsibility from the perspectives of criminal justice professionals, sociologists, philosophers, and public administrators from four countries. Attacking the problem on various levels, the essayists look first at the assumptions made by criminal justice institutions regarding offender responsibility, then turn to the views of offenders on the causes of their own actions and to the consequences of offenders either to accept or deny responsibility. These scholars also examine the social and psychological circumstances under which people in general accept or deny responsibility for what they do, thus providing the basis for understanding the process of social distance as a major precondition for people to commit atrocities without seeing themselves as responsible. Understanding the circumstances under which people either distance themselves from or embrace responsibility enables criminologists to make grounded recommendations for reordering responsibility in the criminal justice system and, more generally, for restoring a sense of responsibility to organizations, occupations, and society. Aside from Kamerman, the contributors are William C. Collins, Charles Fethé, Gilbert Geis, Robert J. Kelly, Alison Liebling, Jess Maghan, Mark Harrison Moore, Paul Neurath, John Rakis, William Rentzmann, and José E. Sánchez.

Crime Control and Social Justice

Challenges the limitations of modern public administration theories.

Studies on the Social Construction of Identity and Authenticity

This book provides a comprehensive, student-friendly and critical introduction to youth justice in England and Wales, offering a balanced evaluation of its development, rationale, nature and evidence base. It explores the evolution of definitions and explanations of youth offending and examines the responses to it that constitute youth justice. Bringing together theory and practice, this book provides a balanced exposition of contemporary youth justice debates, including detailed discussions of governmental rationales and practical issues and an extensive evaluation of critical academic positions. It includes a range of features designed to engage and inspire students: 'Stop and think': Activities challenging students to reflect on important issues. 'Conversations': Discussions of key themes and issues from the perspectives and experiences of relevant stakeholders, including policy makers and activists. 'Telling it like it is': Testimonies giving voice to the personalised, subjective and contentious viewpoints of youth justice influencers. 'Controversies and debates': Prompts to stimulate students to question and critique established knowledge and understanding by considering alternative angles. 'Recurring theme alerts': Boxes flagging up recurring themes in the developing construction of youth offending and youth justice. This book is essential reading for students taking courses in youth justice, youth offending, youth crime, youth work and social policy.

The Construction of Human Kinds

The book distils and articulates international law as a social construct. It does so by analysing its social foundations, essence, and roots in practical and socially workable (as opposed to 'pure') reason. In addition to well-known doctrines of jurisprudence and international law, it draws upon psycho-analytic insights into the origins and nature of law, as well as philosophical social constructivism. The work suggests that seeing law as a social construct is crucial to our understanding of international law and to the struggle to create better working rules. The book re-conceptualizes both past and new doctrines of international law as 'constructs', namely, as strategies of concomitantly de-mythologizing and re-mythologizing international law. Key areas of international law, including subjects, sources, hierarchy, values, and remedies, are shown to be part of this process. The social impact on international law of transnational actors and stakeholders, normative fragmentation, global justice, legitimacy of both rules and players, dynamics and hierarchization of norms, compliance and implementation in municipal law is also extensively investigated. Five basic values of the international community, namely security, humanity, wealth, environment, and knowledge, are explored by stressing their inter- and intra-tensions. Finally, the analysis is extended to the role that international courts play in the prosecution of heads of state and other transnational players who violate international law.

Negotiating Responsibility in the Criminal Justice System

Individuals, international organizations and states are calling for the world to confront climate change. Efforts such as the Kyoto Protocol have produced intractable disputes and are deemed inadequate. This volume adopts two constructivist perspectives - norm-centred and discourse - to explore the social construction of climate change from a broad, theoretical level to particular cases. The contributors contend that climate change must be understood from the context of social settings, and that we ignore at our peril how power and knowledge structures are generated. They offer a greater understanding of why current efforts to mitigate climate change have failed and provide academics and policy makers with a new understanding of this important topic.

Representing Development

The volume demonstrates the suitability of the theory of social constructivism in portraying and analyzing the diversity of the phenomenon of corruption. The approach of social constructivism taken in this volume is able to reconstruct the 'construction of corruption' both from a societal perspective, by assessing it as generally accepted or tolerated behaviour in more or less standardized rule-governed social situations, and from the perspective of actors who perceive corrupt behaviour as problem solving in everyday life. The volume proves the usefulness of a social construction perspective for empirical research. It contains case studies of social definitions of corruption in eleven European countries that contribute in different ways to establishing a grounded theory of the phenomenon of corruption.

Girls and Juvenile Justice

As identity and authenticity discourses increasingly saturate everyday life, so too have these concepts spread across the humanities and social sciences literatures. Many scholars may be interested in identity and authenticity but lack knowledge of paradigmatic or disciplinary approaches to these concepts. This volume offers readers insight into social constructionist approaches to identity and authenticity. It focuses on the processes of identification and authentication, rather than on subjective experiences of selfhood. There are no attempts to settle what authentic identities are. On the contrary, contributors demonstrate that neither identities nor their authenticity have a single or fixed meaning. Chapters provide exemplars of contemporary research on identity and authenticity, with significant diversity among them in terms of the identities, cultural milieu, geographic settings, disciplinary traditions, and methodological approaches considered. Contributors introduce readers to a number of established and emerging identity groups from sites around the world, from yogis and punks to fire dancers and social media influencers. Their conceptual work stretches from the micro-analytic to the ethnographic as authors employ a variety of qualitative methods including ethnographic fieldwork, interviewing, and the collection and analysis of naturally-occurring interactions. Several of the chapters look directly at identification and authentication while others focus on the social and cultural backdrops that structure these practices - what unites them is the adoption of social constructionist sensibilities. This book will appeal to anyone interested in understanding identity and authenticity.

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